				EACHER PRE				HBOARI	D				
Prepared by Louisiana Board of Regents & Southern University System													
		Public Un	iversity	Alternate T	eache	r Prepara	ition P	rogram					
			BA	SIC PROGRAM	INFOR	MATION							
	ogram Web Site http://www.subr.edu/index.cfm/page/229												
Approval/Ac	creditation	Names of Agencies											
				entary and Seco	ndary I	Education (BESE)			Approved			
		State: Board	Approved										
		(SACSCOC)		ssociation of Co						Accredited			
		National: Na Education Ac Preparation (Accredited										
Type of Prog	ram	Alternate (Ce	rtificatio	n-Only & Maste	er of Ar	ts in Teach	ing)						
			C/	ANDIDATE SELE	CTION	PROFILE							
Academic Strength				te on Praxis Ski						100%			
				dates Entering t			-			2.60			
				lates Completir			-			3.20 Data Not Yet			
		Number of Ca	Number of Candidates who Started but Did not Complete the Program Within 6 Years										
Teaching Pro	mise	Data not yet	available	•						Available			
Candidates/		Candidates		Enrolled			Complete	ers		Total			
Completer		(2013-14)		30			16			46			
Diversity									Females 22	S			
		Gender	Hissonia	-									
		Enrolled	Hispanic										
			0	Indian O	Asia 0		Black 30	Islande 0		Multi-Racial 0			
		Race	0	0	0		30	0	0				
Knowladga	Contont	Race KNOW	0 /LEDGE A	0 ND SKILLS FOR	0 TEACH	HING OF CO	30 MPLET	0 ERS		0			
Knowledge	Content Pedagogical	Race KNOW Completer Pa	0 /LEDGE A assage Ra	0 IND SKILLS FOR te on Praxis Co	0 TEACH ntent A	HING OF CO Assessment	30 MPLET s (2013-	0 ERS -14)	0	0			
Knowledge	Pedagogical	Race KNOW Completer Pa Completer Pa	0 /LEDGE A assage Ra assage Ra	0 IND SKILLS FOR te on Praxis Co te on Praxis Pro	0 TEACH ntent A ofession	HING OF CO Assessment nal Knowle	30 MPLET s (2013-	0 ERS -14)	0	0 100% 100%			
	Pedagogical Overall	Race KNOW Completer Pa Completer Pa Completer Pa	0 /LEDGE A assage Ra assage Ra assage Ra	0 ND SKILLS FOR te on Praxis Co te on Praxis Pro te on all Assess	0 TEACH ntent A ofession ments	HING OF CO Assessment nal Knowler (2013-14)	30 IMPLET s (2013- dge Asso	0 E RS -14) essments (0	0 100% 100% 100%			
Knowledge Clinical Expe	Pedagogical Overall	Race KNOW Completer Pa Completer Pa Completer Pa	0 /LEDGE A assage Ra assage Ra assage Ra ernships a	0 ND SKILLS FOR te on Praxis Co te on Praxis Pro te on all Assess are Offered as a	0 TEACH ntent A ofession ments in Optio	HING OF CO Assessment nal Knowle (2013-14) on for the A	30 MPLET s (2013 dge Ass Academ	0 ERS -14) essments (ic Year	(2013-14)	0 100% 100%			
	Pedagogical Overall	Race KNOW Completer Pa Completer Pa Completer Pa Full Time Inte	0 /LEDGE A assage Ra assage Ra assage Ra ernships a Clock	0 ND SKILLS FOR te on Praxis Co te on Praxis Pro te on all Assess	0 TEACH ntent A ofession ments in Optic al Expe	HING OF CO Assessment nal Knowler (2013-14) on for the <i>P</i> eriences Prio	30 MPLET s (2013 dge Ass Academ or to Stu	0 ERS -14) essments (ic Year	(2013-14)	0 100% 100% 100% Yes 180 Total Number of			
	Pedagogical Overall	Race KNOW Completer Pa Completer Pa Completer Pa Full Time Inte Student	0 /LEDGE A assage Ra assage Ra assage Ra ernships a Clock Clock	0 ND SKILLS FOR te on Praxis Co te on Praxis Pro te on all Assess are Offered as a Hours of Clinic	0 TEACH ntent A ofession sments in Optio al Expe al Expe	HING OF CO Assessment nal Knowler (2013-14) on for the <i>P</i> eriences Prio	30 MPLET s (2013- dge Asso Academi or to Stu Nun	0 ERS -14) essments (ic Year udent Teac	(2013-14) (2013-14) Ching Number of Clock Hours per	0 100% 100% 100% Yes 180			
	Pedagogical Overall	Race KNOW Completer Pa Completer Pa Completer Pa Full Time Inte Student	0 /LEDGE A assage Ra assage Ra assage Ra ernships a Clock Clock	0 ND SKILLS FOR te on Praxis Co te on Praxis Pro te on all Assess are Offered as a Hours of Clinic Hours of Clinic	0 TEACH ntent A ofession sments in Optio al Expe al Expe	HING OF CO Assessment nal Knowler (2013-14) on for the <i>P</i> eriences Prio	30 MPLET s (2013- dge Asso Academ or to Stu Nun W	0 ERS -14) essments (ic Year udent Teac nber of	(2013-14) Ching Number of	0 100% 100% 100% Yes 180 Total Number of			
	Pedagogical Overall riences	Race KNOW Completer Pa Completer Pa Completer Pa Full Time Inte Student Teaching Number and	0 /LEDGE A assage Ra assage Ra assage Ra ernships a Clock Clock Durin Percenta	0 ND SKILLS FOR te on Praxis Co te on Praxis Pro te on all Assess are Offered as a Hours of Clinic Hours of Clinic	0 TEACH ntent A ofession ments ments an Optic al Expe al Expe hing	HING OF CO Assessment nal Knowler (2013-14) on for the A eriences Prio eriences	30 MPLETI s (2013- dge Asso Academi or to Stu Nun W	0 ERS -14) essments (ic Year udent Teac nber of reeks 14	(2013-14) (2013-14) ching Number of Clock Hours per Week 35	0 100% 100% 100% Yes 180 Total Number of Clock Hours			
Clinical Expe	Pedagogical Overall riences quirements	Race KNOW Completer Pa Completer Pa Completer Pa Full Time Inte Student Teaching Number and Requirement	0 /LEDGE A assage Ra assage Ra assage Ra ernships a Clock Clock Durin Percenta s	0 ND SKILLS FOR te on Praxis Co te on Praxis Pro te on all Assess are Offered as a Hours of Clinic Hours of Clinic g Student Teac ge of 2013-14 (0 TEACH ntent A ofession ments ments an Optic al Expe al Expe hing	HING OF CO Assessment nal Knowler (2013-14) on for the A eriences Prio eriences	30 MPLETI s (2013- dge Asso Academi or to Stu Nun W	0 ERS -14) essments (ic Year udent Teac nber of reeks 14	(2013-14) ching Number of Clock Hours per Week 35	0 100% 100% 100% Yes 180 Total Number of Clock Hours 490			
Clinical Expe	Pedagogical Overall riences quirements ating	Know Completer Pa Completer Pa Completer Pa Full Time Inte Student Teaching Number and Requirement Data Not Yet	0 /LEDGE A assage Ra assage Ra ernships a Clock Clock Durin Percenta s Available	0 ND SKILLS FOR te on Praxis Co te on Praxis Pro te on all Assess are Offered as a Hours of Clinic Hours of Clinic g Student Teac ge of 2013-14 (0 TEACH ntent A ofession ments m Optic al Expe al Expe hing Comple	HING OF CO Assessment nal Knowle (2013-14) on for the A eriences Prio eriences	30 MPLET s (2013- dge Assi- Academi or to Stu Nun Weet Sta	0 ERS -14) essments (ic Year udent Teac nber of 'eeks 14 te Licensin	(2013-14) (2013-14) Ching Number of Clock Hours per Week 35	0 100% 100% 100% Yes 180 Total Number of Clock Hours 490			
Clinical Expe Licensure Re Completer R	Pedagogical Overall riences quirements ating PF	Race KNOW Completer Pa Completer Pa Completer Pa Full Time Inte Student Teaching Number and Requirement Data Not Yet	0 /LEDGE A assage Ra assage Ra ernships a Clock Durin Percenta s Available	0 ND SKILLS FOR te on Praxis Co te on Praxis Pro te on all Assess are Offered as a Hours of Clinic Hours of Clinic g Student Teac ge of 2013-14 (PAND ALIGNM	0 TEACH ntent A ofession ments in Optic al Expe al Expe hing Comple	HING OF CO Assessment nal Knowle (2013-14) on for the A criences Prio eriences eters That N	30 MPLETI s (2013- dge Assi- dge Assi- academi or to Stu Nun Waleet Sta	0 ERS -14) essments (ic Year udent Teac nber of reeks 14 te Licensin COMPLET	(2013-14) (2013-14) Ching Number of Clock Hours per Week 35 ng	0 100% 100% Yes 180 Total Number of Clock Hours 490 100%			
Clinical Expe Licensure Re Completer R Entry and Pe	Pedagogical Overall riences quirements ating PF rsistence in	Race KNOW Completer Pa Completer Pa Completer Pa Full Time Inte Student Teaching Number and Requirement Data Not Yet OGRAM PROD Percentage 8	0 /LEDGE A assage Ra assage Ra assage Ra assage Ra clock Clock Clock Durin Percenta s Available DUCTIVIT a Number	0 ND SKILLS FOR te on Praxis Co te on Praxis Pro te on all Assess are Offered as a Hours of Clinic Hours of Clinic g Student Teac ge of 2013-14 (Y AND ALIGNM r of 2013-14 Co	0 TEACH ntent A ofession ments in Option al Expe al Expe hing Comple ENT TC mplete	HING OF CO Assessment nal Knowler (2013-14) on for the <i>A</i> eriences Prio eriences eters That Me D STATE NE	30 MPLET s (2013- dge Asso Academ or to Stu Nun W Meet Sta EDS OF re Teac	0 ERS -14) essments (ic Year udent Teac nber of reeks 14 te Licensir COMPLET hing in 202	(2013-14) (2013-14) ching Number of Clock Hours per Week 35 ng ERS 14-15	0 100% 100% 100% Yes 180 Total Number of Clock Hours 490 100% 81% (n=13)			
Clinical Expe Licensure Re Completer R Entry and Pe	Pedagogical Overall riences quirements ating PF	Race KNOW Completer Pa Completer Pa Completer Pa Full Time Inte Student Teaching Number and Requirement Data Not Yet OGRAM PROD Percentage 8 Percentage 8	0 /LEDGE A assage Ra assage Ra assage Ra ernships a Clock Durin Percenta s Available DUCTIVIT Number Number	0 ND SKILLS FOR te on Praxis Co te on Praxis Pro te on all Assess are Offered as a Hours of Clinic Hours of Clinic g Student Teac ge of 2013-14 (P Y AND ALIGNM of 2013-14 Co	0 TEACH ntent A ofession ments an Optic al Expe al Expe hing Comple ENT TC mplete	HING OF CO Assessment nal Knowle (2013-14) on for the A eriences Price eriences eters That N D STATE NE ers That We ers That We	30 MPLETI s (2013- dge Assider Academic or to Stu or to Stu Nun Wa Academic Sta EDS OF re Teac tained a	0 ERS -14) essments (ic Year udent Teac nber of /eeks 14 te Licensin COMPLET hing in 20: License to	(2013-14) (2013-14) Ching Number of Clock Hours per Week 35 07g	0 100% 100% 100% Yes 180 Total Number of Clock Hours 490 100% 81% (n=13) Data Not Yet Available			
Clinical Expe Licensure Re Completer R Entry and Pe Teaching in F in Louisiana	Pedagogical Overall riences quirements ating Pristence in Public Schools	Race KNOW Completer Pa Completer Pa Completer Pa Full Time Inte Student Teaching Number and Requirement Data Not Yet OGRAM PROD Percentage & Percentage &	0 /LEDGE A assage Ra assage Ra assage Ra ernships a Clock Durin Percenta s Available DUCTIVIT A Number Complete	0 ND SKILLS FOR te on Praxis Co te on Praxis Co te on all Assess are Offered as a Hours of Clinic Hours of Clinic g Student Teac ge of 2013-14 (P Y AND ALIGNM r of 2013-14 Co r of 2013-14 Co	0 TEACH ntent A ofession ments an Optic al Expe al Expe hing Comple ENT TC mplete mplete	HING OF CO Assessment nal Knowle (2013-14) on for the A eriences Prio eriences eters That N D STATE NE ers That We ers That Obt	30 MPLETI s (2013- dge Ass- dge Ass- accademic or to Stu or to Stu Nun W leet Sta EDS OF re Teac tained a in 2010-:	0 ERS -14) essments (ic Year udent Teac nber of /eeks 14 te Licensin COMPLET hing in 20: License to 11, 2011-12,	0 (2013-14) Ching Number of Clock Hours per Week 35 ng ERS 14-15 p Teach 2012-13, 2013-14	0 100% 100% 100% Yes 180 Total Number of Clock Hours 490 100% 81% (n=13) Data Not Yet Available , & 2014-15			
Clinical Expe Clinical Expe Licensure Re Completer R Entry and Pe Teaching in F in Louisiana (Please examine Louisiana Teach	Pedagogical Overall riences quirements ating Prisistence in Public Schools the 2016 er Preparation	Race KNOW Completer Pa Completer Pa Completer Pa Full Time Inte Student Teaching Number and Requirement Data Not Yet OGRAM PROD Percentage 8 Percentage 8	0 /LEDGE A assage Ra assage Ra assage Ra ernships a Clock Durin Percenta s Available DUCTIVIT A Number Complete	0 ND SKILLS FOR te on Praxis Co te on Praxis Pro te on all Assess are Offered as a Hours of Clinic Hours of Clinic g Student Teac ge of 2013-14 (P Y AND ALIGNM of 2013-14 Co	0 TEACH ntent A ofession ments nn Optic al Expe al Expe hing Comple ENT TC mplete mplete ic School Nu	HING OF CO Assessment nal Knowle (2013-14) on for the A eriences Price eriences eters That N D STATE NE ers That We ers That We	30 MPLETI s (2013- dge Ass- dge Ass- accademin or to Stu or to Stu Nun W leet Sta EDS OF re Teac tained a in 2010-3 Num	0 ERS -14) essments (ic Year udent Teac nber of /eeks 14 te Licensin COMPLET hing in 20: License to	(2013-14) (2013-14) Ching Number of Clock Hours per Week 35 07g	0 100% 100% 100% Yes 180 Total Number of Clock Hours 490 100% 81% (n=13) Data Not Yet Available			
Clinical Expe Clinical Expe Licensure Re Completer R Entry and Pe Teaching in F in Louisiana (Please examine Louisiana Teach Data Fact Book	Pedagogical Overall riences quirements ating Prisistence in Public Schools the 2016 er Preparation to accurately	Race KNOW Completer Pa Completer Pa Completer Pa Completer Pa Full Time Inte Student Teaching Number and Requirement Data Not Yet OGRAM PROD Percentage & Percentage & 2009-10 Number o	0 /LEDGE A assage Ra assage Ra assage Ra clock Clock Durin Percenta Available DUCTIVIT Number Number Completer f	0 ND SKILLS FOR te on Praxis Co te on Praxis Co te on Praxis Co te on all Assess are Offered as a Hours of Clinic g Student Teac ge of 2013-14 (O r of 2013-14 Co r of 2013-14 Co r of 2013-14 Co r of 2013-14 Co	0 TEACH ntent A ofession ments nn Optic al Expe al Expe hing Complete mplete ic School Nu Per Tea	HING OF CO Assessment nal Knowlee (2013-14) on for the A eriences Price eriences etters That Ne ers That We ers That We ers That Obt ls in Louisiana unber & recentage aching in	30 MPLETI s (2013- dge Asso Academi or to Stu Nun Wa Meet Sta EDS OF re Teac tained a in 2010-3 Num Perce Teach	0 ERS -14) essments (udent Teac udent Teac nber of reeks 14 te Licensin te Licensin License to License to 11, 2011-12, ber & ntage ing in	(2013-14) (2013-14) Ching Number of Clock Hours per Week 35 Org ERS 14-15 D Teach 2012-13, 2013-14 Number & Percentage Teaching in	0 100% 100% 100% Yes 180 Total Number of Clock Hours 490 100% 81% (n=13) Data Not Yet Available , & 2014-15 Number & Percentage Teaching in			
Clinical Expe Clinical Expe Licensure Re Completer R Entry and Pe Teaching in F in Louisiana (Please examine Louisiana Teach	Pedagogical Overall riences quirements ating Prisistence in Public Schools the 2016 er Preparation to accurately	Know Completer Pa Completer Pa Completer Pa Completer Pa Student Full Time Inte Student Teaching Number and Requirement Data Not Yet COGRAM PROD Percentage & Percentage 1 Number 0 2009-10	0 /LEDGE A assage Ra assage Ra assage Ra ernships a ernships a Clock Durin Percenta Available DUCTIVIT Number Number Completer f s	0 ND SKILLS FOR te on Praxis Co te on Praxis Co te on all Assess are Offered as a Hours of Clinic g Student Teac ge of 2013-14 (Particular of 2013-14 (r of 2013-14 Co r of 2013-14 Co r of 2013-14 Co	0 TEACH ntent A ofession ments n Optic al Expe al Expe hing Complete mplete ic School Nu Per Tea 20	HING OF CO Assessment nal Knowlee (2013-14) on for the A eriences Price eriences eters That N D STATE NE ers That We ers That We is in Louisiana mber & rcentage	30 MPLETI s (2013- dge Asso Academi or to Stu Nun Wa Meet Sta EDS OF re Teac tained a in 2010-3 Num Perce Teach	0 ERS -14) essments (ic Year udent Teac nber of reeks 14 te Licensin License to License to 11, 2011-12, ber & ntage ing in 2-13	(2013-14) (2013-14) ching Number of Clock Hours per Week 35 07g ERS 14-15 0 Teach 2012-13, 2013-14 Number & Percentage	0 100% 100% 100% Yes 180 Total Number of Clock Hours 490 100% 81% (n=13) Data Not Yet Available , & 2014-15 Number & Percentage			
Clinical Expe Clinical Expe Licensure Re Completer R Entry and Pe Teaching in F in Louisiana (Please examine Louisiana Teach Data Fact Book interpret the me scores.)	Pedagogical Overall riences quirements ating Prisistence in Public Schools the 2016 er Preparation to accurately aning of these	Race KNOW Completer Pa Completer Pa Completer Pa Completer Pa Student Full Time Inte Student Teaching Number and Requirement Data Not Yet COGRAM PROD Percentage & Percentage S Completer Completer	0 /LEDGE A assage Ra assage Ra assage Ra assage Ra clock Clock Durin Percenta Available OUCTIVIT Number Completer f s 34)	0 ND SKILLS FOR te on Praxis Co te on Praxis Pro te on all Assess are Offered as a Hours of Clinic g Student Teac ge of 2013-14 (Co of 2013-14 Co of 2013-14 Co rof 2013-14 Co	0 TEACH ntent A ofession ments n Optic al Expe al Expe hing Complete mplete ic School Nu Per Tea 20	HING OF CO Assessment nal Knowlee (2013-14) on for the A eriences Price eriences eters That Ne ers That We ers That We ers That Obt ls in Louisiana umber & recentage aching in 011-12	30 MPLETI s (2013- dge Asso Academi or to Stu Nun Wa Meet Sta EDS OF re Teac tained a in 2010-3 Num Perce Teach 2013	0 ERS -14) essments (ic Year udent Teac nber of reeks 14 te Licensin License to License to 11, 2011-12, ber & ntage ing in 2-13	(2013-14) (2013-14) Ching Number of Clock Hours per Week 35 Org ERS 14-15 D Teach 2012-13, 2013-14 Number & Percentage Teaching in 2013-14	0 100% 100% 100% Yes 180 Total Number of Clock Hours 490 100% 81% (n=13) Data Not Yet Available , & 2014-15 Number & Percentage Teaching in 2014-15			

Assistance in the design of the Louisiana Teacher Preparation Dashboard was provided by the 2020 Key Effectiveness Indicators developed by Michael Allen, Edward Crowe, and Charles Coble, co-partners of Teacher Preparation Analytics.

2016	5 LOUISIANA TEACHER PREPAR			(CONT'D)				
Dror	Southern Universi bared by Louisiana Board of Re			v Suctom				
Piek	Certification-Only Alternate							
DEDEODMANO					<u>c)</u>			
PERFORMANCE Impact on	AS CLASSROOM TEACHERS (NEW TE Mean Compass Student Growth	ACHERS WITH LESS THAN TWO YEARS OF TEACHING) Compass Student Growth Mean & Number of Scores						
K-12 Students (Please examine the 2016 Louisiana Teacher Preparation	Score (2012-13, 2013-14, & 2014- 15) and Number of Scores for All New Teachers with Less than Two Years of Teaching	3.2 (n=129)						
Data Fact Book to accurately	Percentage and Number of 2012-	Compass Teacher Effectiveness Levels for Student Outcome Growth						
interpret the meaning of these scores.)	13, 2013-14, & 2014-15 Compass	Ineffective	Effective Emerging	Effective Proficient	Highly Effective			
	Student Growth Scores for the New Teachers by LDOE Teacher Effectiveness Levels	4%	11%	36%	50%			
Demonstrated Teaching	Mean Compass Professional	Com	pass Professional Pract	tice Mean & Number of	Scores			
Skill (Please examine the 2016 Louisiana Teacher Preparation	Practice Score (2012-13, 2013-14, & 2014-15) and Number of Scores for All New Teachers with Less than Two Years of Teaching	Compass Professional Practice Mean & Number of Scores 3.0 (n=129)						
Data Fact Book to accurately interpret the meaning of these	Percentage and Number of 2012-	Compass T	eacher Effectiveness Le	evels for Professional Pr	actice Scores			
scores.)	13, 2013-14, & 2014-15 Compass	Ineffective	Effective Emerging	Effective Proficient	Highly Effective			
	Professional Practice Scores for the New Teachers by LDOE Teacher Effectiveness Levels	0%	15%	70%	16%			
Overall Impact and	Mean Compass Final Evaluation	C	ompass Final Evaluation	Mean & Number of Sc	ores			
Demonstrated Teaching Skill (Please examine the 2016	<i>Score</i> (2012-13, 2013-14, & 2014- 15) and Number of Scores for New Teachers with Less than Two Years of Teaching	3.1 (n=129)						
Louisiana Teacher Preparation	Percentage and Number of 2012-	Compas	s Teacher Effectiveness	Levels for Final Evaluat	tion Scores			
Data Fact Book to accurately interpret the meaning of these scores.)	13, 2013-14, & 2014-15 <i>Compass</i> <i>Final Evaluation Scores</i> for the New Teachers by LDOE Teacher Effectiveness Levels	Ineffective 4%	Effective Emerging 7%	Effective Proficient 65%	Highly Effective 24%			
State Value Added Scores for Growth in Student	Content Areas	Mean, Number of Scores, & Effectiveness Levels for Value-Added Scores of Twenty-five or More New Teachers with Less Than Two Years of Teaching who Taught During 2014-15 (3- to 5-Year Averages)						
Learning for New Teachers in Grades 4-8 with Less than Two Years of	Mathematics (Note: A Mean score could not be determined this year to calculate 3- to 5-	N/A (n=30)						
Teaching by Content Areas	year averages due to differences in cut-off	Ineffective	Effective Emerging	Effective Proficient	Highly Effective			
(Twenty-five or More New Teachers)	scores for new assessments. Percentages of individual scores within effectiveness levels could be determined.)	10%	40%	20%	30%			
(Please examine the 2016 Louisiana Teacher Preparation	Science	N/A (n=N/A)						
Data Fact Book to accurately interpret the meaning of these		Ineffective	Effective Emerging	Effective Proficient	Highly Effective			
scores.)	Social Studies	N/A%	N/A%	N/A%	N/A%			
	Social Studies	3.8 (n=27)						
		Ineffective	Effective Emerging	Effective Proficient	Highly Effective			
	English/Language Arts/Reading (Note: A Mean score could not be determined this year to calculate 3- to 5-	4% 26% 30% 41% N/A (n=25)						
	year averages due to differences in cut-off	Ineffective	Effective Emerging	Effective Proficient	Highly Effective			
	scores for new assessments. Percentages of individual scores within effectiveness levels could be determined.)	4%	44%	32%	20%			