

Board of Regents Advisory Council for Teacher and Leader Preparation Effectiveness

September 23, 2014 (1:00 PM – 3:30 PM) Claiborne Building – Baton Rouge, Louisiana

Meeting Outcome:

• To have council members provide public input pertaining to (1) improving redesigned teacher preparation programs, (2) communicating relevant information about redesigned teacher preparation programs to the public, and (3) identifying research questions to be answered about teacher preparation effectiveness.

1:00 PM Welcome and Introduction of Members

W. Clinton Rasberry, Jr., Chair, Louisiana Board of Regents

Overview of Advisory Council and Meeting Outcome

Dr. Jeanne M. Burns, Associate Commissioner of Teacher and Leader Initiatives, Louisiana Board of Regents

Teacher Preparation Transformation 1.0/2.0 and Teacher Preparation Data Dashboard

Dr. Leslie Jones, College of Education Dean (Nicholls State University) and Louisiana Association of Colleges for Teacher Preparation President and Jeanne Burns

Advisory Council Discussion on Improving Redesigned Teacher Preparation Programs and Communicating Relevant Information to the Public

Advisory Council Members

2:30 PM Break

2:45 PM Advisory Council Discussion on Research Questions Regarding Teacher Preparation

and Student Learning

Advisory Council Members

3:15 PM Public Input

3:30 PM Closing

W. Clinton Rasberry, Jr.



BOARD OF REGENTS

ADVISORY COUNCIL FOR TEACHER AND LEADER PREPARATION EFFECTIVENESS OVERVIEW

ELEMENTS	DESCRIPTIONS
Rationale:	A need exists for key stakeholders in Louisiana to engage in public
	discussions about shifts that are occurring in schools and identify ways in
	which PK-12 and higher education can work collaboratively to prepare new
	teachers and leaders who are prepared to address the changes.
Purpose of	To support higher education's efforts to prepare effective new teachers and
Advisory	leaders whose students are college and career-ready.
Council:	
Focus of the	Input during the meetings will be focused on:
Meetings:	• Improvement of teaching, learning, and leading within teacher and leader preparation programs;
	 reporting of relevant information to the public regarding the
	effectiveness of teacher and leader preparation programs; and
	Identification of research related questions about teacher and leader
	preparation effectiveness that can be pursued by higher education.
Outcomes:	Information generated by the advisory council will be used by the Board of
	Regents and public universities to:
	Make systemic changes to the curriculum within teacher and leader
	preparation programs;
	Generate teacher and leader preparation reports that will be
	disseminated to the public; and
	Pursue external funding to support changes to the teacher and leader
	preparation programs and implement research studies in Louisiana.
Meetings:	A minimum of two advisory council meetings per year.
Chairmanship:	Board of Regents Member
Membership:	The advisory council will be composed of members representing the
	following stakeholders: Board of Regents, Board of Elementary and
	Secondary Education, Louisiana Department of Education, Office of the
	Governor, legislators, public universities, private universities, private
	providers, PK-12 school/district partners, educator organizations,
	business/community partners, parents, and other interested partners.
Staffing:	The Louisiana Board of Regents will provide the necessary staff to organize
	and implement the meetings. The Louisiana Association of Colleges for
	Teacher Education will be asked to serve in an advisory capacity to work with
	the Board of Regents to plan the meetings.