		2015 LOUI	SIANA	TEAC	HER PREP	٩RA	TION DA	ta da	SHBO	ARD				
			Louisi	ana St	ate Univer	rsity	at Shrev	eport						
	Prepar	ed by Louis	iana B	oard o	of Regents	& L	ouisiana	State	Unive	rsity S	System			
		Public Unive												
				BASIC	PROGRAM II	NFOI	RMATION							
Program We	b Site	http://www.lsus.edu/academics/college-of-business-education-and-human-development/school-of- education										ol-of-		
Approval/Accreditation		Names of Agencies											Status	
		State: Board of Elementary and Secondary Education (BESE)											Approved	
		State: Board of Regents (BoR)											Approved	
		Regional: Southern Association of Colleges and Schools Commission on Colleges (SACSCOC)										edited		
		National: National Council for Accreditation of Teacher Education (NCATE); Teacher									Accr	edited		
		Education Accreditation Council (TEAC); or Council for the Accreditation of Educator												
	Preparation													
Type of Prog	ram	Traditional (L	Jndergr	aduate										
					IDATE SELEC									
Academic Strength		Completer Passage Rate on Praxis Skills Assessment (2012-13)										-	100%	
		Median GPA of Candidates Entering the Program (2012-13)											3.18	
		Median GPA of Candidates Completing the Program (2012-13)										3.24		
		Number of Candidates who Started but Did not Complete the Program Within 6 Years (by 2012-13)										Data Not Yet Available		
Teaching Pro	mise	Data not yet	availab	le.										
Candidates/		Candidates		Enrolled			Completers				Total	Total		
Completer		(2012-13)		114 47							161			
Diversity		Enrolled							Females					
		Gender		11				103					1	
		Enrolled Race	Hisp 1		Indian 0		Asian 1		ack 6	Isla	onder	White	Multi- Racial O	
		1010				TAC			-		0	105	0	
Knowledge	Content				SKILLS FOR T							1(0.09/	
Knowledge		Completer Passage Rate on Praxis Content Assessments (2012-13)						2 12)	100% 100%					
	Pedagogical Overall		er Passage Rate on Praxis Professional Knowledge Assessments (2012-13) er Passage Rate on all Assessments (2012-13)									100%		
		-						or to S	tudont	Toachi	0.0		180	
Clinical Experiences		StudentClock Hours of Clinical Experiences Prior to Student TeachingTeachingClock Hours of Clinical ExperiencesNumber ofNumber ofNumber of							Total Number of					
		reaching		During Student Teaching					ock Hours pe					
		15 30							4	450				
Licensure Requirements		Number and Percentage of 2012-13 Completers That Meet State Licensing Requirements										10	100%	
Completer R	ating	Data Not Yet	Availab	ole										
	Р	ROGRAM PRO	DUCTI	/ΙΤΥ ΔΝ		NT T	O STATE N	FEDS O	F COMP	PI FTFR	S			
Entry and Pe					-						-	72%	(n=34)	
Teaching in Public Schools in Louisiana		Percentage & Number of 2012-13 Completers That Began Teaching in 2013-14 Percentage & Number of 2012-13 Completers That Obtained a License to Teach										Data Not Yet		
													Available	
		2008-09	Complet	tes Teach	ning in Public Scl	hools	in Louisiana i	n 2009-1	0, 2010-1	1, 2011	-12, 2012-13,	and 2013-1	4	
(Please examine the 2015 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)		Number o					lumber &		nber &		Number &		nber &	
		2008-09 Complete			ercentage eaching in		ercentage eaching in		centage ching in		Percentage Teaching in		entage hing in	
		complete			2009-10		2010-11		11-12		2012-13		13-14	
								4% (n=55)	70% (n=52)					
Placement/Persistence in		Data Not Yet available												
High-Need			-											
ingii-Neeu														

Assistance in the design of the Louisiana Teacher Preparation Dashboard was provided by the 2020 Key Effectiveness Indicators developed by Michael Allen, Edward Crowe, and Charles Coble, co-partners of Teacher Preparation Analytics.

20:	L5 LOUISIANA TEACHER PREPAR			(CONT'D)					
	Louisiana State Univ								
Prepa	red by Louisiana Board of Regen								
	Public University Undergraduat	te Teacher P	Preparation Prog	gram					
PERFORMAN	CE AS CLASSROOM TEACHERS (NEW TE	ACHERS WITH	LESS THAN TWO Y	EARS OF TEACHIN	G)				
Impact on	Mean Compass Student Outcome	Compass Student Outcome Mean & Number of Scores							
K-12 Students	Score (2012-13 & 2013-14) and	3.2 (n=132) Compass Teacher Effectiveness Levels for Student Outcome Scores							
(Plages evening the 2015	Number of Scores for All New								
(Please examine the 2015 Louisiana Teacher Preparation	Teachers with Less than Two Years of Teaching								
Data Fact Book to accurately	Percentage and Number of 2012-								
interpret the meaning of these scores.)	13 and 2013-14 Compass Student	Ineffective Effective Emerging Effective Proficient Highly Effe							
	Outcome Scores for the New	2%	17%	28%	53%				
	Teachers by LDOE Teacher	۷%	17%	28%	53%				
	Effectiveness Levels								
Demonstrated Teaching Skill	Mean Compass Professional Practice Score (2012-13 & 2013-	Compass Professional Practice Mean & Number of Scores							
SKIII	14) and Number of Scores for All	3.1 (n=132)							
(Please examine the 2015	New Teachers with Less than Two								
Louisiana Teacher Preparation Data Fact Book to accurately	Years of Teaching								
interpret the meaning of these	Percentage and Number of 2012-	Compass Teacher Effectiveness Levels for Professional Practice Scores							
scores.)	13 & 2013-14 Compass Professional	Ineffective 1%	Effective Emerging 13%	Effective Proficient 54%	Highly Effective 33%				
	Practice Scores for the New Teachers by LDOE Teacher	170	1370	5470	5570				
	Effectiveness Levels								
Overall Impact and	Mean Compass Final Evaluation	Compass Final Evaluation Mean & Number of Scores							
Demonstrated Teaching	<i>Score</i> (2012-13 & 2013-14) and								
Skill	Number of Scores for New	3.2 (n=132)							
(Plages avaming the 2015	Teachers with Less than Two Years								
(Please examine the 2015 Louisiana Teacher Preparation	of Teaching	Compass Teacher Effectiveness Levels for Final Evaluation Scores							
Data Fact Book to accurately	Percentage and Number of 2012- 13 & 2013-14 <i>Compass Final</i>	Ineffective	Effective Emerging	Effective Proficient	Highly Effective				
interpret the meaning of these scores.)	Evaluation Scores for the New	2%	14%	49%	35%				
	Teachers by LDOE Teacher								
	Effectiveness Levels								
State Value Added Scores	Content Areas	Mean, Number of Scores, & Effectiveness Levels for Value-Added Scores of Twenty-five or More New Teachers with Less Than Two Years of Teaching who							
for New Teachers in		Taught during 2010-11, 2011-12, 2012-13, or 2013-14							
Grades 4-10 with Less than Two Years of	Mathematics								
Teaching by Content		-0.9 (n=33)							
Areas (Twenty-five or		Ineffective	Effective Emerging	Effective Proficient	Highly Effective				
More New Teachers)		12%	42%	24%	21%				
(Please examine the 2015	Science		1	1	1				
Louisiana Teacher Preparation									
Data Fact Book to accurately interpret the meaning of these									
scores.)		Ineffective 12%	Effective Emerging 24%	Effective Proficient 38%	Highly Effective 27%				
	Social Studies	12/0	24/0	3070	21/0				
			-2.5	(n=30)					
				1					
		Ineffective	Effective Emerging	Effective Proficient	Highly Effective				
	English/Language Arts/Reading	7%	57%	27%	10%				
	בווקווסוון במוקעמצל או נסן הלמעוווצ	-2.9 (n=32)							
		Ineffective	Effective Emerging	Effective Proficient	Highly Effective				
		13%	60%	13%	16%				
K-12 Student Perceptions	Data Not Yet Available.								