2015 LOUISIANA TEACHER PREPARATION DATA DASHBOARD

Southern University and A&M College

Prepared by Louisiana Board of Regents & Southern University System

Public University Alternate Teacher Preparation Program

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Dug guaya Mah (Cito	http://www.cuk		ROGRAM INI		V					
Program Web Site		http://www.subr.edu/index.cfm/page/229									
Approval/Accreditation		Names of Agencies State: Board of Elementary and Secondary Education (BESE)									
				•	uary Euucat	IOII (BE.	JE)		Approved Approved		
			State: Board of Regents (BoR)								
		Regional: Southern Association of Colleges and Schools Commission on Colleges (SACSCOC)									
		National: National Council for Accreditation of Teacher Education (NCATE); Teacher									
		Education Accreditation Council (TEAC); or Council for the Accreditation of Educator									
		Preparation									
Type of Progra	m	Alternate (Certi	fication-Or	ıly)							
			CANDID	ATE SELECTI	ON PROFILE	Ē					
Academic Strength		Completer Pass	age Rate o	n Praxis Skill	s Assessmer	nt (2012	!-13)		100%		
		Median GPA of Candidates Entering the Program (2012-13)									
		Median GPA of Candidates Completing the Program (2012-13)									
		Number of Candidates who Started but Did not Complete the Program Within 6							Data Not Yet		
		Years (by 2012-13)							Available		
Teaching Prom	ise	Data not yet av	Data not yet available.								
Candidates/		Candidates	Enrolled			Completers		Total			
Completer	Completer		52 25		25		77				
Diversity		Enrolled	Males Females								
		Gender	14 38								
		Enrolled	Hispanic	Indian	Asian	Black			Multi-Racial		
		Race	0	0	0	48	0	2	2		
		KNOWLED	GE AND SK	ILLS FOR TE	ACHING OF	COMPL	ETERS				
Knowledge	Content	Completer Passage Rate on Praxis Content Assessments (2012-13)									
	Pedagogical	Completer Passage Rate on Praxis Professional Knowledge Assessments (2012-13)									
	Overall	Completer Passage Rate on all Assessments (2012-13)									
Clinical Experiences		Full Time Internships are Offered for the Academic Year									
		Student	180								
		Teaching	Clock Hours of Chilled Experiences				Number o Weeks	f Number of Clock Hours	Total Number of Clock Hours		
			During	During Student Teaching				per Week	Clock Hours		
							14	35	490		
Licensure Requ	irements	Percentage of 2	.012-13 Co	mpleters Tha	nt Meet Stat	e Licen			490 100%		
Licensure Requ		Percentage of 2 Data Not Yet Av		mpleters Tha	nt Meet Stat	e Licen					
	ing	İ	ailable/				sing Require	ments			
	ing PRO	Data Not Yet Av	ailable TVITY AND	ALIGNMEN'	T TO STATE	NEEDS	of COMPLE	ments TERS			
Completer Rati	PRO istence in	Data Not Yet Av	railable TVITY AND umber of 2	ALIGNMEN 2012-13 Com	TTO STATE	NEEDS t Began	of COMPLE Teaching in	TERS 2013-14	100%		
Completer Rati	PRO istence in	Data Not Yet Av GRAM PRODUCT Percentage & N	railable TVITY AND umber of 2	ALIGNMEN 2012-13 Com	TTO STATE	NEEDS t Began	of COMPLE Teaching in	TERS 2013-14	100% 88% (n=22)		
Entry and Persi Teaching in Pul Louisiana	PRO istence in blic Schools in	GRAM PRODUCT Percentage & N Percentage & N	vailable TVITY AND umber of 2 umber of 2	ALIGNMEN 2012-13 Com 2012-13 Com	TTO STATE pleters Tha pleters Tha	NEEDS t Began t Obtair	OF COMPLE Teaching in	TERS 2013-14	100% 88% (n=22) Data Not Yet Available		
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Entry and Persi Teaching in Pul Louisiana (Please examine th Teacher Preparation	PRO istence in blic Schools in e 2015 Louisiana an Data Fact Book	GRAM PRODUCT Percentage & N Percentage & N 2008-09 Com Number of 2008-09	vailable IVITY AND umber of 2 umber of 2 upleters Teach	ALIGNMEN' 2012-13 Com 2012-13 Com ning in Public So lumber & ercentage	TTO STATE pleters Tha pleters Tha hools in Louisi Number & Percentage	NEEDS t Began t Obtain	OF COMPLE Teaching in ned a License 109-10, 2010-11 Number & Percentage	TERS 2013-14 2 to Teach , 2011-12, 2012-13, Number & Percentage	88% (n=22) Data Not Yet Available and 2013-14 Number & Percentage		
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Entry and Persi Teaching in Pul Louisiana (Please examine th Teacher Preparation to accurately interp	PRO istence in blic Schools in e 2015 Louisiana an Data Fact Book pret the meaning	GRAM PRODUCT Percentage & N Percentage & N 2008-09 Com Number of 2008-09 Completers	vailable IVITY AND umber of 2 umber of 2 upleters Teach P T 0 88	ALIGNMEN' 2012-13 Com 2012-13 Com ning in Public So lumber & ercentage eaching in 2009-10	pleters Tha pleters Tha plools in Louisi Number & Percentage Teaching ir 2010-11	NEEDS t Began t Obtain ana in 20	OF COMPLE Teaching in ned a License 109-10, 2010-11 Number & Percentage Teaching in 2011-12	TERS 2013-14 to Teach , 2011-12, 2012-13, Number & Percentage Teaching in 2012-13	88% (n=22) Data Not Yet Available and 2013-14 Number & Percentage Teaching in 2013-14		

2015 LOUISIANA TEACHER PREPARATION DATA DASHBOARD (CONT'D)

Southern University and A&M College

Prepared by Louisiana Board of Regents & Southern University System Certification-Only Alternate Teacher Preparation Program

Mean Compass Student Outcome Scores	PERFORMANO	CE AS CLASSROOM TEACHERS (NEW TE	ACHERS WITH	LESS THAN TWO Y	EARS OF TEACHING	3)			
Number of Scores for All New Teachers with Less than Two Years of Teaching Practice Scores for Ite New Teachers with Less than Two Years of Teaching Practice Scores for Ite New Teachers by LDOE Teacher Effectiveness Levels for Professional Practice Scores (2012-13 & 2013-14) and Number of Scores for All New Teachers by LDOE Teacher Effectiveness Levels Overall Impact and Demonstrated Teaching Skill	Impact on	· · · · · · · · · · · · · · · · · · ·							
Precent gas and Number of 2012- 13 and 2013-14 Compass Student	K-12 Students Score (2012-13 & 2013-14) and		3.2 (n=97)						
Louisianar Teacher Preparation Date Frequention Scores Percentage and Number of 2012- Interfective Inte		Number of Scores for All New							
Demonstrated Teaching Skill New Teachers by LDOE Teacher Effectiveness Levels Demonstrated Teaching Date ford Book to accurately Interpret the meaning of these scores.) Demonstrated Teaching Date ford Book to accurately Percentage and Number of 2012- 13 & 2013-14 Compass Professional Practice Scores for the New Teachers by LDOE Teacher Effectiveness Levels Demonstrated Teaching Skill Number of Scores for New Teachers with Less than Two Years of Teaching Number of Scores for New Teachers with Less than Two Years of Teaching Percentage and Number of 2012- 13 & 2013-14 Compass Professional Practice Scores for the New Teachers with Less than Two Years of Teaching Number of Scores for New Teachers with Less than Two Years of Teaching Percentage and Number of 2012- 13 & 2013-14 Compass Professional Practice Scores for the New Teachers by LDOE Teacher Effectiveness Levels Demonstrated Teaching Skill Man Compass Professional Practice Scores for New Teachers with Less than Two Years of Teaching Percentage and Number of 2012- 13 & 2013-14 Compass Professional Practice Scores for New Teachers by LDOE Teacher Preporation Practice Scores for Scores for New Teachers in Grades 4-10 with Less Than Two Years of Teaching by Content Areas (Twenty-five or More New Teachers with Less than Two Years of Teaching by Content Areas (Twenty-five or More New Teachers with Less Than Two Years of Teaching who Taught during 2009-10, 2010-11, 2011-21, 2012-31, or 2013-14 Mathematics Tieffective Effective Emerging Effective Proficient Highly Effective N/A N/A N/A N/A N/A N/A N/A N/A Effective Proficient Highly Effective Demonstrate Scores of Teaching Who Teachers by LDOE Teacher Effectivenes	•	Teachers with Less than Two Years							
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Demonstrated Teaching Skill Mean Compass Professional Practice Score (2012-13 & 2013-14 Compass Professional Practice Score Sore Note New Teachers by LDOE Teacher Effectiveness Levels To Teaching Mean Compass Final Evaluation Score (2012-13 & 2013-14) and Number of Scores for the New Teachers with Less than Two Years of Teaching Professional Practice Scores Strip (Professional Practice Scores for the New Teachers by LDOE Teacher Effectiveness Levels To Teaching Professional Practice Scores for the New Teachers by LDOE Teacher Effectiveness Levels To Teaching of Teaching Professional Practice Scores for New Teachers by LDOE Teacher Effectiveness Levels To Teaching Professional Practice Scores for New Teachers by LDOE Teacher Effectiveness Levels To Teaching Professional Practice Scores Teaching Professional Practice Scores To Teaching Professional Practice	· · · · · · · · · · · · · · · · · · ·	Percentage and Number of 2012-	Compass Teacher Effectiveness Levels for Student Outcome Scores						
Teachers by LDDE Teacher Effectiveness Levels Mean & Number of Scores (2012-13 & 2013-14) and Number of Scores for All New Teachers by LDDE Teacher Effectiveness Levels for Professional Practice Score (2012-13 & 2013-14) and Number of Scores for All New Teachers with Less than Two Years of Teaching Skill Overall Impact and Demonstrated Teaching Skill Mean Compass Professional Practice Score (2012-13 & 2013-14) and Number of Scores for All New Teachers by LDDE Teacher Effectiveness Levels for Professional Practice Scores for the New Teachers by LDDE Teacher Effectiveness Levels for Professional Practice Scores for the New Teachers by LDDE Teacher Effectiveness Levels for Professional Practice Scores Image (1997) Overall Impact and Demonstrated Teaching Skill Overall Impact and Demonstrated Teaching Skill Process examine the 2015 Louisinan Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.) Process examine the 2015 Louisinan Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores by LDDE Teacher Effectiveness Levels for Final Evaluation Scores for New Teachers by LDDE Teacher Effectiveness Levels for Final Evaluation Scores for New Teachers with Less than Two Years of Teaching by Content Areas (Twenty-Five or More New Teachers) Mathematics Compass Teacher Effectiveness Levels for Final Evaluation Scores Compass Teacher Effectiveness Levels for Final Evaluation Scores Compass Final Evaluation Mean & Number of Scores & Effective Proficient Highly Effective Number of Scores & Effective Proficient Highly Effective Proficient Highly Effective Proficient Number of Scores & Effective Emerging Effective Proficient Highly Effective Scores of Teaching And Number of Scores & Effective Emerging Effective Proficient Highly Effective Proficient Number of Scores & Effective Emerging Effective Proficient Highly Effective Proficient Highly Effective Proficient Number of Scores & Effective Emerging Effective Proficient Highly Effective Proficient Number		13 and 2013-14 Compass Student	Ineffective	Effective Emerging	Effective Proficient	Highly Effective			
Demonstrated Teaching Skill Wean Compass Professional Practice Scores and Number of Scores for the New Teachers with Less than Two Years of Teaching by Compass Front South New Teachers by LDDE Teacher Effectiveness Levels State Value Added Scores for New Teachers by LDDE Teacher Effectiveness Levels State Value Added Scores for New Teachers by LDDE Teacher Effectiveness Levels Content Areas Content Areas Mean Compass Professional Practice Man & Number of Scores Compass Teacher Effectiveness Levels for Professional Practice Scores Mean Compass Professional Practice Scores Compass Teacher Effectiveness Levels for Professional Practice Scores Mean Compass Professional Practice Scores Compass Teacher Effectiveness Levels for Professional Practice Scores Compass Teacher Effectiveness Levels for Professional Practice Scores Mean Compass Final Evaluation Score (2012-13 & 2013-14) and Number of 2012-13 & 2013-14 (Compass Final Evaluation Scores) Feloulation Scores for the New Teachers by LDDE Teacher Effectiveness Levels for Final Evaluation Scores Compass Teacher Effectiveness Levels for Final Evaluation Scores Compass Teacher Effectiveness Levels for Final Evaluation Scores Ineffective Effective Emerging Effective Proficient Highly Effective Proficient Progration Profession Professional Practice Scores on Twenty-five or More New Teachers with Less than Two Years of Teaching Work New Teachers with Less than Two Years of Teaching Profession Profession Professional Practice Scores on Twenty-five or More New Teachers with Less than Two Years of Teaching Professional Practice Scores on		Outcome Scores for the New	40/	120/	250/	400/			
Demonstrated Teaching Skill Practice Score (2012-13 & 2013-14) and Number of Scores for All New Teachers with Less than Two Years of Teaching Practice Scores (2012-13 & 2013-14) and Number of Scores for All New Teachers with Less than Two Years of Teaching Practice Scores for the New Teachers by LDOE Teacher Effectiveness Levels Score (2012-13 & 2013-14 Compass Final Evaluation Score (2012-13 & 2013-14) and Number of Scores for New Teachers Preparation Data Fact Book to accurately interpret the meaning of these scores.) State Value Added Scores for New Teachers with Less than Two Years of Teaching Scores (1992-1993) State Value Added Scores for New Teachers in Grades 4-10 with Less than Two Years of Teaching Scores (1992-1993) State Value Added Scores for New Teachers in Grades 4-10 with Less than Two Years of Teaching Scores (1992-1994) Score (2012-1994)		Teachers by LDOE Teacher	4%	12%	35%	49%			
Skill (Please examine the 2015 Louisianar Teacher Preparation Date Fact Book to accurately interpret the meaning of these scores.) Practice Score (2012-13 & 2013-14) And Number of Scores for All New Teachers with Less than Two Years of Teaching Percentage and Number of 2012- 13 & 2013-14 Compass Professional Practice Scores for the New Teachers by LDDE Teacher Effectiveness Levels Mean Compass Final Evaluation Mean & Number of Scores Compass Teacher Effectiveness Levels berefactive to Effective Emerging Effective Proficient Mean Compass Final Evaluation Mean & Number of Scores Compass Teacher Effectiveness Levels for Professional Practice Scores Number of Scores for the New Teachers by LDDE Teacher Effectiveness Levels Mean Compass Final Evaluation Mean & Number of Scores Compass Teacher Effectiveness Levels for Final Evaluation Mean & Number of Scores Compass Teacher Effectiveness Levels for Final Evaluation Mean & Number of Scores Core (2012-13 & 2013-14) and Number of Scores for New Teachers with Less than Two Years of Teaching Percentage and Number of 2012- 13 & 2013-14 Compass Final Evaluation Scores for the New Teachers by LDDE Teacher Effectiveness Levels Content Areas Content Areas Mathematics Mathematics Mathematics Mean, Number of Scores, & Effectiveness Levels for Value-Added Scores of Twenty-five or More New Teachers with Less than Two Years of Teaching who Taught during 2009-10, 20101-1, 2011-12, 2012-13, or 2013-14 N/A (n=N/A) Science N/A (n=N/A) N/A (n=N/A) N/A (n=N/A) Ineffective Effective Emerging Effective Proficient Highly Effective N/A N/A N/A N/A N/A N/A N/A N/A N/A Ineffective Effective Emerging Effective Proficient Highly Effective N/A N/A N/A N/A Effective Emerging Effective Proficient Highly Effective Defective Emerging Effective Proficient Highly Effective Proficient N/A N/A Effective Emerging Effective Proficient Highly Effective Proficient N/A		Effectiveness Levels							
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All and Number of Scores for All New Teachers with Less than Two Years of Teaching New Teachers by LDOE Teacher	Skill	Practice Score (2012-13 & 2013-	3.0 (n=97)						
Vears of Teaching Vear		14) and Number of Scores for All							
Dote Fact Book to accurately interpret the meaning of these scores.] Percentage and Number of 2012-13 & 2013-14 Compass Professional Practice Scores for the New Teachers by LDOE Teacher Effectiveness Levels Downstrated Teaching	1	New Teachers with Less than Two							
Percentage and Number of 2012- 13 & 2013-14 Compass Professional Practice Scores Ineffective Effective merging Effective Proficient Highly Effective	•	~							
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Teachers by LDOE Teacher Effectiveness Levels Mean Compass Final Evaluation Mean & Number of Scores Compass Final Evaluation Mean & Number of Scores Mean Compass Final Evaluation Mean & Number of Scores Compass Final Evaluation Mean & Number of Scores Scores for New Teachers with Less than Two Years of Teaching Percentage and Number of 2012- 13 & 2013-14 Compass Final Evaluation Scores State Value Added Scores for New Teachers by LDOE Teacher Effectiveness Levels Content Areas Compass Teacher Effectiveness Levels for Final Evaluation Scores Content Areas Compass Teacher Effectiveness Levels for Final Evaluation Scores Ineffective Effective Emerging Effective Proficient Highly Effective Mannage Areas (Twenty-five or More New Teachers with Less Than Two Years of Teaching by Content Areas (Twenty-five or More New Teachers) Mathematics Content Areas Mann, Number of Scores, & Effectiveness Levels for Value-Added Scores of Twenty-five or More New Teachers with Less Than Two Years of Teaching who Taught during 2009-10, 2010-11, 2011-12, 2012-13, or 2013-14 Mathematics Mathematics Content Areas Mann, Number of Scores, & Effective Proficient Highly Effective Number of Scores (Twenty-five or More New Teachers with Less Than Two Years of Teaching who Taught during 2009-10, 2010-11, 2011-12, 2012-13, or 2013-14 Mathematics Science Number of Scores, & Effective Proficient Highly Effective Number of Scores (Twenty-five or More New Teachers with Less Than Two Years of Teaching who Taught during 2009-10, 2010-11, 2011-12, 2012-13, or 2013-14 Mathematics 1.6 (n=26) Ineffective Effective Emerging Effective Proficient Highly Effective Number of Scores (Twenty-five or More New Teachers with Less Than Two Years of Teaching who Taught during 2009-10, 2010-11, 2011-12, 2012-13, or 2013-14 Mathematics Science N/A (n=N/A) N/A	scores.)	13 & 2013-14 Compass Professional				• .			
Overall Impact and Demonstrated Teaching Skill Mean Compass Final Evaluation Score (2012-13 & 2013-14) and Number of Scores for New Teachers with Less than Two Years of Teaching Percentage and Number of 2012-13 & 2013-14 Compass Final Evaluation Scores for New Teachers with Less than Two Years of Teaching Percentage and Number of 2012-13 & 2013-14 Compass Final Evaluation Scores for the New Teachers in Grades 4-10 with Less than Two Years of Teaching by Content Areas Mathematics Mathematics Mathematics Mean, Number of Scores, & Effective Emerging Effective Proficient Taught during 2009-10, 2010-11, 2011-12, 2012-13, or 2013-14 Mathematics Mathematics Mathematics Mean, Number of Scores, & Effective Emerging Effective Proficient Taught during 2009-10, 2010-11, 2011-12, 2012-13, or 2013-14 Mathematics Mathematics Mathematics Mathematics Mean, Number of Scores, & Effective Emerging Effective Proficient Taught during 2009-10, 2010-11, 2011-12, 2012-13, or 2013-14 Mathematics Mathematics Mathematics Mathematics Mathematics Mean, Number of Scores, & Effective Emerging Effective Proficient Highly Effective N/A N/A N/A N/A N/A N/A N/A N/A N/A Mighly Effective N/A N/A N/A Mighly Effective Proficient Highly Effective Mighly Effective Mighly Effective Emerging Effective Proficient Highly Effective Mighly Effective Mi			0%	18%	6/%	16%			
Mean Compass Final Evaluation Mean & Number of Scores		Teachers by LDOE Teacher							
Score (2012-13 & 2013-14) and Number of Scores for New Teachers with Less than Two Years of Teaching Percentage and Number of 2012-13 & 2013-14 Compass Final Evaluation Scores for New Teachers by LDOE Teacher		Effectiveness Levels							
Number of Scores for New Teachers with Less than Two Years of Teaching Percentage and Number of 2012-13 & 2013-14 Compass Final Evaluation Scores for the New Teachers by LDOE Teacher Effectiveness Levels for Final Evaluation Scores for New Teachers by LDOE Teacher Effectiveness Levels for Final Evaluation Scores for New Teachers by LDOE Teacher Effectiveness Levels for Final Evaluation Scores for the New Teachers by LDOE Teacher Effectiveness Levels for Value-Added Scores of Twenty-five or More New Teachers with Less than Two Years of Teaching by Content Areas (Twenty-five or More New Teachers)	Overall Impact and	Mean Compass Final Evaluation	Compass Final Evaluation Mean & Number of Scores						
Teachers with Less than Two Years of Teaching Percentage and Number of 2012-	Demonstrated Teaching	· · · · · · · · · · · · · · · · · · ·	3.1 (n=97)						
Compass Teacher Preparation Data fact Book to accurately interpret the meaning of these scores. State Value Added Scores for New Teachers by LDOE Teacher Effectiveness Levels State Value Added Scores for New Teachers in Grades 4-10 with Less than Two Years of Teaching by Content Areas (Twenty-five or More New Teachers) Science Data fact Book to accurately interpret the meaning of these scores. Science Content Areas Compass Teacher Effectiveness Levels for Value-Added Scores of Twenty-five or More New Teachers with Less Than Two Years of Teaching who Taught during 2009-10, 2010-11, 2011-12, 2012-13, or 2013-14	Skill	Number of Scores for New							
Percentage and Number of 2012- 13 & 2013-14 Compass Final Evaluation Scores 24%		Teachers with Less than Two Years							
Data Fact Book to accurately interpret the meaning of these scores.] 13 & 2013-14 Compass Final Evaluation Scores for the New Teachers by LDOE Teacher Effectiveness Levels 14% 8% 8% 64% 24%	1								
13 & 2013-14 Compass Final Evaluation Scores for the New Teachers by LDOE Teacher Effectiveness Levels 4% 8% 64% 24%	•	_	·						
State Value Added Scores Effectiveness Levels State Value Added Scores for New Teachers in Grades 4-10 with Less than Two Years of Teaching by Content Areas Mathematics Mathematics Mean, Number of Scores, & Effectiveness Levels for Value-Added Scores of Twenty-five or More New Teachers with Less Than Two Years of Teaching who Taught during 2009-10, 2010-11, 2011-12, 2012-13, or 2013-14 Mathematics 1.6 (n=26) Ineffective Effective Emerging Effective Proficient Highly Effective Remains and Proficient N/A (n=N/A) Please examine the 2015 Louisiana Teacher Preparation Data Fact Book to accurately Interpret the meaning of these scores.) Social Studies Social Studies 3.4 (n=25) Ineffective Effective Emerging Effective Proficient Highly Effective O% 36% 32% 32% English/Language Arts/Reading 0.6 (n=27) Ineffective Effective Emerging Effective Proficient Highly Effective Effective Emerging Effective Proficient Highly Effective Effective Emerging Effective Proficient Highly Effective D% 36% 32% 32% English/Language Arts/Reading 1.6 (n=26) 1.6 (n=27) 1.6 (n=26) 1.6 (n=26) 1.6 (n=27) 1.6 (n=26) 1.6 (n=27) 1.6 (n=26) 1.6 (n=26) 1.6 (n=27) 1.6 (n=26) 1.6 (n=27) 1.6 (n=27) 1.6 (n=27) 1.6 (n=26) 1.6 (n=27) 1.6 (n=26) 1.6 (n=27) 1.6 (n=27) 1.6 (n=26) 1.6 (n=27) 1.6 (n=26) 1.6 (n=27) 1.6 (n=27) 1.6 (n=26) 1.6 (n=26) 1.6 (n=27) 1.6 (n=26) 1.6 (n=26) 1.6 (n=27) 1.6 (n=26)		·				<u> </u>			
State Value Added Scores for New Teachers in Grades 4-10 with Less than Two Years of Teaching by Content Areas Mathematics Mathematics Mathematics Ineffective Effective Emerging Effective Proficient N/A	scores.)		4%	8%	64%	24%			
State Value Added Scores for New Teachers in Grades 4-10 with Less than Two Years of Teaching by Content Areas (Twenty-five or More New Teachers) Mathematics Mathematics		<u> </u>							
for New Teachers in Grades 4-10 with Less than Two Years of Teaching by Content Areas (Twenty-five or More New Teachers) Mathematics Mathematics		Effectiveness Levels	-						
Grades 4-10 with Less than Two Years of Teaching by Content Areas (Twenty-five or More New Teachers) Please examine the 2015 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.) Social Studies Taught during 2009-10, 2010-11, 2011-12, 2012-13, or 2013-14		Content Areas							
Mathematics Mighly Effective Mighly Effective Mighly Mathematics Mighly Effective Mighly Effec			<u>-</u>	· · · · · · · · · · · · · · · · · · ·					
Teaching by Content Areas (Twenty-five or More New Teachers) Columbia		Mathematics							
Areas (Twenty-five or More New Teachers) Science S% 39% 19% 35%					•				
More New Teachers) College examine the 2015 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.) Ineffective Effective Emerging Effective Proficient Highly Effective	0 /								
(Please examine the 2015 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.) Social Studies Social Studies Social Studies Ineffective Effective Emerging Effective Proficient Highly Effective N/A N/A N/A N/A N/A Ineffective Effective Emerging Effective Proficient Highly Effective 0% 36% 32% 32% English/Language Arts/Reading Ineffective Effective Emerging Effective Proficient Highly Effective 4% 44% 33% 19%			8%	39%	19%	35%			
Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.) Social Studies Social Studies Ineffective Ine	•	Science	N/A (n=N/A)						
Data Fact Book to accurately interpret the meaning of these scores.) N/A	•		Ineffective	Effective Emerging	Effective Proficient	Highly Effective			
Social Studies Ineffective Effective Emerging Effective Proficient Highly Effective	•					<u> </u>			
O% 36% 32% 32% Signal	interpret the meaning of these	Social Studies							
O% 36% 32% 32% Signal			Ineffective	Effective Emerging	Effective Proficient	Highly Effective			
English/Language Arts/Reading 0.6 (n=27) Ineffective Effective Emerging Effective Proficient Highly Effective 4% 44% 33% 19%					+				
4% 44% 33% 19%		English/Language Arts/Reading	<u> </u>						
			Ineffective	Effective Emerging	Effective Proficient	Highly Effective			
K-12 Student Perceptions Data Not Yet Available.			4%	44%	33%	19%			
	K-12 Student Perceptions	Data Not Yet Available.	<u> </u>		<u> </u>				