

2016 LOUISIANA TEACHER PREPARATION DATA DASHBOARD

University of Louisiana at Monroe

Prepared by Louisiana Board of Regents & University of Louisiana System

Public Undergraduate Teacher Preparation Program

BASIC PROGRAM INFORMATION

| | | | |
|--|---|------------|---------------|
| Program Web Site | http://ulm.edu/education/index.html | | |
| Approval/Accreditation | Names of Agencies | | Status |
| | State: Board of Elementary and Secondary Education (BESE) | | Approved |
| | State: Board of Regents (BoR) | | Approved |
| | Regional: Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) | | Accredited |
| National: National Council for Accreditation of Teacher Education (NCATE); Teacher Education Accreditation Council (TEAC); or Council for the Accreditation of Educator Preparation (CAEP) | | Accredited | |
| Type of Program | Traditional (Undergraduate) | | |

CANDIDATE SELECTION PROFILE

| | | | | | | | |
|---------------------------------------|--|-----------------|------------------------|-------------------|----------------|--------------|--------------|
| Academic Strength | Completer Passage Rate on Praxis Skills Assessment (2013-14) | | 100% | | | | |
| | Median GPA of Candidates Entering the Program (2013-14) | | 3.14 | | | | |
| | Median GPA of Candidates Completing the Program (2013-14) | | 3.32 | | | | |
| | Number of Candidates who Started but Did not Complete the Program Within 6 Years | | Data Not Yet Available | | | | |
| Teaching Promise | Data not yet available. | | | | | | |
| Candidates/Completer Diversity | Candidates (2013-14) | Enrolled | | Completers | | Total | |
| | | 85 | | 46 | | 131 | |
| | Enrolled Gender | Males | | | Females | | |
| | | 9 | | | 76 | | |
| Enrolled Race | Hispanic | Indian | Asian | Black | Islander | White | Multi-Racial |
| | 1 | 0 | 0 | 3 | 0 | 81 | 0 |

KNOWLEDGE AND SKILLS FOR TEACHING OF COMPLETERS

| | | | | | | |
|-------------------------------|--|---|--|------------------------|---------------------------------------|------------------------------------|
| Knowledge | Content | Completer Passage Rate on Praxis Content Assessments (2013-14) | | 100% | | |
| | Pedagogical | Completer Passage Rate on Praxis Professional Knowledge Assessments (2013-14) | | 100% | | |
| | Overall | Completer Passage Rate on all Assessments (2013-14) | | 100% | | |
| Clinical Experiences | Student Teaching | Clock Hours of Clinical Experiences Prior to Student Teaching | | | 180 | |
| | | Clock Hours of Clinical Experiences During Student Teaching | | Number of Weeks | Number of Clock Hours per Week | Total Number of Clock Hours |
| | | | | 15 | 35 | 525 |
| Licensure Requirements | Number and Percentage of 2013-14 Completers That Meet State Licensure Requirements | | | | 100% | |
| Completer Rating | Data Not Yet Available | | | | | |

PROGRAM PRODUCTIVITY AND ALIGNMENT TO STATE NEEDS OF COMPLETERS

| | | | | | | | |
|--|--|--|--|--|--|--|--|
| Entry and Persistence in Teaching in Public Schools in Louisiana | Percentage & Number of 2013-14 Completers That Were Teaching in 2014-15 | | | | | 72% (n=33) | |
| | Percentage & Number of 2013-14 Completers That Obtained a License to Teach | | | | | Data Not Yet Available | |
| <i>(Please examine the 2016 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)</i> | 2009-10 Completers Teaching in Public Schools in Louisiana in 2010-11, 2011-12, 2012-13, 2013-14, & 2014-15 | | | | | | |
| | Number of 2009-10 Completers | Number & Percentage Teaching in 2010-11 | Number & Percentage Teaching in 2011-12 | Number & Percentage Teaching in 2012-13 | Number & Percentage Teaching in 2013-14 | Number & Percentage Teaching in 2014-15 | |
| | 100% (n=76) | 76% (n=58) | 78% (n=59) | 72% (n=55) | 71% (n=54) | 70% (n=53) | |
| | Placement/Persistence in High-Need Subjects/Schools | | | | | | |
| Data Not Yet available | | | | | | | |

2016 LOUISIANA TEACHER PREPARATION DATA DASHBOARD (CONT'D)

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PERFORMANCE AS CLASSROOM TEACHERS (NEW TEACHERS WITH LESS THAN TWO YEARS OF TEACHING)

| | | | | | |
|--|--|---|-----------------------------|-----------------------------|-------------------------|
| Impact on K-12 Students <i>(Please examine the 2016 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)</i> | Mean <i>Compass Student Growth Score</i> (2012-13, 2013-14, & 2014-15) and Number of Scores for All New Teachers with Less than Two Years of Teaching | Compass Student Growth Mean & Number of Scores | | | |
| | | 3.2 (n=256) | | | |
| | Percentage and Number of 2012-13, 2013-14, & 2014-15 <i>Compass Student Growth Scores</i> for the New Teachers by LDOE Teacher Effectiveness Levels | Compass Teacher Effectiveness Levels for Student Growth Scores | | | |
| | | Ineffective | Effective Emerging | Effective Proficient | Highly Effective |
| | | 3% | 12% | 31% | 54% |
| Demonstrated Teaching Skill <i>(Please examine the 2016 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)</i> | Mean <i>Compass Professional Practice Score</i> (2012-13, 2013-14, & 2014-15) and Number of Scores for All New Teachers with Less than Two Years of Teaching | Compass Professional Practice Mean & Number of Scores | | | |
| | | 3.2 (n=256) | | | |
| | Percentage and Number of 2012-13, 2013-14, & 2014-15 <i>Compass Professional Practice Scores</i> for the New Teachers by LDOE Teacher Effectiveness Levels | Compass Teacher Effectiveness Levels for Professional Practice Scores | | | |
| | | Ineffective | Effective Emerging | Effective Proficient | Highly Effective |
| | | 1% | 7% | 63% | 30% |
| Overall Impact and Demonstrated Teaching Skill <i>(Please examine the 2016 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)</i> | Mean <i>Compass Final Evaluation Score</i> (2012-13, 2013-14, & 2014-15) and Number of Scores for New Teachers with Less than Two Years of Teaching | Compass Final Evaluation Mean & Number of Scores | | | |
| | | 3.2 (n=256) | | | |
| | Percentage and Number of 2012-13, 2013-14, & 2014-15 <i>Compass Final Evaluation Scores</i> for the New Teachers by LDOE Teacher Effectiveness Levels | Compass Teacher Effectiveness Levels for Final Evaluation Scores | | | |
| | | Ineffective | Effective Emerging | Effective Proficient | Highly Effective |
| | | 4% | 9% | 55% | 33% |
| State Value Added Scores for Growth in Student Learning for New Teachers in Grades 4-8 with Less than Two Years of Teaching by Content Areas (Twenty-five or More New Teachers) <i>(Please examine the 2016 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)</i> | Content Areas | Mean, Number of Scores, & Effectiveness Levels for Value-Added Scores of Twenty-five or More New Teachers with Less Than Two Years of Teaching who Taught During 2014-15 (3- to 5-Year Averages) | | | |
| | Mathematics <i>(Note: A Mean score could not be determined this year to calculate 3- to 5-year averages due to differences in cut-off scores for new assessments. Percentages of individual scores within effectiveness levels could be determined.)</i> | N/A (n=39) | | | |
| | | Ineffective | Effective Emerging | Effective Proficient | Highly Effective |
| | | 26% | 39% | 36% | 0% |
| | Science | -2.3 (n=32) | | | |
| | | Ineffective | Effective Emerging | Effective Proficient | Highly Effective |
| | | 13% | 41% | 41% | 6% |
| | Social Studies | -1.0 (n=27) | | | |
| | | Ineffective | Effective Emerging | Effective Proficient | Highly Effective |
| | | 7% | 56% | 15% | 22% |
| English/Language Arts/Reading <i>(Note: A Mean score could not be determined this year to calculate 3- to 5-year averages due to differences in cut-off scores for new assessments. Percentages of individual scores within effectiveness levels could be determined.)</i> | N/A (n=48) | | | | |
| | Ineffective | Effective Emerging | Effective Proficient | Highly Effective | |
| | 15% | 50% | 27% | 8% | |