2016 LOUISIANA TEACHER PREPARATION DATA DASHBOARD

Louisiana State University and A&M College

Prepared by Louisiana Board of Regents & Louisiana State University System

Public University Alternate Teacher Preparation Program

				SIC PROGRAM	INFO	RMATION	J				
Program Wel		http://www.ls	su.edu/ch								
Approval/Ac	creditation					Agencies				Status	
				ntary and Seco	ndary	Education	n (BESE)			Approved	
		State: Board of Regents (BoR)							Approved		
		Regional: Southern Association of Colleges and Schools Commission on Colleges (SACSCOC)							Accredited		
		National: National Council for Accreditation of Teacher Education (NCATE); Teacher							Accredited		
		Education Accreditation Council (TEAC); or Council for the Accreditation of Educator Preparation (CAEP)									
Type of Prog	ram	Alternate (Master of Arts in Teaching & Certification-Only)									
			CA	NDIDATE SELE	CTION	I PROFILE					
Academic Str	ength	Completer Pas	ssage Rat	e on Praxis Ski	lls Ass	essment	(2013-1	4)		100%	
		Median GPA of Candidates Entering the Program (2013-14)							3.28		
		Median GPA o	of Candida	ates Completir	ng the	Program	(2013-1	4)		3.82	
		Number of Ca	ndidates	who Started b	ut Dic	I not Com	plete th	e Program '	Within 6 Years	Data Not Yet	
									Available		
Teaching Pro	mise	Data not yet a	vailable.			-					
•	Candidates/		Enrolled			Completers				Total	
Completer		(2013-14)	56 56				112				
Diversity		Enrolled	Males 10			Females	Females 46				
		Gender			ion I				Multi-Racial		
		Enrolled	Hispanic 2	Indian ()		ian 1	Black 2	Island 0	er white 51	1	
		Race							31	-	
Vnowlodgo	Content			ND SKILLS FOR						100%	
Knowledge		Completer Passage Rate on Praxis Content Assessments (2013-14)							100%		
Pedagogical Overall		Completer Passage Rate on Praxis Professional Knowledge Assessments (2013-14) Completer Passage Rate on all Assessments (2013-14)							100%		
Clinical Expe									Yes		
Cillical Expe	riences	Full Time Internships are Offered as an Option for the Academic Year Student Clock Hours of Clinical Experiences Prior to Student Teaching						180			
		Teaching	Clock Hours of Clinical Experiences Number of Number of					Total Number of			
			During Student Teaching Weeks Clock Hou				Clock Hours per Week	Clock Hours			
								22.29	35	780	
Licensure Re	quirements	Number and Percentage of 2013-14 Completers That Meet State Licensing Requirements							100%		
Completer Ra	ating	Data Not Yet Available									
	PR	OGRAM PRODU	JCTIVITY	AND ALIGNM	ENT T	O STATE	NEEDS (OF COMPLE	TERS		
Entry and Pe	rsistence in	Percentage &	Number	of 2013-14 Co	mplet	ers That V	Vere Te	aching in 20)14-15	59% (n=33)	
Teaching in P	Public Schools	Percentage & Number of 2013-14 Completers That Obtained a License to Teach							Data Not Yet Available		
	Completers	mpleters Teaching in Public Schools in Louisiana in 2010-11, 2011-12, 2012-13, 2013-14,									
(Please examine the 2016 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)		Number of 2009-10 Completers		Number & Percentage Teaching in 2010-11	N Pe Te	umber & ercentage eaching in 2011-12	Nu Per Tea	rcentage aching in 012-13	Number & Percentage Teaching in 2013-14	Number & Percentage Teaching in 2014-15	
		100% (n=89	9)	55% (n=49)	54	% (n=48)	549	6 (n=48)	49% (n=44)	45% (n=40)	
Placement/P High-Need Subjects/Sch		Data Not Yet a	available				ı				

2016 LOUISIANA TEACHER PREPARATION DATA DASHBOARD (CONT'D)

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Master of Arts in Teaching Alternate Teacher Preparation Program

	AS SUASSIDERATE A SUEDS (NEW T	A CLIEBS MARTI	LEGG THAN TWO		-1		
		ACHERS WITH LESS THAN TWO YEARS OF TEACHING)					
Impact on	Mean Compass Student Growth	Compass Student Growth Mean & Number of Scores					
K-12 Students	Score (2012-13, 2013-14, & 2014-	22/					
(Please examine the 2016	15) and Number of Scores for All	3.2 (n=223)					
Louisiana Teacher Preparation	New Teachers with Less than Two						
Data Fact Book to accurately	Years of Teaching	Compass Teacher Effectiveness Levels for Student Growth Scores					
interpret the meaning of these	Percentage and Number of 2012- 13, 2013-14, & 2014-15 Compass	·					
scores.)	Student Growth Scores for the	Ineffective	Effective Emerging	Effective Proficient	Highly Effective		
	New Teachers by LDOE Teacher	2%	13%	32%	53%		
	Effectiveness Levels						
Domenstrated Tooching		Com	Compass Professional Practice Mean & Numb				
Demonstrated Teaching Skill	Mean Compass Professional Practice Score (2012-13, 2013-14,	Com	pass r rolessional r ract	ice Weari & Number of	Scores		
Skiii	& 2014-15) and Number of Scores	2.4 / . 222)					
(Please examine the 2016	for All New Teachers with Less	3.1 (n=223) Compass Teacher Effectiveness Levels for Professional Practice Scores					
Louisiana Teacher Preparation	than Two Years of Teaching						
Data Fact Book to accurately	Percentage and Number of 2012-						
interpret the meaning of these scores.)	13, 2013-14, & 2014-15 Compass	Ineffective	Effective Emerging	Effective Proficient	Highly Effective		
360763.7	Professional Practice Scores for	1%	12%	66%	21%		
	the New Teachers by LDOE						
	Teacher Effectiveness Levels						
Overall Impact and	Mean Compass Final Evaluation	Compass Final Evaluation Mean & Number of Scores					
Demonstrated Teaching	Score (2012-13, 2013-14, & 2014-						
Skill	15) and Number of Scores for	3.2 (n=223)					
	New Teachers with Less than Two	J.2 (11–223)					
(Please examine the 2016	Years of Teaching						
Louisiana Teacher Preparation	Percentage and Number of 2012-	Compass Teacher Effectiveness Levels for Final Evaluation Scores					
Data Fact Book to accurately interpret the meaning of these	13, 2013-14, & 2014-15 Compass	Ineffective	Effective Emerging	Effective Proficient	Highly Effective		
scores.)	Final Evaluation Scores for the	3%	9%	56%	32%		
	New Teachers by LDOE Teacher						
	Effectiveness Levels						
State Value Added Scores	Content Areas	Mean, Number of Scores, & Effectiveness Levels for Value-Added Scores of Twenty-five or More New Teachers with Less Than Two Years of Teaching who Taught During 2014-15 (3-to 5-Year Averages) N/A (n=30)					
for Growth in Student							
Learning for New Teachers	Mathematics						
in Grades 4-8 with Less	(Note: A Mean score could not be						
than Two Years of	determined this year to calculate 3- to 5-						
Teaching by Content Areas	year averages due to differences in cut-off	Ineffective	Effective Emerging	Effective Proficient	Highly Effective		
(Twenty-five or More New	scores for new assessments. Percentages of individual scores within effectiveness	10%	20%	30%	40%		
Teachers)	levels could be determined.)						
(Places evening the 2016	Science						
(Please examine the 2016 Louisiana Teacher Preparation		2.7 (n=25)					
Data Fact Book to accurately							
interpret the meaning of these		Ineffective	Effective Emerging	Effective Proficient	Highly Effective		
scores.)		0%	44%	24%	32%		
	Social Studies		1.70				
	Social Studies			1			
	Social Studies			(n=32)			
	Social Studies		2.9 ((n=32)	Highly Effective		
	Social Studies	Ineffective 6%		1	Highly Effective		
		Ineffective	2.9 (n=32) Effective Proficient	Highly Effective		
	Social Studies English/Language Arts/Reading (Note: A Mean score could not be	Ineffective	2.9 (Effective Emerging 28%	n=32) Effective Proficient			
	English/Language Arts/Reading (Note: A Mean score could not be determined this year to calculate 3- to 5-	Ineffective	2.9 (Effective Emerging 28%	(n=32) Effective Proficient 34%			
	English/Language Arts/Reading (Note: A Mean score could not be determined this year to calculate 3- to 5- year averages due to differences in cut-off	Ineffective	2.9 (Effective Emerging 28%	(n=32) Effective Proficient 34%			
	English/Language Arts/Reading (Note: A Mean score could not be determined this year to calculate 3- to 5-	Ineffective 6%	2.9 (Effective Emerging 28%	Effective Proficient 34% (n=29)	31%		

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Certification-Only Alternate Teacher Preparation Program

PERFORMANCE AS CLASSROOM TEACHERS (NEW TEACHERS WITH LESS THAN TWO YEARS OF TEACHING)									
Impact on	Mean Compass Student Growth	Compass Student Growth Mean & Number of Scores							
K-12 Students	Score (2012-13, 2013-14, & 2014-	Compass student Growth Mean & Number of Stores							
K-12 Students	15) and Number of Scores for All	2.2/- 70\							
(Please examine the 2016	New Teachers with Less than Two		3.3 (n=70)						
Louisiana Teacher Preparation	Years of Teaching								
Data Fact Book to accurately	Percentage and Number of 2012-	Compass Teacher Effectiveness Levels for Student Growth Scores							
interpret the meaning of these	13, 2013-14, & 2014-15 Compass	Ineffective	·						
scores.)	Student Growth Scores for the New	menective	Effective Emerging	Effective Proficient	Highly Effective				
	Teachers by LDOE Teacher	0%	6%	41%	53%				
	Effectiveness Levels								
Danis and Anna di Tara di Sana		Compass Professional Practice Mean & Number of Scores							
Demonstrated Teaching Skill	Mean Compass Professional	Com	ipass Floressional Flact	ice Mean & Number of	Scores				
SKIII	Practice Score (2012-13, 2013-14,								
(Please examine the 2016	& 2014-15) and Number of Scores for All New Teachers with Less than	3.1 (n=70)							
Louisiana Teacher Preparation	Two Years of Teaching								
Data Fact Book to accurately		Compass T	eacher Effectiveness Le	wels for Professional Pr	actice Scores				
interpret the meaning of these	Percentage and Number of 2012- 13, 2013-14, & 2014-15 Compass	Ineffective	Effective Emerging	Effective Proficient	Highly Effective				
scores.)	Professional Practice Scores for the	0%	10%	69%	21%				
	New Teachers by LDOE Teacher	2,72		5571					
	Effectiveness Levels								
Overall Impact and	Mean Compass Final Evaluation	C		Mean & Number of Sc	ores				
Overall Impact and Demonstrated Teaching	Score (2012-13, 2013-14, & 2014-	Compass Final Evaluation Mean & Number of Scores							
Skill	15) and Number of Scores for New	2.2/- 70\							
SKIII	Teachers with Less than Two Years	3.3 (n=70)							
(Please examine the 2016									
Louisiana Teacher Preparation	of Teaching Percentage and Number of 2012-	Compass Teacher Effectiveness Levels for Final Evaluation Scores							
Data Fact Book to accurately	_	Ineffective							
interpret the meaning of these	13, 2013-14, & 2014-15 Compass Final Evaluation Scores for the New	0%	4%	66%	30%				
scores.)	Teachers by LDOE Teacher								
	Effectiveness Levels								
State Value Added Scores	Content Areas	Mean. Numb	er of Scores, & Effective	Leness Levels for Value-A	Added Scores of				
for Growth in Student	Content Areas	Twenty-five or More New Teachers with Less Than Two Years of Teaching who Taught During 2014-15 (3-to 5-Year Averages) N/A (n=N/A)							
Learning for New									
Teachers in Grades 4-8	Mathematics								
with Less than Two Years	(Note: A Mean score could not be determined this year to calculate 3- to 5-								
of Teaching by Content	year averages due to differences in cut-off	Ineffective	Effective Emerging	Effective Proficient	Highly Effective				
Areas (Twenty-five or	scores for new assessments. Percentages of	N/A%	N/A%	N/A%	N/A%				
More New Teachers)	individual scores within effectiveness levels could be determined.)	,	,		13,71,75				
	Science								
(Please examine the 2016	Science	N/A (n=N/A)							
Louisiana Teacher Preparation		MA (II-MA)							
Data Fact Book to accurately interpret the meaning of these		Ineffective	Effective Emerging	Effective Proficient	Highly Effective				
scores.)		N/A%	N/A%	N/A%	N/A%				
	Social Studies		•	•	•				
		N/A (n=N/A)							
		,							
		Ineffective	Effective Emerging	Effective Proficient	Highly Effective				
		N/A%	N/A%	N/A%	N/A%				
	English/Language Arts/Reading								
	(Note: A Mean score could not be	N/A (n=N/A)							
	determined this year to calculate 3- to 5- year averages due to differences in cut-off		1	T	T				
	scores for new assessments. Percentages of	Ineffective	Effective Emerging	Effective Proficient	Highly Effective				
	individual scores within effectiveness levels	N/A%	N/A%	N/A%	N/A%				
	could be determined.)	14/ 17/0	14/ 17/0	14/ 17/0	147.770				