2016 LOUISIANA TEACHER PREPARATION DATA DASHBOARD

Louisiana College

Prepared by Louisiana Board of Regents & Private Universities

Private Undergraduate Teacher Preparation Program

				PASIC DROCRAM	INFOR	MATION					
Drogram Wa	h Cita	http://lacelle		BASIC PROGRAM							
Program We		nttp://lacone	ge.eau/	academics/progra			ication			Status	
Approval/Accreditation		Names of Agencies									
		State: Board of Elementary and Secondary Education (BESE)								Approved N/A	
		State: Board of Regents (BoR)								Accredited	
		Regional: Southern Association of Colleges and Schools Commission on Colleges (SACSCOC)								Accredited	
		National: National Council for Accreditation of Teacher Education (NCATE); Teacher								Accredited	
								-	•	, tool careea	
		Education Accreditation Council (TEAC); or Council for the Accreditation of Educator Preparation (CAEP)									
Type of Prog	ram	Traditional (U		aduate)							
7,000	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	(0		CANDIDATE SELE	CTION	DDOE!! E					
Acadomic St	rongth	Completer Da								100%	
Academic Strength				ate on Praxis Skill						2.97	
		Median GPA of Candidates Entering the Program (2013-14)								3.44	
		Median GPA of Candidates Completing the Program (2013-14)								Data Not Yet	
		Number of Candidates who Started but Did not Complete the Program Within 6 Years								Available	
Teaching Promise		Data not yet a	vailabl	0						Available	
Candidates/		Candidates	avanabi	Enrolled			Complet	orc		Total	
Completer		(2013-14)		19			13	<u> </u>		32	
Diversity		Enrolled		Male	es		15		Females		
Diversity		Gender		2					17		
		Enrolled	_		Asiar	an Black Islander		er White	Multi-Racial		
		Race	0	0	0		0	0	19	0	
	Contont	KNOWLEDGE AND SKILLS FOR TEACHING OF COMPLETERS Completer Passage Rate on Praxis Content Assessments (2013-14) 100%									
Knowledge	Content	Completer Passage Rate on Praxis Content Assessments (2013-14)									
	Pedagogical	Completer Passage Rate on Praxis Professional Knowledge Assessments (2013-14)									
Overall		Completer Passage Rate on all Assessments (2013-14)							100%		
Clinical Experiences		Student Clock Hours of Clinical Experiences Prio Clock Hours of Clinical Experiences					nber of	215 Total Number of			
		reaching		ck Hours of Clinical Experiences			_	Number of N Weeks Cloc		Clock Hours	
		During Student Teaching			iiiig	,			Week		
		16 30						480			
Licensure Requirements		Number and Percentage of 2013-14 Completers That Meet State Licensing								100%	
		Requirements									
Completer R	ating	Data Not Yet	Availab	le							
	P	ROGRAM PRO	DUCTIV	ITY AND ALIGNM	IENT TO	STATE I	NEEDS OF	COMPLE	TERS		
Entry and Pe	ersistence in	Percentage &	77% (n=10)								
Teaching in Public		Percentage &	Data Not Yet								
Schools in Louisiana										Available	
				ters Teaching in Publi							
(Please examine the 2016 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)		Number of 2009-10		Number &		nber &		ber &	Number & Percentage	Number &	
		Completers		Percentage Teaching in	Percentage Teaching in	_		Percentage Teaching in	Teaching in	Percentage Teaching in	
		•		2010-11		11-12		2-13	2013-14	2014-15	
		100% (n=1	L6)	94% (n=15)	69%	(n=11)	75% (n=12)	69% (n=11)	69% (n=11)	
Placement/Persistence in		Data Not Yet available									
Placement/F	Persistence in	Data Not Yet	availabl	e							
Placement/F High-Need	Persistence in	Data Not Yet	availabl	e							

2016 LOUISIANA TEACHER PREPARATION DATA DASHBOARD (CONT'D)

Louisiana College

Prepared by Louisiana Board of Regents & Private Universities

Private Undergraduate Teacher Preparation Program

Impact on MR-12 Students St	2-	Trivate ondergradate re	•					
Compass readment the 2016 Compass Tracher Preparation Practice Scores (2012-13, 2013-14, & 2014-15) and Number of Scores for the New Teachers with Less than Two Years of Teaching Practice Scores (2012-13, 2013-14, & 2014-15) and Number of Scores for the New Teachers with Less than Two Years of Teaching Practice Scores (2012-13, 2013-14, & 2014-15) and Number of Scores (2012-13, 2013-14, & 2014-15) and Num						-		
15 and Number of Scores for All		Compass Student Growth Mean & Number of Scores						
New Teachers with Less than Two Years of Teaching Percentage and Number of 2012-13, 2013-14, and 2014-15 Compass Teacher Effectiveness Levels for Student Growth Scores	K-12 Students	· · · · · · · · · · · · · · · · · · ·						
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Scores 13, 2013-14, and 2014-15 Compass 2% 4% 31% 64	·							
Student Growth Scores for the New Teachers by LDOE Teacher Effectiveness Levels 2% 4% 31% 64%	interpret the meaning of these		•					
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Dota Fact Book to accurately interpret the meaning of these scores.] Percentage and Number of 2012-13, 2013-14, & 2014-15 Compass Professional Practice Scores for the New Teachers by LDOE Teacher Effectiveness Levels Down and Demonstrated Teaching								
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N/A (n=N/A) Ineffective Effective Emerging Effective Proficient Highly Effective N/A% N/A% N/A% N/A% N/A%	scores.)	6 16 1	N/A%	N/A%	N/A%	N/A%		
Ineffective Effective Emerging Effective Proficient Highly Effective N/A% N/A% N/A% N/A%		Social Studies	N/A (n=N/A)					
N/A% N/A% N/A% N/A%								
N/A% N/A% N/A% N/A%			Ineffective	Effective Emerging	Effective Proficions	Highly Effective		
ELIPHOLIT FALLPANDE CALCOL LICENSHIP		Fnglish/Language Arts/Reading	14,770	14/74/0	14/7//	14/7//		
(Note: A Mean score could not be N/A (n=N/A)			N/Δ (n=N/Δ)					
determined this year to calculate 3- to 5-		determined this year to calculate 3- to 5-	IV/A (II-IV/A)					
year averages due to differences in cut-off Ineffective Effective Emerging Effective Proficient Highly Effective			Ineffective	Effective Emerging	Effective Proficient	Highly Effective		
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could be determined.)			IN/ A 70	IN/A/0	IN/A/0	IN/ A /0		