

TOPS Report:
Analysis of the TOPS Program from 2007-2016

Louisiana Board of Regents
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Executive Summary

The Tuition Opportunity Program for Students (subsequently renamed the Taylor Opportunity Program for Students, or TOPS) was created via ACT 1375 during the 1997 Regular Legislative Session. The first college freshman class to receive TOPS awards entered postsecondary education in the fall of 1998.

ACT 1202 of the 2001 Regular Legislative Session requires the Louisiana Board of Regents (BoR) to prepare a report to analyze various aspects of the TOPS program.

In accordance with ACT 1202, this report includes:

- An analysis of the relationship between the high school courses taken and the student's score on the American College Test (ACT);
- The number of high school graduates who are eligible for TOPS and subsequently enroll in college;
- Persistence (retention) rates of TOPS students;
- The number of and reasons for students losing award eligibility; and
- Graduation data.

Act 587 of the 2014 Regular Legislative Session added several additional levels of analysis to the TOPS report, including:

- Demographic information of program award recipients;
- High school GPA and ACT scores of program award recipients grouped by mean, median, and mode; and
- Average high school GPA and average ACT scores of those who lost the award.

The information in the report includes current and historical data on TOPS students (students receiving an *Opportunity, Performance, or Honors* award) and non-TOPS students, to allow for comparison. ACT 587 of the 2014 Regular Legislative Session requires that this report be submitted to the Senate Committee on Education and the House Committee on Education, by December 1st each year. Therefore, in order to comply with the Act's deadline, data on 2017-18 TOPS recipients are not included.

Overall, the findings indicated that since academic year 2007-08:

- Approximately 90% of students deemed eligible for a TOPS award have accepted the award and subsequently enrolled in a postsecondary education institution in Louisiana.

- The majority of TOPS recipients are white (76%) and female (59%).
- The average ACT score of all TOPS recipients between 2007 and 2016 was 24 and the average high school GPA (Core GPA) was 3.35.
- The average ACT score of students who had their award cancelled between 2007 and 2016 was 22.9 and their average high school GPA (Core GPA) was 3.11.
- Students who begin college with a TOPS award *persist* and *graduate* at a higher rate than non-TOPS students.

Introduction and Background

TOPS Legislation

Act 1202 of the 2001 Regular Legislative Session charged the Board of Regents (BoR) with developing a uniform TOPS reporting system for the purposes of policy analysis and program evaluation, and to provide accurate data and statistics relative to the program's impact on the State and on students (Appendix A). In addition to the development of a TOPS reporting system, Act 1202 also required the BoR to prepare a report to analyze various aspects of the TOPS program. To satisfy the reporting requirements, BoR staff developed interfaces between the major systems needed to identify and track TOPS students as they move through the postsecondary education enrollment cycle. According to Act 1202, the "TOPS report" should include:

- An analysis of the relationship between the high school courses taken and student's score on the American College Test (ACT);
- The number of high school graduates who are eligible for TOPS and subsequently enroll in college;
- Persistence (retention) rates of TOPS students, by award level;
- The number of and reasons for students losing award eligibility;
- Graduation rates by award category (within 100% and 150% of time); and
- The number of students eligible for TOPS, by award category, school, and parish.

Act 587 (Appendix B) of the 2014 Regular Legislative Session added several additional levels of analyses to the annual TOPS report, including:

- Demographic information of program award recipients;
- High school GPA and ACT scores of program award recipients grouped by mean, median, and mode; and
- Average high school GPA and average ACT scores of those who lost the award and those who were placed on probationary status.

ACT 587 of the 2014 Regular Legislative Session mandates that this report be submitted to the Senate Committee on Education and the House Committee on Education no later than December 1st of each year. Therefore, in order to comply with the Act's established deadline, data on 2017-18 TOPS recipients are not included.

In addition, during the 2016 and 2017 Regular Legislative Sessions, there were several bills passed that will impact the TOPS program. Although a discussion of these statutes is noteworthy, the impact of these laws will not be reflected in the data until future reports.

The 2016 Acts that impact TOPS are as follows:

- **Act 18 of the 2016 Regular Session** of the Louisiana Legislature sets a floor for the TOPS Award Amount and provides that the qualifying ACT score shall be truncated to a whole number rather than rounded to the next whole number. These changes are effective beginning with the fall semester of 2016.
- **Act 388 of the 2016 Regular Session** of the Louisiana Legislature increases the grade point average (GPA) requirement to qualify for a TOPS Performance Award from 3.0 to 3.25 and increases the GPA requirement to qualify for a TOPS Honors Award from 3.0 to 3.50. These changes are effective for high school graduates of 2021 and later.
- **Act 503 of the 2016 Regular Session** of the Louisiana Legislature changes the methodology for eliminating students' TOPS Awards in the event of a budget shortfall. Under this law, when there is a budget shortfall, each student's TOPS award -- including Performance and Honors Award stipends -- is subject to a reduction. TOPS Awards will be distributed to all students according to a pro-rata distribution of the available funds. Under Act 503, a student is allowed to "opt out" of receiving his TOPS Award during a budget shortfall. This change is effective beginning with the AY 2016-17 award year.

The 2017 Act that impacts TOPS is as follows:

- **Act 44 of the 2017 Regular Session** of the Louisiana Legislature further clarified Act 18 of the 2016 Regular Session of the Louisiana Legislature that the level of the award shall be the amount of tuition charged to students during the 16-17 AY.

Brief History of the Taylor Opportunity Program for Students (TOPS)

The Tuition Opportunity Program for Students (subsequently renamed the Taylor Opportunity Program for Students, or TOPS), Louisiana's merit-based student aid program, was created via Act 1375 during the 1997 Regular Legislative Session. The first freshman class to receive TOPS awards entered postsecondary education in the fall of 1998. Although the founding legislation does not directly document the goals of the program, the four generally accepted purposes of TOPS are to:

- Promote academic success by requiring completion of a rigorous high school core curriculum;
- Provide financial incentives as a reward for good academic performance;

- Keep Louisiana's best and brightest in the State to pursue postsecondary educational opportunities and become productive members of Louisiana's workforce; and
- Promote access to and success in postsecondary education.

Eligibility Criteria, Levels of Award, Renewal Requirements, Distribution of Awards

There are four TOPS awards available to students enrolling at Louisiana's colleges and universities: TOPS Tech, Opportunity, Performance, and Honors. Because the TOPS Tech award has been historically underutilized, this report focuses only on those students receiving an Opportunity, Performance or Honors award. (Some limited statistical analysis on the TOPS Tech award can be found in Appendix C.) Act 230 of the 2015 Regular Session made changes to the TOPS Tech program. Under Act 230, students graduating from high school during the 2016-17 school year and thereafter will be able to use the TOPS Tech Award to pursue an associate's degree or other shorter-term training and education program, including skill, occupational, vocational, technical, certificate, and academic, that the Workforce Investment Council and the Board of Regents determine are aligned to state workforce priorities. These changes are expected to increase participation, allowing for a more detailed analysis of the TOPS Tech program in future reports.

The criteria for eligibility for the *Opportunity*, *Performance* and *Honors* awards includes completion of a defined high school core curriculum, with a minimum grade point average (GPA) in core courses, and a minimum ACT composite score. Table 1 lists current eligibility criteria and award components of TOPS.

Table 1: TOPS Eligibility Criteria and Award Components, 2017

Award	Core Units	Core GPA	ACT Composite	Award Components	Duration
Opportunity	19	2.50	20	Full-time tuition contingent upon available funding	4 years, or 8 semesters
Performance	19	3.00	23	Full-time tuition contingent upon available funding and a \$400/year stipend per AY provided sufficient funding is available	4 years, or 8 semesters
Honors	19	3.00	27	Full-time tuition contingent upon available funding and an \$800/year stipend per AY provided sufficient funding is available	4 years, or 8 semesters

Source: LOSFA website- TOPS Brochures and Flyers

Currently, the TOPS Core Curriculum consists of 19 units. (The specific course requirements of the TOPS Core Curriculum are contained in Appendix D.)

Historically, the administration of TOPS was statutorily assigned to the Louisiana Student Financial Assistance Commission (LASFAC). However Act 314 of the 2016 Regular Session abolished LASFAC and transferred its duties to the Board of Regents. Therefore, the Louisiana Office of Student Financial Assistance (LOSFA) has been administering the TOPS program under the direction of the BoR since that date. The Free Application for Federal Student Aid (FAFSA) or TOPS On-Line Application are the mechanisms for applying for TOPS. Program eligibility is determined by using the high school transcript from the Department of Education's Student Transcript System (STS) and official ACT scores.

To maintain eligibility, TOPS recipients must be continuously enrolled as full-time students, earn at least 24 semester hours each academic year (fall, spring and summer), and maintain academic progress as demonstrated by the cumulative grade point average. Table 2 lists the minimum renewal requirements for each award. Continuing eligibility is determined by LOSFA based on data received from the postsecondary institution in which the student is enrolled.

Table 2: Minimum Renewal Requirements, 2017

Award	Hrs. Earned/Academic Year	Cum. GPA Each Academic Yr. (2.0 each semester/term)	Award Reinstated (Upon recovery of req. GPA)
Opportunity	24	2.30- first year ¹ ; 2.50- subsequent years ²	Yes
Performance	24	3.00	Yes, as Opportunity
Honors	24	3.00	Yes, as Opportunity

¹Students must have earned a 2.30 cumulative GPA at the end of the first Academic Year (between 24-47 hours of earned credit).

²Students must have earned a 2.50 cumulative GPA at the end of all other Academic Years (once 48 hours have been earned).

Source: LOSFA website- TOPS Brochures and Flyers

Table 3 illustrates the distribution of TOPS awards across systems for the AY 2016-17. In AY 2016-17, the majority (54.5%) of TOPS awards went to students attending a UL System campus. Data also indicate that the majority (50.8%) of students with TOPS awards had an *Opportunity* award. Of students with the highest level of award, the *Honors* award, 45.5% attended an LSU System campus.

Table 3: Distribution of Award Types across Systems, AY 2016-2017

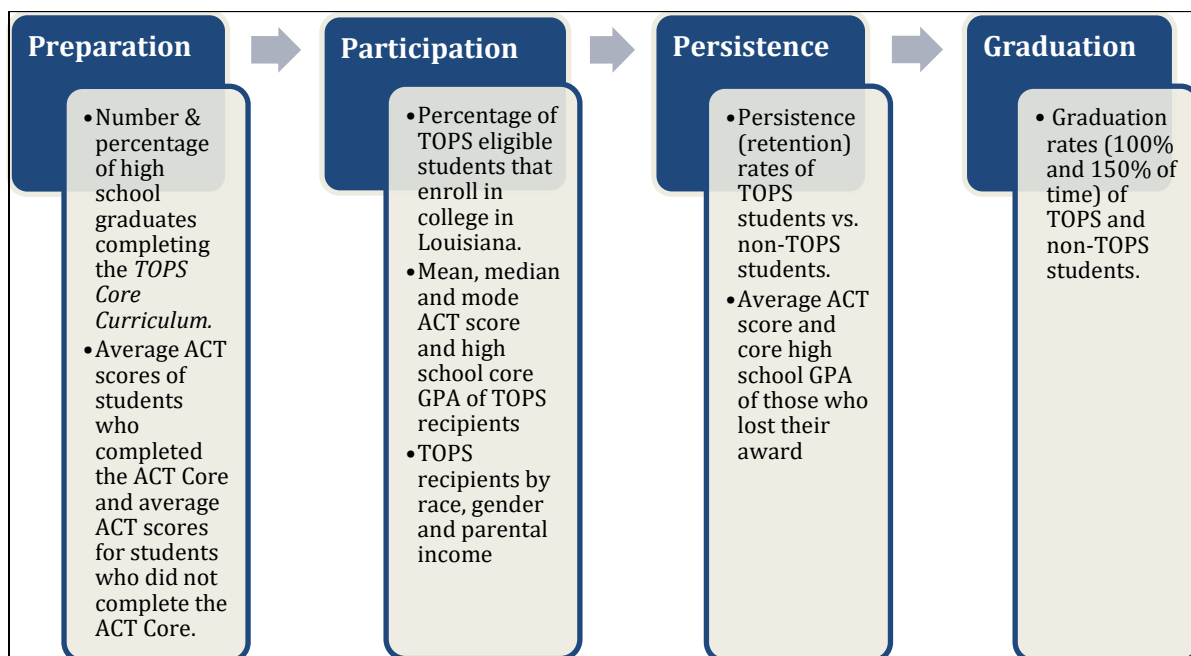
Award	LSU System	Southern System	UL System	LCTC System	Private Institutions	Proprietary Schools	% of all awards
Opportunity	27.4%	2.4%	57.8%	6.7%	5.2%	0.4%	50.8%
Performance	32.9%	0.9%	57.5%	2.6%	5.9%	0.2%	26.4%
Honors	45.5%	0.1%	43.8%	0.5%	10.0%	0.1%	22.8%
% of all awards	33.0%	1.5%	54.5%	4.2%	6.5%	0.3%	

Source: LOSFA- TOPS Payment Summary by Award Level for Academic Year 2016-2017 as of 07-28-17.

TOPS Report: Historical Analysis of the TOPS Program, 2007-2016

The information in this report includes current and historical data on TOPS students (students receiving an *Opportunity, Performance, or Honors* award) and non-TOPS students, to allow for comparison. Some of the data provided in the “Preparation” section, and all of the data provided in the “Participation,” “Persistence” and “Graduation” sections of this report do not include private postsecondary institutions since those institutions do not currently participate in Regents’ reporting systems. As illustrated in Figure A, the report is presented in an order that follows the students’ progression through the postsecondary enrollment process; from preparation, to participation in postsecondary education, to persistence, to graduation.

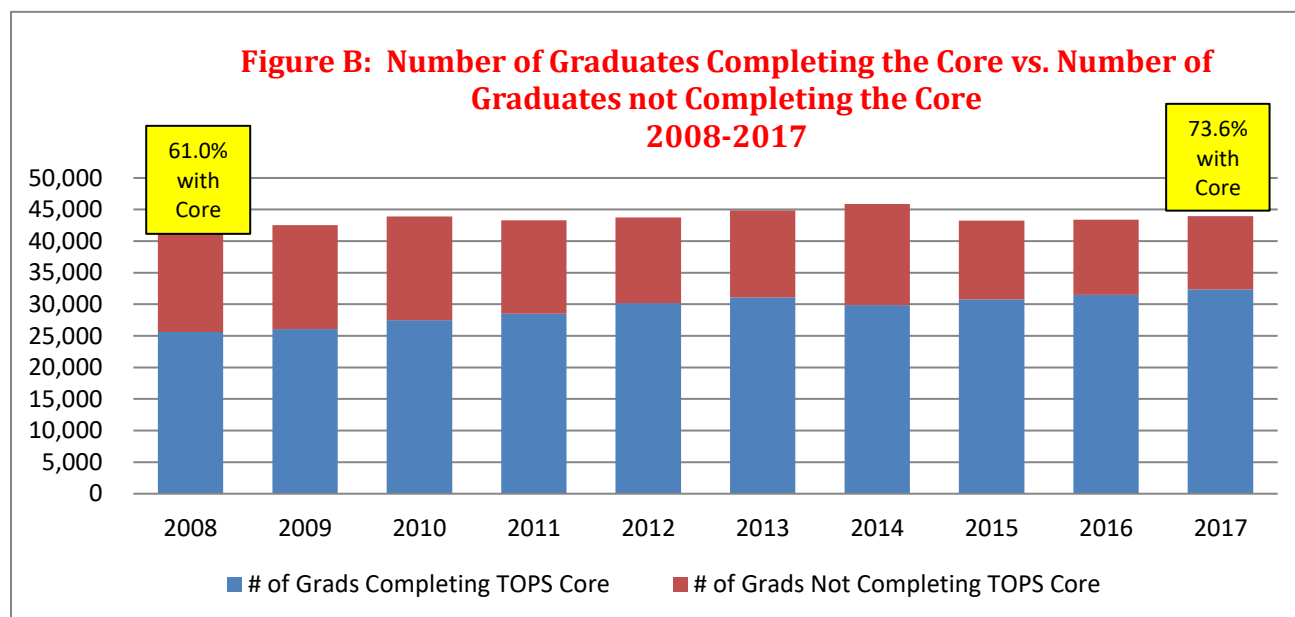
Figure A: Graphical Overview of Report



Preparation

TOPS academic eligibility criteria require students to take high school courses that will prepare them for success after high school, particularly in postsecondary education. With the 2001 Master Plan, the BoR adopted the *TOPS Core* as the *Regents' Core*, the most important element of the minimum standards established for admission to the state's public four-year colleges and universities. With this change, students had a double incentive to complete the college-preparatory curriculum.

A study of the 2017 Louisiana high school graduates conducted by ACT examined the correlation between the ACT Core -- which is closely aligned to the TOPS core -- and students' performance on the ACT. Findings indicated that students who reported taking the ACT Core earned higher composite ACT scores than students who did not take the ACT Core. According to ACT, 51,486 students in the 2017 graduating class took the ACT test. Of these students, approximately 68% took the ACT Core and 20% took less than the Core. Because some students did not indicate whether or not they completed the ACT Core, the numbers do not add up to 100%. Figure B compares the number of graduates completing the TOPS core to those who did not.



Source: LOSFA internal data files as of September 2017. The *TOPS Core* was changed in 2008. An additional Math or Science requirement was added.

Table 4: Average ACT Composite, AY 2013-2017

High School Grad Year	Average ACT Composite for students completing ACT Core	Average ACT Composite for students not completing ACT Core
2013	20.6	16.1
2014	20.5	15.9
2015	20.7	16.1
2016	20.7	16.2
2017	20.8	16.3

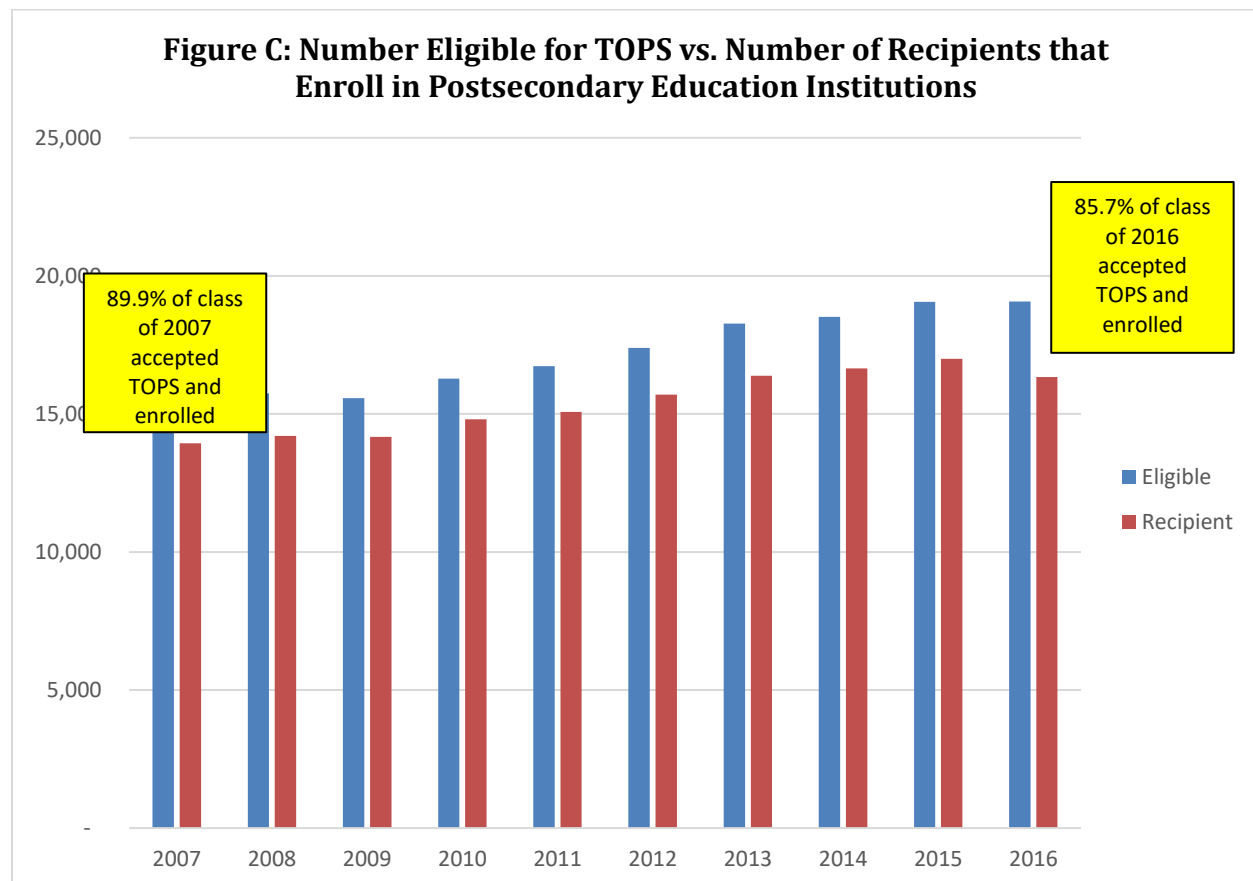
The average ACT composite (see Table 4) for those who completed the ACT Core in 2017 was 20.8; whereas the average ACT composite score for those who did not complete the ACT Core was 16.3¹. It is reasonable to conclude that because the TOPS Core and ACT Core are closely aligned, students who complete the TOPS Core earn higher ACT composite scores than students who do not complete the TOPS Core.

The TOPS eligibility criteria is more rigorous than the ACT Core as it requires students to take a more rigorous high school curriculum, which in turn better prepares them for the ACT and for success in postsecondary education.

¹ACT Core or more results correspond to students taking the four or more years of English and three or more years each of math, social studies, and natural science.

Participation

A generally accepted purpose of TOPS is to attract and retain Louisiana's high school graduates who are more likely to persist and attain a postsecondary credential. In fact, a common slogan associated with the TOPS program has been to "retain the best and brightest" students to attend Louisiana's colleges with the hope that they will enter the State's workforce after graduation. To that end, of the 172,134 students deemed eligible for a TOPS *Opportunity*, *Performance* or *Honors* award between 2007 and 2016, 154,248 (or 89.6%) accepted the award and enrolled in a postsecondary education institution in Louisiana.



Source: LOSFA internal data files as of October 2017.

Since 2007, both the average ACT scores and high school core GPA of TOPS recipients have increased as illustrated in Table 5. For example, in 2007 the average ACT score of TOPS recipients was 23. By 2016, the average ACT score increased to 24 (the median score was 23 and the mode was 20). Additionally, in 2007 the average TOPS core GPA was 3.29. By 2017, the average TOPS core GPA increased to 3.37 (and the median core GPA was 3.41). Both the average ACT scores and TOPS core GPAs of TOPS recipients have been consistently higher than the minimum requirements for a TOPS *Opportunity* award. See

Appendix E for an analysis of 2016 high school graduates eligible for TOPS by award category, school, and parish.

Table 5: Mean ACT and Core GPA of TOPS Recipients*

HS Graduating Cohort	TOPS Recipients' Average Composite ACT Score	Statewide Average ACT Composite Score**	TOPS Recipients Average Core GPA
2007	23	20.1	3.34
2008	24	20.1	3.34
2009	24	20.1	3.33
2010	24	20.1	3.33
2011	24	20.2	3.34
2012	24	20.3	3.35
2013	24	19.5	3.36
2014	24	19.2	3.35
2015	24	19.4	3.35
2016	24	19.5	3.37

*Since 2007, the overall average composite ACT score of TOPS recipients is 24; the overall average GPA is 3.35.

**The statewide average includes all high school graduating students Source: ACT Profile Report.

As Table 6 indicates, TOPS recipients are predominantly white. Data indicate there are race disparities in TOPS recipients. In 2016, 68% of TOPS recipients were white while the total first-time entering freshman white student population was 53%. This trend is found in other states with similarly large merit-based scholarship programs. Despite the race differences in TOPS recipients, the number of minorities receiving TOPS has increased over time. For example, in 2016, 2,292 African Americans were TOPS recipients, compared to 1,831 in 2007. This represents a 25% increase since 2007.

Table 6: TOPS Recipients, by Race*

HS Graduating Cohort	Asian	American Indian	African American	White	Hispanic	Other	Total
2007	371	69	1,831	11,320	187	0	13,778
2008	374	67	1,962	11,448	234	0	14,085
2009	397	79	2,074	11,204	237	0	13,991
2010	411	79	2,343	11,492	289	0	14,614
2011	400	71	2,462	11,544	339	70	14,886
2012	480	76	2,814	11,655	421	95	15,541
2013	492	82	2,947	12,169	412	137	16,239
2014	512	142	2,729	12,011	582	145	16,121
2015	442	215	2,858	11,582	711	130	15,938
2016	352	210	2,292	9,045	1,266	119	13,284

* It should be noted that 6,477 individuals did not report their race. Therefore, they were not included in this analysis.

Source: LOSFA internal data files as of October 2017.

Additionally, initial TOPS recipients are predominantly female. As noted in Table 7, in 2016, 59% of TOPS recipients were female. In comparison, 55% of the total 2016 first-time freshman undergraduate population was female.

Table 7: TOPS Recipients, by Gender*

HS Graduating Cohort	Female	Male	Total
2007	8,140	5,742	13,882
2008	8,420	5,792	14,212
2009	8,315	5,846	14,161
2010	8,673	6,130	14,803
2011	8,760	6,356	15,116
2012	9,054	6,671	15,725
2013	9,597	6,843	16,440
2014	9,774	6,913	16,687
2015	10,093	6,996	17,089
2016	9,698	6,679	16,377

* 462 individuals did not report their gender and are not included in this analysis.

LOSFA internal data files as of October 2017

As indicated in Table 8, TOPS recipients are increasingly coming from middle- and upper-income families. Since 2007, the number of TOPS recipients from households with incomes of \$150,000 or more has almost doubled; whereas, the number of recipients from lower-income households has remained relatively stagnant over time. According to the 2015 American Community Survey (ACS), the median household income for Louisiana was \$45,047.

Table 8: Initial TOPS Opportunity, Performance, and Honors Recipients, by Parental Income*

High School Graduation Year	\$0-\$14,999	\$15,000-\$24,999	\$25,000-\$34,999	\$35,000-\$49,999	\$50,000-\$69,999	\$70,000-\$99,999	\$100,000-\$129,999	\$130,000-\$149,999	\$150,000+
2006-07	984	984	960	1,350	1,860	2,907	1,740	622	1,694
2007-08	1,203	947	983	1,268	1,826	2,783	1,982	745	2,075
2008-09	930	1,012	935	1,300	1,704	2,674	2,068	822	2,128
2009-10	1,024	1,107	1,034	1,394	1,755	2,685	2,124	812	2,069
2010-11	899	1,124	1,065	1,397	1,741	2,617	2,049	858	2,226
2011-12	918	1,233	1,115	1,502	1,727	2,713	2,114	849	2,421
2012-13	1,014	1,243	1,102	1,512	1,758	2,636	2,235	1,044	2,737
2013-14	980	1,237	1,127	1,526	1,621	2,620	2,216	1,054	3,083
2014-15	1,090	1,253	1,159	1,580	1,732	2,573	2,232	1,078	3,254
2015-16	972	1,207	1,108	1,542	1,638	2,439	2,162	1,045	3,247

* 9,814 individuals either did not report income or reported a negative income and are not included in this analysis.

Source: LOSFA internal data files as of October 2017

Persistence

Persistence in postsecondary education is usually measured by the rate at which first time, full-time, degree-seeking students are retained to (or return for) their second year. As illustrated in Tables 9, 10 and 11, students who begin college with a TOPS award return to postsecondary education in subsequent years at higher rates than non-TOPS students. Furthermore, students who receive the Performance and Honors awards are retained at greater rates than students who receive the Opportunity award. Because TOPS students are better prepared for postsecondary education, it is not surprising that these students persist at greater rates than non-TOPS students.

Table 9 examines the overall retention rate (retention at any Louisiana public postsecondary institution, not necessarily the institution in which the student started) to the second, third and fourth year of students who began at a four-year institution with TOPS compared to those who began without TOPS (i.e., non-TOPS students).

Table 9: Statewide Retention Rates of TOPS vs. Non-TOPS Students Who Began at a Four-Year Institution

Fall Semester Entering Class	2 nd Yr. Retention		3 rd Yr. Retention		4 th Yr. Retention	
	TOPS	Non-TOPS	TOPS	Non-TOPS	TOPS	Non-TOPS
2006	88%	68%	82%	58%	78%	52%
2007	89%	69%	83%	59%	78%	53%
2008	90%	70%	83%	58%	79%	53%
2009	89%	71%	82%	60%	77%	52%
2010	89%	72%	82%	61%	77%	54%
2011	88%	71%	81%	59%	75%	52%
2012	87%	71%	81%	59%	75%	52%
2013	87%	71%	81%	60%	76%	52%
2014	87%	71%	81%	59%	0%	0%
2015	87%	68%	0%	0%	0%	0%

Source: BoR internal data files as of September 2017

Table 10 examines the overall retention rate of TOPS students who began at a four-year institution to the second, third and fourth year by award level.

Table 10: Statewide Retention Rates of TOPS Students Who Began at a Four-Year Institution by TOPS Award Level

Fall Semester Entering Class	2 nd Yr. Retention			3 rd Yr. Retention			4 th Yr. Retention		
	Opportunity	Performance	Honors	Opportunity	Performance	Honors	Opportunity	Performance	Honors
2006	87%	91%	96%	79%	87%	93%	75%	85%	90%
2007	87%	93%	95%	81%	90%	92%	75%	87%	89%
2008	89%	88%	95%	82%	84%	91%	76%	82%	89%
2009	88%	88%	93%	80%	84%	92%	74%	81%	88%
2010	87%	88%	94%	79%	85%	93%	73%	81%	89%
2011	87%	87%	94%	78%	84%	91%	71%	81%	87%
2012	86%	88%	94%	77%	84%	91%	71%	81%	88%
2013	86%	86%	94%	78%	83%	91%	72%	79%	88%
2014	85%	88%	94%	76%	84%	92%	0%	0%	0%
2015	84%	89%	94%	0%	0%	0%	0%	0%	0%

Source: BoR internal data files as of September 2017

Table 11 examines the overall retention rate to the second year of students who began at a 2-year institution with TOPS compared to those who began without TOPS.

Table 11: Statewide Retention Rates of TOPS vs. Non-TOPS Students Who Began at a Two-Year Institution

Fall Semester Entering Class	2 nd Yr. Retention	
	TOPS	Non-TOPS
2006	74%	57%
2007	78%	57%
2008	81%	60%
2009	78%	56%
2010	77%	53%
2011	72%	53%
2012	74%	52%
2013	72%	52%
2014	73%	51%
2015	75%	50%

Source: BoR internal data files as of September 2017

Students who receive a TOPS award must maintain minimum academic criteria to retain their award. (See Table 2.) The award is cancelled when students fail to maintain full-time and continuous enrollment and earn the required 24 hours of credit per academic year, or earn the required minimum GPA. Awards are initially suspended for GPA and can be permanently canceled only after 2 years have passed and the student has not attained the required GPA. As shown in Table 12, the number of awards cancelled has declined over time.

Furthermore, between fall 2006 and spring 2017, 169,744 students received TOPS awards. Of these TOPS award recipients, 48,093 (28%) had their TOPS award cancelled at some point during their postsecondary academic career. Of the 48,093 awards that were cancelled, (76%) were cancelled due to students' failure to earn 24 hours of college credit during an academic year.

Table 12: Percentage of TOPS Awards Cancelled by Cohort

Entering Cohort	Total # of Awards	Total # of Awards Cancelled*		Cancelled: 24 Hr. Requirement		Cancelled: GPA Requirement		Cancelled: Non-Continuous Enrollment		Cancelled: Student Resignation	
2006-2007	14,186	5,793	41%	3,737	26%	320	2%	1,736	12%	703	5%
2007-2008	13,760	5,429	39%	3,582	26%	400	3%	1,447	11%	635	5%
2008-2009	14,334	5,402	38%	3,691	26%	358	2%	1,353	9%	578	4%
2009-2010	14,504	5,074	35%	3,454	24%	385	3%	1,235	9%	541	4%
2010-2011	14,813	4,702	32%	3,172	21%	496	3%	1,034	7%	606	4%
2011-2012	15,140	4,255	28%	3,040	20%	531	4%	684	5%	588	4%
2012-2013	15,839	4,126	26%	3,479	22%	555	4%	92	1%	603	4%
2013-2014	16,466	4,145	25%	3,565	22%	506	3%	74	0%	655	4%
2014-2015	16,714	3,897	23%	3,639	22%	225	1%	33	0%	620	4%
2015-2016	17,306	3,215	19%	3,172	18%	13	0%	30	0%	533	3%
2016-2017	16,682	2,055	12%	2,049	12%		0%	6	0%	321	2%
Grand Total	169,744	48,093		36,580		3,789		7,724		6,383	

Source: LOSFA internal data files as of September 2017, TOPS Tech award recipients not included.

The average ACT score of all the TOPS recipients who had their award cancelled between 2006-07 and 2016-17 (due to failure to earn the required 24 hours of credit per academic year, earn the required minimum GPA, or maintain full-time and continuous enrollment) was 22.9. Among this same group the average high school GPA was 3.11 (Table 13).

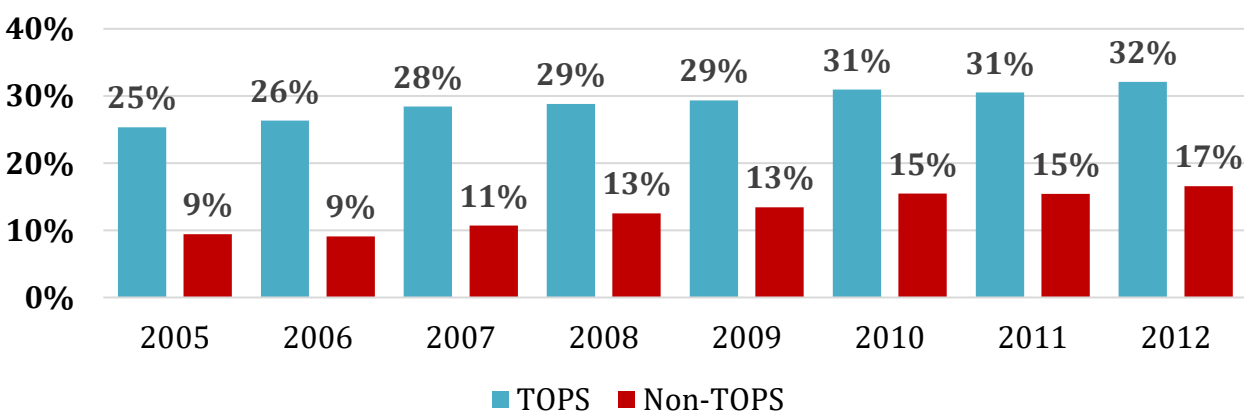
**Table 13: Average ACT Score and High School GPA of TOPS Recipients Who had
Their Award Cancelled, 2005-2016**

	Avg. ACT	Avg. High School GPA
Cancelled: 24 Hr. Requirement	23.0	3.11
Cancelled: GPA Requirement	22.7	3.10
Cancelled: Non-Continuous Enrollment	23.0	3.13

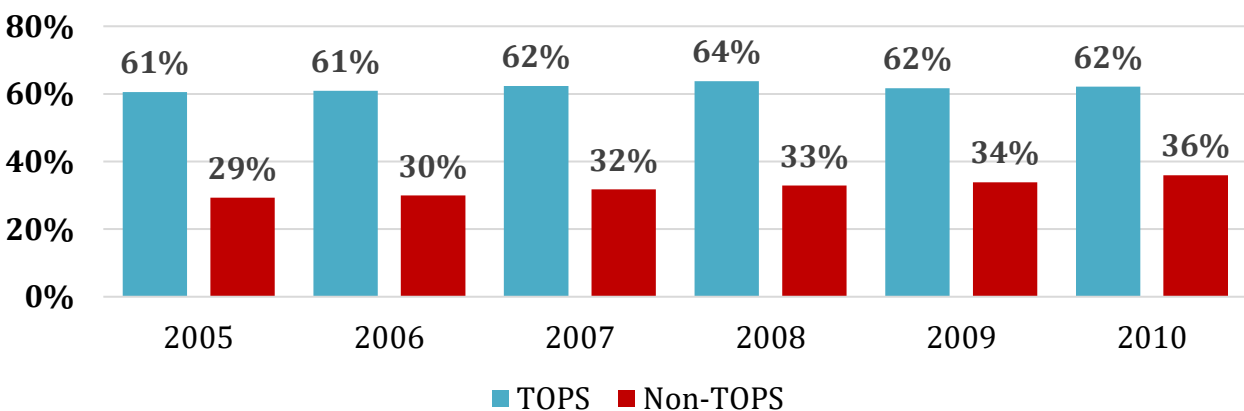
Graduation

A graduation rate is typically measured by calculating the rate at which first-time, full-time degree seeking students earn their academic degrees within 150% of the time required (i.e., within six years for baccalaureate degrees and within three years for associate degrees). However, because TOPS recipients are eligible for the award for up to four years (or 8 semesters), it is important to examine graduation rates at 100% and 150% of time. As noted in Figures D and E, students who begin a baccalaureate degree program with TOPS graduate within 100% and 150% of time at much higher rates than do students without a TOPS award. Findings indicate that 32% of first-time, full-time entering cohort of TOPS recipients complete a baccalaureate degree within 100% of time, compared with 17% of non-TOPS students who did so within the same time frame.

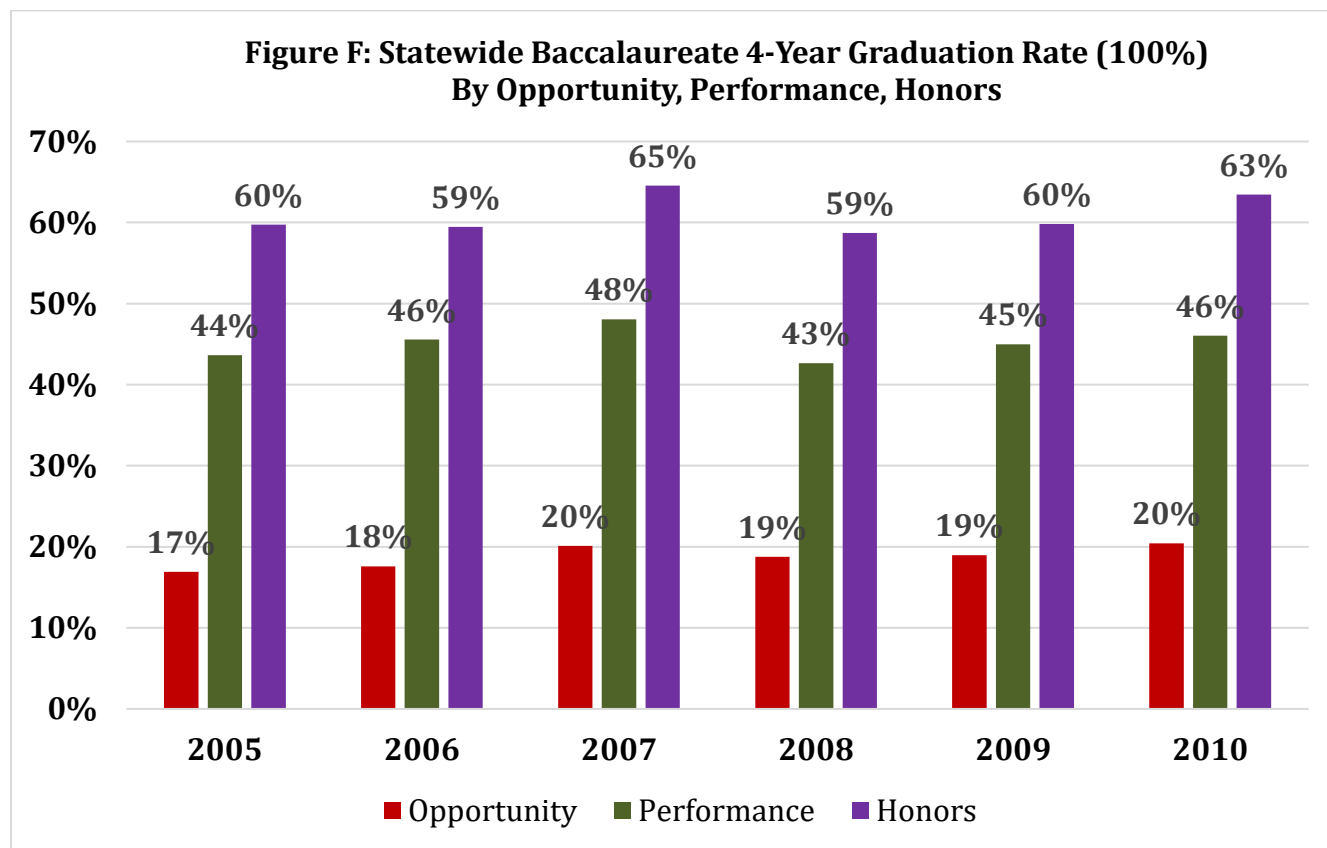
**Figure D: Statewide Baccalaureate 4-Year Graduation Rate (100%)
Among TOPS and Non-TOPS Students First-Time, Full-Time Entering
Cohorts, Four-Year Institutions 2005-2012**



**Figure E: Statewide Baccalaureate 6-Year Graduation Rate (150%)
Among TOPS and Non-TOPS Students First-Time, Full-Time Entering
Cohorts, Four-Year Institutions 2005-2010**

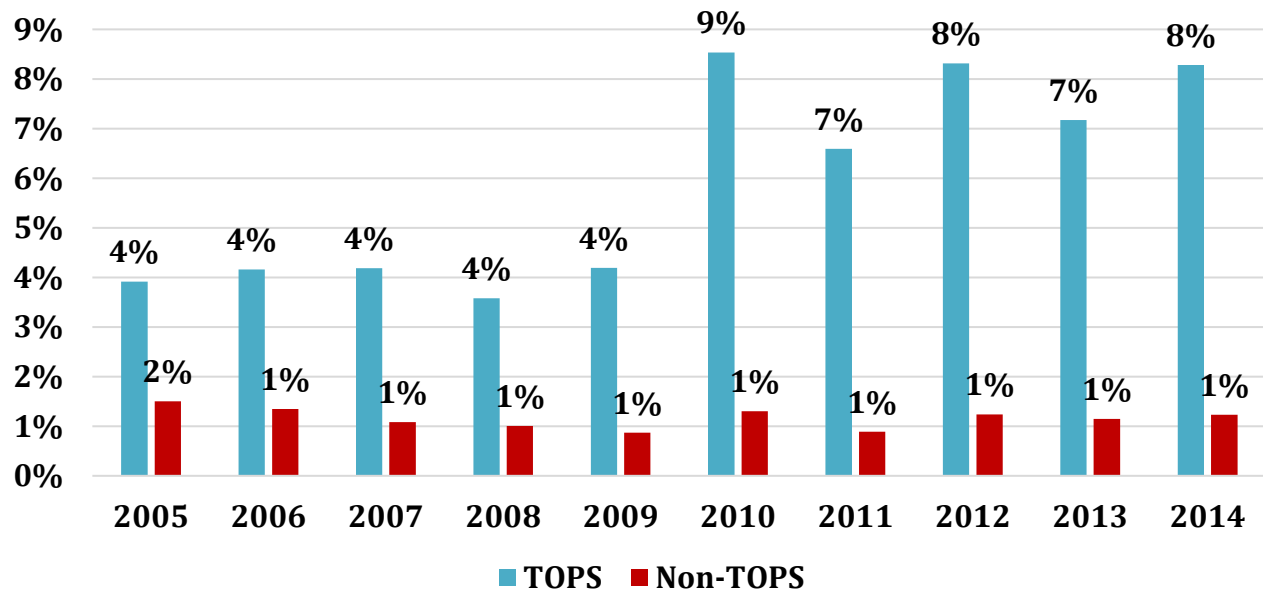


Graduation rates also differ across the type of award received. TOPS Honors award recipients graduate at much higher rates than TOPS Performance and Opportunity award recipients. As noted in Figure F, 63% of TOPS Honors award recipients complete a baccalaureate degree within 100% of time, compared with 46% and 20% of the TOPS Performance and Opportunity award recipients, respectively.

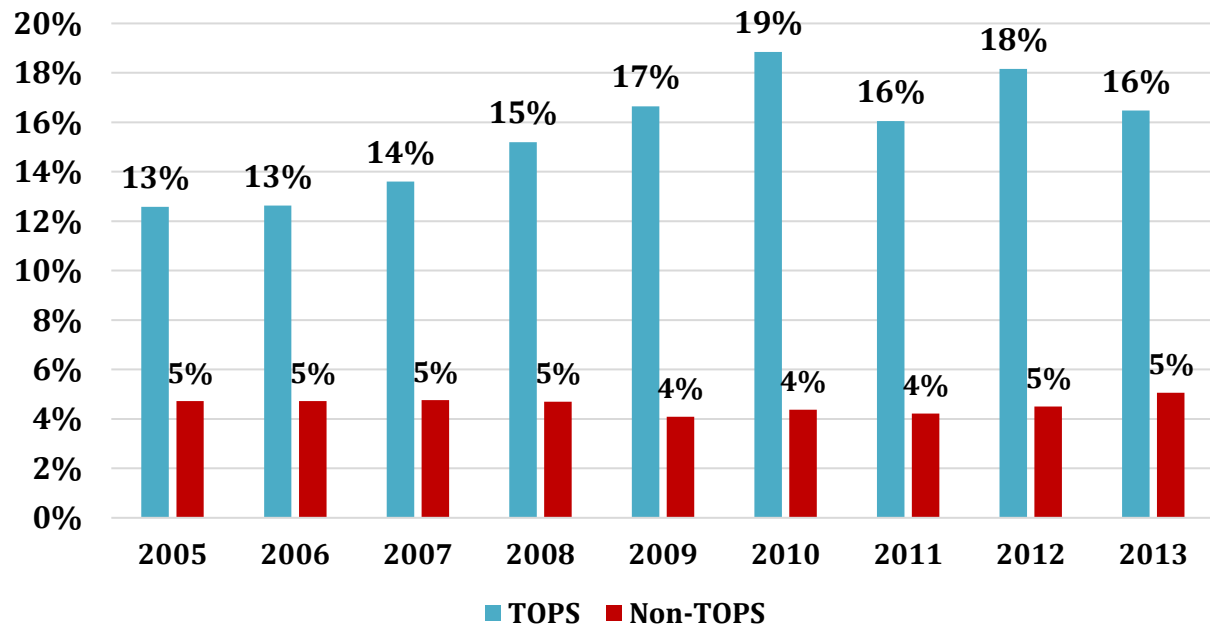


Similar to the baccalaureate degree trends noted above, TOPS recipients who begin an associate degree program graduate at much higher rates than do students without a TOPS award. As shown in Figures G and H, 8% of first-time, full-time entering cohort of TOPS recipients complete an associate degree within 100% of time, compared with 1% of non-TOPS students who did so within the same time frame and 16% of first-time, full-time entering cohort of TOPS recipients complete an associate degree within 150% of time, compared with 5% of non-TOPS students. These rates do not include the substantial number of two-year students who transfer to four-year institutions prior to receiving an associate degree.

**Figure G: Statewide 2-Year Associate Graduation Rate (100%)
Among TOPS and Non-TOPS Students First-Time, Full-Time Entering
Cohorts, Two-Year Institutions 2005-2014**



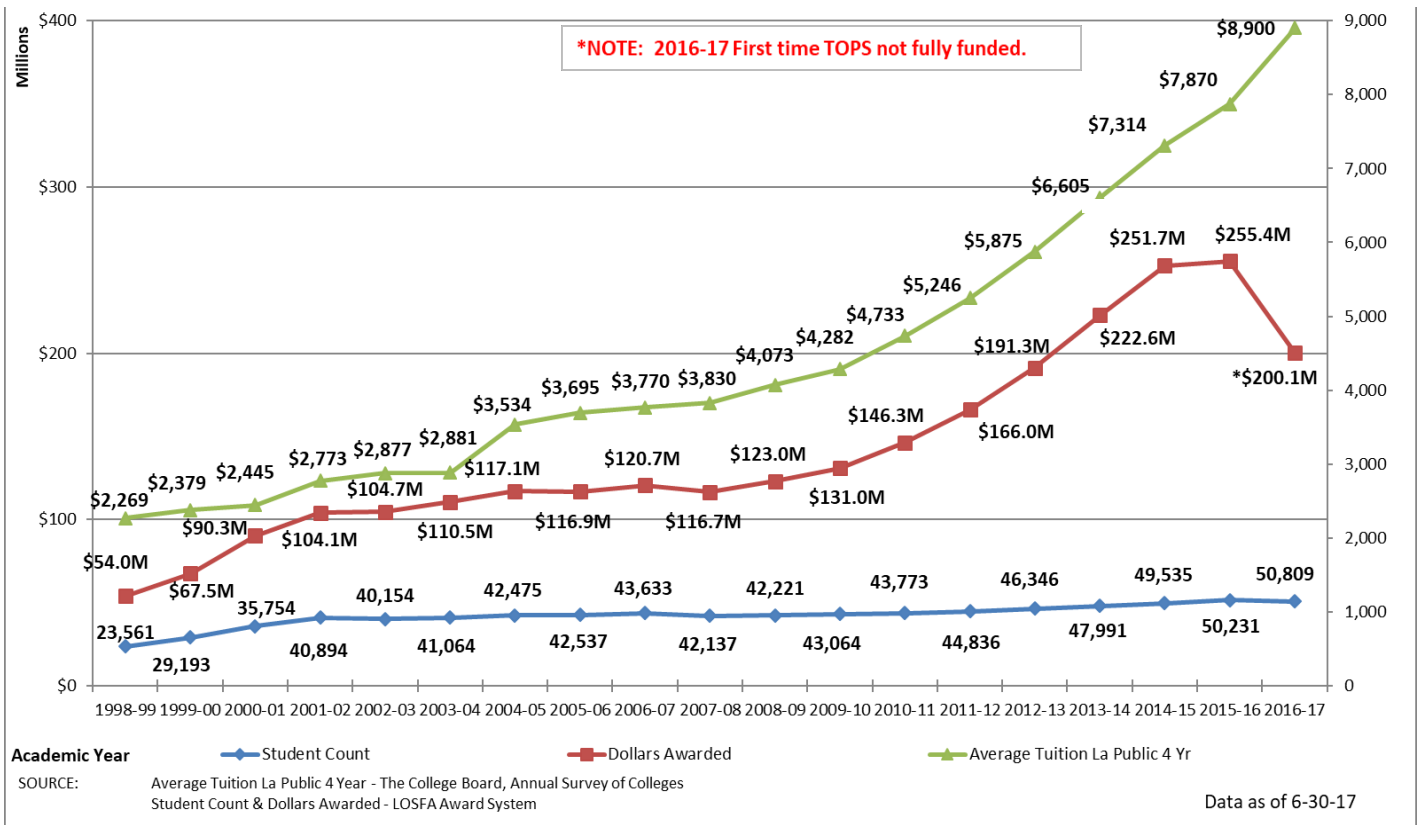
**Figure H: Statewide Associate 4-Year Graduation Rate (150%)
Among TOPS and Non-TOPS Students First-Time, Full-Time
Entering Cohorts, Two-Year Institutions 2005-2013**



Funding TOPS

As depicted in Figure I below, the State spent approximately \$2.7 billion funding the TOPS program from 1999 to 2017. The 2016-2017 AY was the first time that TOPS was not fully funded due to budget shortfalls. During that same time period, total expenditures on the TOPS program have substantially increased. The growth is largely attributable to two factors: (1) increases in the number of students receiving the award and (2) the increase in tuition amounts at the state's public institutions of higher education. As illustrated in Figure I, in 1998-1999, the number of TOPS recipients was 23,561. By 2016-17, the number of TOPS recipients more than doubled to 50,809. From 1999 to 2016 the average tuition at Louisiana's public 4 year institutions more than tripled. The TOPS program saw a significant drop in appropriations in 2016-2017, from \$255.4 million to \$200.1 million.

Figure I: TOPS Program Funding, 1998-1999 to 2016-2017*
Growth in TOPS Expenditures and Recipients compared with Average Public 4-Year Tuition Increases



Conclusions

In accordance with Acts 1202 of the 2001 Regular Legislative Session and 587 of the 2014 Regular Legislative Session, this report has analyzed:

- The relationship between the high school courses taken and the student's score on the American College Test (ACT);
- The number of high school graduates who are eligible for TOPS and subsequently enroll in college on TOPS;
- The mean, median and mode ACT score and high school GPA of TOPS recipients;
- Demographic information on TOPS recipients;
- The persistence (retention) rates of TOPS students, by award level and award year;
- The number of and reasons for students losing award eligibility;
- The mean ACT score and high school GPA of students who lost their TOPS award;
- Graduation rates of TOPS students by award type and year; and
- The number of students eligible for TOPS, by award category;
- Historical data on the cost of the TOPS program, to date.

The TOPS eligibility criteria require students to take a more rigorous high school curriculum, which in turn better prepares them for the ACT and for success in postsecondary education. A study of the 2017 Louisiana high school graduates conducted by ACT indicated that the average ACT composite for those who completed the ACT Core -- which is closely aligned with the TOPS core -- was 20.8; whereas the average ACT composite score for those who did not complete the ACT Core was 16.3. Although there are slight variations between the ACT Core and TOPS Core, it is reasonable to conclude that students who complete the TOPS Core also earn higher ACT composite scores than students who did not complete the TOPS Core.

Data indicate that the TOPS program has succeeded in keeping Louisiana's high school graduates in the State to pursue postsecondary education. Since the fall 2007, of the 172,134 students deemed eligible for a TOPS *Opportunity*, *Performance* or *Honors* award, 154,248 (or 89.6%) have accepted a TOPS *Opportunity*, *Performance* or *Honors* award and enrolled in a postsecondary education institution in Louisiana.

TOPS recipients consistently attain ACT scores and high school GPA's above the minimum required for TOPS eligibility. Among TOPS recipients from 2007 to 2016, the average ACT score was 24 (4 points above the required minimum for eligibility for a TOPS *Opportunity* award) and the average high school GPA (Core GPA) was 3.35 (significantly higher than the 2.5 minimum required for a TOPS *Opportunity* award). Data also indicate that the majority of initial TOPS recipients are white and female. It is important to note that although there

are large race differences across TOPS recipients, the number of minorities receiving TOPS has significantly increased over time. There has been a 25% increase in the number of African American TOPS recipients from 2007 to 2017 compared to a 20% decrease in the number of white recipients. The past several years have seen a trend where TOPS students are increasingly coming from middle- and upper-income households.

With regard to persistence, students who begin college with a TOPS award return to postsecondary education in subsequent years at a higher rate than non-TOPS students. Overall, approximately 28% of TOPS recipients between 2007-08 and 2016-17 had their award cancelled, with the majority being cancelled due to students' failure to earn 24 hours of college credit during an academic year.

Data indicate that students who begin a baccalaureate or an associate degree program with a TOPS award graduate within 100% and 150% of time at much higher rates than do students without a TOPS award. Data also indicate that 32% of the 2011 first-time, full-time entering cohort of TOPS recipients completed a baccalaureate degree within 100% of time, compared with 17% of non-TOPS students who did so within the same time frame.

The State's growing investment in TOPS to date is attributable to (1) the increase in the number of students receiving the award and (2) the increase in tuition at the State's public institutions of higher education. In total, the State has spent approximately \$2.7 billion on the TOPS program. Between the 1999 and 2016 fiscal years, total expenditures on the TOPS program increased substantially.

ENROLLED

Regular Session, 2001

ACT No. 1202

HOUSE BILL NO. 2012

BY REPRESENTATIVE DANIEL

AN ACT

To enact R.S. 17:3048.3 and 3048.4, relative to the Tuition Opportunity Program for Students; to provide for the establishment and implementation of a uniform information reporting system; to provide for applicability; to provide relative to compliance with reporting system requirements by colleges and universities, including requiring compliance as a condition of eligibility to receive certain payments by the state; to require that the reporting system include certain components; to provide for certain notifications to parents and others about program availability; and to provide for related matters.

Be it enacted by the Legislature of Louisiana:

Section 1. R.S. 17:3048.3 and 3048.4 are hereby enacted to read as follows:

§3048.3. Program information reporting system; implementation; requirements; applicability; participation by eligible institutions and others

A.(1) The Board of Regents shall formulate, develop, establish, and implement a uniform Tuition Opportunity Program for Students information reporting system for the purposes of policy analysis and program evaluation and for providing accurate data and statistics to the legislature, the governor and appropriate executive branch agencies.

and the public relative to the program's impact on the state and on students.

(2) In formulating and developing the information reporting system, the Board of Regents shall consult with and seek written recommendations from the Louisiana Student Financial Assistance Commission, each college or university eligible for participation in the Tuition Opportunity Program for Students, each of the public postsecondary education management boards, the Louisiana Association of Independent Colleges and Universities, legislators, and knowledgeable others as determined appropriate by the Board of Regents.

(3) It is the intention of the legislature that the reporting system provided by this Section and the requirements thereof shall be applicable to all Tuition Opportunity Program for Students applicants, all award recipients regardless of eligible college or university attended, and all such eligible colleges and universities. Effective for the 2002-2003 award year and thereafter, compliance with the requirements of the Tuition Opportunity Program for Students information reporting system shall be a condition for an eligible college or university to remain eligible to receive payments from the state on behalf of an award recipient. Compliance determinations shall be made annually by the Board of Regents.

B. The Tuition Opportunity Program for Students information reporting system shall include but not be limited to the following:

(1) A report prepared as of the end of the Fall semester and again as of the end of the Spring semester or equivalent periods of time during each academic year relative to the rate of retention of program

awards by students as they progress from semester to semester or other equivalent periods of time as may be applicable once enrolled at an eligible college or university. The data shall be reported by institution attended, by the two digit classification of instructional program, and by program award category and shall include the percent of students losing program eligibility due to not earning the minimum number of credit hours, the percent of students losing program eligibility due to not having the required cumulative grade point average, and the percent of students losing program eligibility for failing to make steady academic progress.

(2) The persistence rates at colleges and universities of freshmen, sophomore, junior, and senior students receiving a program award reported by award category and by award year.

(3) The graduation rates or rates of completion of the chosen postsecondary education program if otherwise applicable for students receiving a program award, reported by award category and award year, including for those graduating with an academic degree at the baccalaureate level the rate for persons graduating within four years, within five years, and within six years, respectively.

(4) The mean length of time required for a student receiving a program award to graduate with an academic degree at the baccalaureate level or to complete the chosen postsecondary education program if otherwise applicable with such information being reported by award category and by award year.

(5) An annual report on the number of applicants as well as the percent of high school graduates by high school and by parish who

apply for a program award, by award category, and the percent of those students who subsequently enroll in a college or university.

(6) Statistical studies on the relationship between the courses taken and grades earned by a high school student and the student's score on the American College Test or the Scholastic Aptitude Test. Relative to public high schools, such statistical studies shall use student course and grade data that is otherwise available from the schools and such studies shall be conducted at no additional cost to the governing authority of any public high school.

C. When necessary due to limitations in existing secondary data sources and systems, the Board of Regents, consistent with the general provisions of this Section, may modify any specific requirement of this Section. However, prior to making any such modifications the board shall report in writing to the House Committee on Education and the Senate Committee on Education on the proposed action and the board shall have received approval from each committee relative to the proposed action.

§3048.4. Notice to students and parents

The State Board of Elementary and Secondary Education shall require that the governing authority of every public secondary school include as a component of a student's Five Year Educational Plan as required by R.S. 17:183.2 comprehensive information relative to the Tuition Opportunity Program for Students and program eligibility requirements for each of the awards. Additionally, the parent or other person responsible for the student's school attendance at the ninth grade level shall be required to return to the school at the start of the student's ninth grade year a signed notice that the program information and

eligibility requirements have been reviewed by the parent or other responsible person and by the student and that, for informational and data collection purposes only, expresses the intent of the parent or other responsible person as to whether or not the student will be pursuing the necessary program of studies to be eligible for a Tuition Opportunity Program for Students award.

Section 2. This Act shall become effective upon signature by the governor or, if not signed by the governor, upon expiration of the time for bills to become law without signature by the governor, as provided in Article III, Section 18 of the Constitution of Louisiana. If vetoed by the governor and subsequently approved by the legislature, this Act shall become effective on the day following such approval.

SPEAKER OF THE HOUSE OF REPRESENTATIVES

PRESIDENT OF THE SENATE

GOVERNOR OF THE STATE OF LOUISIANA

APPROVED: _____

Regular Session, 2014

ACT No. 587

ENROLLED

SENATE BILL NO. 599

BY SENATOR ERDEY

1 AN ACT

2 To enact R.S. 17:3048.3(B)(7), (8) and (9), (D), and (E), relative to the Taylor Opportunity
3 Program for Students; to provide relative to the program's information reporting
4 system; and to provide for related matters.

5 Be it enacted by the Legislature of Louisiana:

6 Section 1. R.S. 17:3048.3(B)(7), (8) and (9), (D), and (E) are hereby enacted to read
7 as follows:

8 §3048.3. Program information reporting system; implementation; requirements;
9 applicability; participation by eligible institutions and others

10 * * *

11 B. The Taylor Opportunity Program for Students information reporting
12 system shall include but not be limited to the following:

13 * * *

14 (7) Demographic information of program award recipients, including but
15 not limited to race, gender, and parents' household income.

16 (8) High school grade point average and ACT or concordant SAT scores
17 of program award recipients grouped by mean, median, and mode.

18 (9) High school grade point average and ACT or concordant SAT score
19 cross-referenced with those students who lost the award and those who were
20 placed on probationary status and the reasons therefor.

21 * * *

22 D. The Board of Regents shall submit a written report including all of
23 the information required by this Section for the preceding academic year to the
24 Senate Committee on Education and the House Committee on Education, not
25 later than December first of each year.

1 **E. All information reported pursuant to this Section shall be reported**
2 **in the aggregate only and shall contain no personally identifiable information**
3 **for any recipient of a program award.**

4 Section 2. This Act shall become effective upon signature by the governor or, if not
5 signed by the governor, upon expiration of the time for bills to become law without signature
6 by the governor, as provided by Article III, Section 18 of the Constitution of Louisiana. If
7 vetoed by the governor and subsequently approved by the legislature, this Act shall become
8 effective on the day following such approval.

PRESIDENT OF THE SENATE

SPEAKER OF THE HOUSE OF REPRESENTATIVES

GOVERNOR OF THE STATE OF LOUISIANA

APPROVED: _____

Appendix C Analysis of TOPS Tech Program

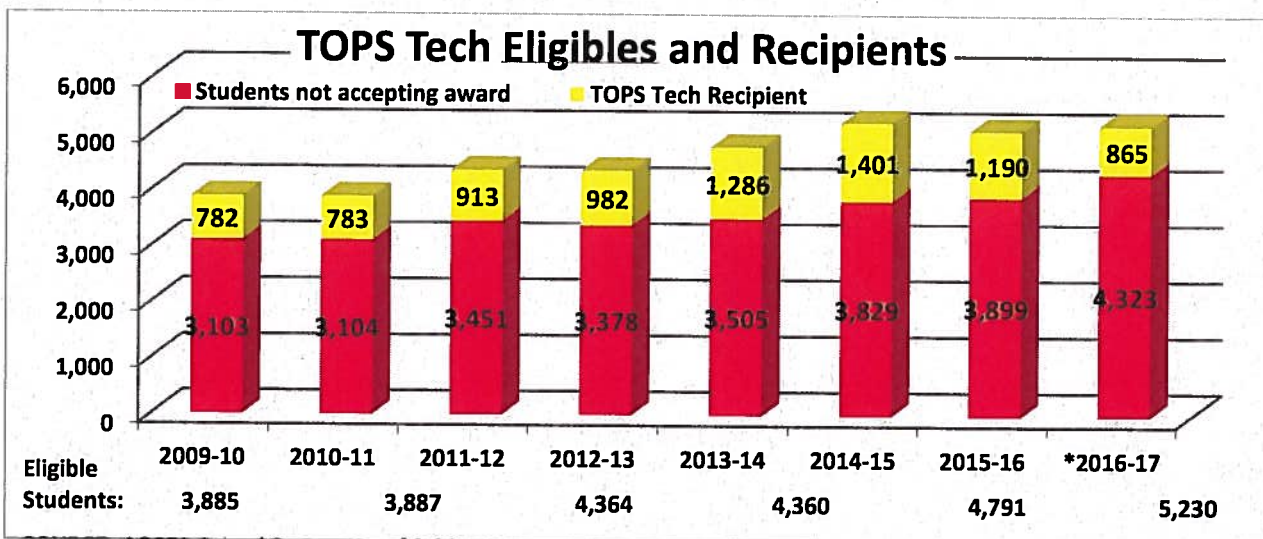
The *TOPS Tech* award may be utilized at any Louisiana Technical College and other public postsecondary school or at any member school of the Louisiana Association of Independent Colleges and Universities (LAICU) that provides skill or occupational training, and certain cosmetology and proprietary schools. The criteria for eligibility for the *TOPS Tech* award includes completion of a defined high school core curriculum, with a minimum grade point average in core courses, and a minimum ACT composite score or minimum level score on the assessments of the ACT WorkKeys system.

Table 1: TOPS Tech Eligibility Criteria, by Award Level, 2017

	TOPS Tech Option 1	TOPS Tech Option 2
Core	17 Units	19 Units
Core GPA	2.50	2.50
ACT Composite or ACT WorkKeys	17 or (SAT Equivalent)	17 or (SAT Equivalent)
Max Award at Public Schools that do not offer a baccalaureate degree	Tuition	Tuition
Max Award at Public Schools that offer baccalaureate degrees and at LAICU institutions and certain cosmetology and proprietary schools	The average of the TOPS Award Amount for students enrolled in technical programs of study in public colleges and universities during the 2016-2017 AY.	The average of the TOPS Award Amount for students enrolled in technical programs of study in public colleges and universities during the 2016-2017 AY.
Duration	2 years	2 years

The *TOPS Tech* award has historically been underutilized. From 2009 to 2016, only 16.5% of eligible TOPS TECH Tech students accepted the award (Figure 1). *It is important to note that students who graduated in 2016-17 have until the fall semester of 2018 to accept their awards.

Figure 1: ACCEPTANCE RATE OF TOPS TECH AWARDS



SOURCE: LOSFA Award System as of 8-30-17



TOPS Core Curriculum

For the Opportunity, Performance and Honors Awards
For High School graduates of 2018 and thereafter

Units	Courses ¹
ENGLISH = 4 Units	
1 Unit	English I
1 Unit	English II
1 Unit from the following:	English III, AP English Language Arts and Composition, or IB English III (Language A or Literature and Performance)
1 Unit from the following:	English IV, AP English Literature and Composition, or IB English IV (Language A or Literature and Performance)
MATH = 4 Units	
1 Unit	Algebra I
1 Unit	Geometry
1 Unit	Algebra II
1 Unit from the following:	Algebra III; Advanced Math - Functions and Statistics, Advanced Math - Pre-Calculus, Pre-Calculus, or IB Math Methods I (Mathematical Studies SL); Calculus, AP Calculus AB, or IB Math Methods II (Mathematics SL); AP Calculus BC; Probability and Statistics or AP Statistics; IB Further Mathematics HL; IB Mathematics HL
SCIENCE = 4 Units	
1 Unit	Biology I
1 Unit	Chemistry I
2 Units from the following:	Earth Science; Environmental Science; Physical Science; Agriscience I and Agriscience II (one unit combined); Chemistry II, AP Chemistry, or IB Chemistry II; AP Environmental Science or IB Environmental Systems; Physics I, AP Physics B, or IB Physics I; AP Physics C: Electricity and Magnetism, AP Physics C: Mechanics, or IB Physics II; AP Physics I and AP Physics II; Biology II, AP Biology, or IB Biology II
SOCIAL STUDIES = 4 Units	
1 Unit from the following:	U.S. History, AP U.S. History, or IB U.S. History
1 Unit from the following:	Civics, Government, AP U.S. Government and Politics: Comparative, or AP U.S. Government and Politics: United States
2 Units from the following:	Western Civilization, European History, or AP European History; World Geography, AP Human Geography, or IB Geography; World History, AP World History, or IB World History; History of Religion; IB Economics, Economics, AP Macroeconomics, or AP Microeconomics
FOREIGN LANGUAGE = 2 Units	
	Foreign Language, both units in the same language, which may also include the following AP and IB courses: AP Chinese Language and Culture, AP French Language and Culture, AP German Language and Culture, AP Italian Language and Culture, AP Japanese Language and Culture, AP Latin, AP Spanish Language and Culture, IB French IV, IB French V, IB Spanish IV, and IB Spanish V
ART = 1 Unit	
1 Unit from the following:	Performance course in Music, Dance or Theatre; Fine Arts Survey; Art I, II, III, and IV; Talented Art I, II, III, and IV; Talented Music I, II, III and IV; Talented Theater Arts I, II, III, and IV; Speech III and Speech IV (one unit combined); AP Art History; AP Studio Art: 2-D Design; AP Studio Art: 3-D Design; AP Studio Art: Drawing; AP Music Theory; IB Film Study I; IB Film Study II; IB Music I; IB Music II; IB Art Design III; IB Art Design IV; IB Theatre I or Drafting
TOTAL = 19 Units	
Please see reverse side for core (substitute) equivalents to the TOPS Core Curriculum	

Core Curriculum Course(s)	Recently Approved Equivalent (Substitute) Course(s)
Algebra I, Geometry, and Algebra II	Integrated Mathematics I, II and III
Art	Media Arts I - IV; Photography I, Photography II, and Digital Photography
Algebra III; Advanced Math - Functions and Statistics, Advanced Math - Pre-Calculus, Pre-Calculus, or Math Methods I IB (Mathematical Studies SL); Calculus, AP Calculus AB, or Math Methods II IB (Mathematics SL); AP Calculus BC; Probability and Statistics or AP Statistics; IB Further Mathematics HL; IB Mathematics HL	AP Computer Science A
Biology II	Human Anatomy and Physiology
Western Civilization, European History, or AP European History; World Geography, AP Human Geography, or IB Geography; World History, AP World History, or IB World History; History of Religion; IB Economics, Economics, AP Macroeconomics, or AP Microeconomics	AP Psychology
Foreign Language	Mandarin Chinese I-IV Hindi I – IV Portuguese I-IV Vietnamese I-IV

¹ **GIFTED COURSES:** Any core curriculum course that is taken by a student who has been identified as gifted pursuant to State Board of Elementary and Secondary Education (BESE) policy and that is taken in fulfillment of the student's Individualized Education Plan shall be considered a "Gifted Course" and shall fulfill the core curriculum.

Beginning with students entering the 9th grade in 2014-2015 and graduating in the 2017-2018 school year and thereafter, the calculation of the TOPS Core Curriculum grade point average (GPA) will use a five- (5.00) point scale for grades earned in certain designated Advanced Placement (AP) courses; International Baccalaureate (IB) courses; Gifted courses; Dual Enrollment courses, Honors courses and Articulated courses offered for college credit by the Louisiana School for the Math, Science and the Arts used to complete the TOPS Core Curriculum. The courses currently designated to be calculated on the 5.00 point scale can be viewed at <https://www.osfa.la.gov/5scale>. For the designated courses, five quality points will be assigned to a letter grade of "A", four quality points will be assigned to a letter grade of "B", three quality points will be assigned to a letter grade of "C", two quality points will be assigned to a letter grade of "D", and zero quality points will be assigned to a letter grade of "F". Note that students earning credit in courses graded on the five (5.00) point scale may earn a grade point average on the TOPS Core Curriculum that exceeds 4.00.



This core curriculum is accurate as of the date of publication and includes courses listed in TOPS status.

Louisiana Office of Student Financial Assistance (LOSFA)
A program of the Board of Regents
P.O. Box 91202, Baton Rouge, LA 70821-9202
(800) 259-5626
custserv@la.gov
www.osfa.la.gov



Updated: 09/06/2017

2017 High School Graduates (including Alternate Eligible) Eligible for a TOPS Award by School, School District and Parish

Data as of 9/14/2017

ACT Code	School Name	School Type	Graduate Count (1)	TOPS Eligible	HONORS	PERFORMANCE	ELIGIBILITY BREAKDOWN OPPORTUNITY	TECH
Alternate Eligible (2)								
999999	ALTERNATE ELIGIBLE STUDENT		-	198	54	71	43	30
	Alternate Eligible		-	198	54	71	43	30
Alternate Eligible Total								
			-	198	54	71	43	30
Acadia Parish								
190480	CHURCH POINT HIGH SCHOOL	P	99	47	3	11	12	21
190605	CROWLEY HIGH SCHOOL	P	116	43	4	12	17	10
191270	IOTA HIGH SCHOOL	P	117	54	7	18	16	13
191785	MIDLAND HIGH SCHOOL	P	43	28	6	8	8	6
192490	RAYNE HIGH SCHOOL	P	124	47	-	16	15	16
	Acadia Parish School System		499	219	20	65	68	66
190614	NORTHSIDE CHRISTIAN SCHOOL	N	15	9	1	1	4	3
190615	NOTRE DAME HIGH SCHOOL	N	91	70	20	21	26	3
	Acadia Parish Nonpublic Schools		106	79	21	22	30	6
Acadia Parish Schools Total								
			605	298	41	87	98	72
Allen Parish								
190790	ELIZABETH HIGH SCHOOL	P	22	15	2	6	4	3
191085	FAIRVIEW HIGH SCHOOL	P	25	15	2	3	4	6
191400	KINDER HIGH SCHOOL	P	84	54	8	15	16	15
192255	OAKDALE HIGH SCHOOL	P	58	25	4	2	14	5
192275	OBERLIN HIGH SCHOOL	P	31	17	1	3	5	8
192520	REEVES HIGH SCHOOL	P	15	8	2	1	1	4
	Allen Parish School System		235	134	19	30	44	41
Allen Parish Schools Total								
			235	134	19	30	44	41
Ascension Parish								
190705	DONALDSONVILLE HIGH SCHOOL	P	100	38	-	8	10	20
190993	DUTCHTOWN HIGH SCHOOL	P	438	254	69	60	99	26
191045	EAST ASCENSION HIGH SCHOOL	P	412	220	25	46	85	64
192601	ST AMANT HIGH SCHOOL	P	432	254	44	66	90	54
	Ascension Parish School System		1,382	766	138	180	284	164
190700	ASCENSION DIOCESAN REGIONAL	N	43	33	4	10	10	9
191049	ASCENSION CHRISTIAN HIGH	N	31	22	2	10	6	4
	Ascension Parish Nonpublic Schools		74	55	6	20	16	13
Ascension Parish Schools Total								
			1,456	821	144	200	300	177

2017 High School Graduates (including Alternate Eligible) Eligible for a TOPS Award by School, School District and Parish

Data as of 9/14/2017

ACT Code	School Name	School Type	Graduate Count (1)	TOPS Eligible	HONORS	PERFORMANCE	OPPORTUNITY	TECH
Assumption Parish								
191905	ASSUMPTION HIGH SCHOOL	P	175	108	11	25	33	39
	Assumption Parish School System		175	108	11	25	33	39
Assumption Parish Schools Total								
			175	108	11	25	33	39
Avoyelles Parish								
191855	AVOYELLES HIGH SCHOOL	P	76	28	1	8	9	10
190375	BUNKIE NEW TECH HIGH SCHOOL	P	54	22	2	3	10	7
190379	LOUISIANA SCH FOR AGR SCIENCES	P	53	19	2	5	8	4
191720	MARKSVILLE HIGH SCHOOL	P	95	46	2	7	17	20
	Avoyelles Parish School System		278	115	7	23	44	41
191681	AVOYELLES PUB. CHARTER SCHOOL	P	51	44	9	15	15	5
	Avoyelles Parish Charter School		51	44	9	15	15	5
192405	SAINT JOSEPH HIGH SCHOOL	N	22	8	3	1	3	1
	Avoyelles Parish Nonpublic Schools		22	8	3	1	3	1
Avoyelles Parish Schools Total								
			351	167	19	39	62	47
Beauregard Parish								
190679	BEAUREGARD ALTERNATIVE SCHOOL	P	NA	NA	NA	NA	NA	NA
190680	DE RIDDER HIGH SCHOOL	P	186	97	15	24	28	30
190683	EAST BEAUREGARD HIGH SCHOOL	P	52	24	6	8	6	4
191775	MERRIVILLE HIGH SCHOOL	P	29	17	3	2	5	7
192745	SINGER HIGH SCHOOL	P	18	5	1	1	-	3
191625	SOUTH BEAUREGARD HIGH SCHOOL	P	115	67	7	15	24	21
	Beauregard Parish School System		400	210	32	50	63	65
190682	E. M. PEARSON K-12 LEARNING CENTER	N	NA	NA	NA	NA	NA	NA
	Beauregard Parish Nonpublic Schools		-	-	-	-	-	-
Beauregard Parish Schools Total								
			400	210	32	50	63	65
Bienville Parish								
190105	ARCADIA HIGH SCHOOL	P	28	13	-	2	5	6
190285	BIENVILLE HIGH SCHOOL	P	NA	NA	NA	NA	NA	NA
190430	CASTOR HIGH SCHOOL	P	29	18	4	1	6	7
191005	GIBSLAND-COLEMAN HIGH SCHOOL	P	10	5	-	1	2	2
192550	RINGGOLD HIGH SCHOOL	P	21	11	-	3	3	5
192650	SALINE HIGH SCHOOL	P	17	8	1	1	3	3
	Bienville Parish School System		105	55	5	8	19	23
Bienville Parish Schools Total								
			105	55	5	8	19	23

2017 High School Graduates (including Alternate Eligible) Eligible for a TOPS Award by School, School District and Parish

Data as of 9/14/2017

ACT Code	School Name	School Type	Graduate Count (1)	TOPS Eligible	HONORS	PERFORMANCE	ELIGIBILITY BREAKDOWN	TECH
Bossier Parish								
190818	FAIRLINE HIGH SCHOOL	P	378	226	54	74	55	43
190270	BENTON HIGH SCHOOL	P	217	140	34	40	47	19
190325	BOSSIER HIGH SCHOOL	P	127	33	2	1	13	17
191170	HAUGHTON HIGH SCHOOL	P	196	119	14	30	38	37
972953	WIGGONES YOUTH CENTER-DET CTR	P	NA	NA	NA	NA	NA	NA
190328	PARKWAY HIGH SCHOOL	P	271	132	26	44	43	19
192375	LA NEW TECH/AT PLAIN DEALING	P	21	5	1	1	1	2
190319	Bossier Parish School System	N	1,210	655	131	190	197	137
190319	PROVIDENCE CLASSICAL ACADEMY	N	5	5	4	-	1	-
190319	Bossier Parish Nonpublic Schools	N	5	5	4	-	1	-
Bossier Parish Schools Total			1,215	660	135	190	198	137
Caddo Parish								
991619	ACADEMIC RECOVERY OMBUDSMAN	P	1	-	-	-	-	-
192675	BOOKER T WASHINGTON NEW TECHNOLOGY HS	P	124	25	-	-	9	16
192680	C E BYRD HIGH SCHOOL	P	495	349	92	108	103	46
192679	CADDO PARISH MAGNET HIGH SCH	P	257	203	97	42	57	7
975774	CADDO VIRTUAL ACADEMY	P	NA	NA	NA	NA	NA	NA
192678	CAPTAIN SHREVE HIGH SCHOOL	P	231	128	13	29	65	21
991680	COMMUNITY OMBUDSMAN	P	NA	NA	NA	NA	NA	NA
192685	FAIR PARK COLLEGE PREPARATORY ACADEMY	P	110	23	-	1	10	12
192684	GREEN OAKS PERFORMING ARTS ACADEMY	P	45	10	-	-	3	7
192691	HUNTINGTON HIGH SCHOOL	P	123	39	1	4	8	26
192940	NORTH CADDO HIGH SCHOOL	P	67	35	5	9	14	7
192692	NORTHWOOD HIGH SCHOOL	P	171	84	13	18	33	20
991681	PATHWAYS IN EDUCATION - LOUISIANA INC	P	41	5	-	-	2	3
991891	PATHWAYS IN EDUCATION - NORTH MARKET	P	NA	NA	NA	NA	NA	NA
192699	SOUTHWOOD HIGH SCHOOL	P	184	78	1	3	25	49
192703	WOODLAWN LEADERSHIP ACADEMY	P	74	16	-	-	3	13
192702	SHREVEPORT JOB CORPS OPPORTUNITY CENTER	P	NA	NA	NA	NA	NA	NA
Caddo Parish School System			1,923	995	222	214	332	227
192704	CALVARY BAPTIST ACADEMY	N	58	33	2	6	19	6
190011	DREAMKEEPERS ACADEMY	N	NA	NA	NA	NA	NA	NA
192671	EVANGEL CHRISTIAN ACADEMY	N	66	36	2	8	17	9
192690	LOYOLA COLLEGE PREPARATORY SCHOOL	N	113	78	28	23	21	6
991893	SIHAF K-12 LEARNING ACADEMY	N	NA	NA	NA	NA	NA	NA
192707	WORD OF GOD ACADEMY	N	NA	NA	NA	NA	NA	NA
Caddo Parish Nonpublic Schools			237	147	32	37	57	21
Caddo Parish Schools Total			2,160	1,142	254	251	389	248

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ACT Code	School Name	School Type	Graduate Count (1)	TOPS Eligible	HONORS	PERFORMANCE	OPPORTUNITY	TECH
Calcasieu Parish								
191449	ALBERT MIBARBEHIGH SCHOOL	P	349	217	52	49	79	37
190255	BELL CITY HIGH SCHOOL	P	42	19	2	8	6	3
190670	DEQUINCY HIGH SCHOOL	P	65	39	2	11	17	9
191280	IOWA HIGH SCHOOL	P	109	47	6	10	13	18
991615	LAKE DROST SCHOOL FOR EXCEPTIONAL CHILDREN	P	NA	NA	NA	NA	NA	NA
191480	LA GRANGE SENIOR HIGH SCHOOL	P	186	57	2	8	15	32
191487	SAM HOUSTON HIGH SCHOOL	P	237	134	28	27	49	30
192780	STARKS HIGH SCHOOL	P	18	8	-	2	3	3
192805	SULPHUR HIGH SCHOOL	P	466	260	38	75	84	63
192830	VINTON HIGH SCHOOL	P	56	26	1	8	9	8
191495	WASHINGTON/MARION MAGNET HS	P	82	30	1	5	9	15
192982	WEST LAKE HIGH SCHOOL	P	93	57	9	13	17	18
191466	Calcasieu Parish School System	P	1,703	894	141	216	301	236
191466	LAKE CHARLES COLLEGE PREP	P	NA	NA	NA	NA	NA	NA
191466	Calcasieu Parish Charter Schools	P	-	-	-	-	-	-
191456	HAMILTON CHRISTIAN ACADEMY	N	26	13	2	4	4	3
191470	SAINT LOUIS CATHOLIC HIGH SCH	N	156	132	50	41	38	3
191470	Calcasieu Parish Nonpublic Schools	N	182	145	52	45	42	6
Calcasieu Parish School Total			1,885	1,039	193	261	343	242
Caldwell Parish								
190518	CALDWELL PARISH HIGH SCHOOL	P	67	32	3	11	11	7
190491	Caldwell Parish School System	P	67	32	3	11	11	7
190491	OLD BETHEL CHRISTIAN ACADEMY	N	5	1	-	-	-	1
190491	Caldwell Parish Nonpublic Schools	N	5	1	-	-	-	1
Caldwell Parish School Total			72	33	3	11	11	8
Cameron Parish								
191455	GRAND LAKE HIGH SCHOOL	P	38	22	2	9	8	3
191425	PACKBERRY HIGH SCHOOL	P	20	9	-	1	1	7
190408	JOHNSON BAYOU HIGH SCHOOL	P	4	2	-	1	-	1
190602	SOUTH CAMERON HIGH SCHOOL	P	25	9	-	1	3	5
190602	Cameron Parish School System	P	87	42	2	12	12	16
Cameron Parish Schools Total			87	42	2	12	12	16

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Catahoula Parish								
191350	BLOCK HIGH SCHOOL	P	41	18	-	2	8	8
191352	CENTRAL HIGH SCHOOL	P	2	-	-	-	-	-
191360	HARRISONBURG HIGH SCHOOL	P	15	10	1	1	6	2
192710	SICILY ISLAND HIGH SCHOOL	P	14	9	1	2	3	3
	Catahoula Parish School System		72	37	2	5	17	13
	Catahoula Parish Schools Total		72	37	2	5	17	13
Claiborne Parish								
191180	HAYNESVILLE JR/SR HIGH SCHOOL	P	55	18	1	1	5	11
191205	HOMER HIGH SCHOOL	P	34	11	-	1	3	7
192810	SUMMERFIELD HIGH SCHOOL	P	21	11	-	3	5	3
	Claiborne Parish School System		110	40	1	5	13	21
991692	NORTHEAST CLAIBORNE CHARTER (JUNCTION CITY)	P	10	2	-	-	1	1
	Claiborne Parish Charter School		10	2	-	-	1	1
191172	CLAIBORNE ACADEMY	N	22	20	23	7	9	2
190183	MOUNT OLIVE CHRISTIAN SCHOOL	N	6	1	-	-	1	-
	Claiborne Parish Nonpublic Schools		28	21	2	7	10	2
041285	JUNCTION CITY HIGH SCHOOL	P	NA	NA	NA	NA	NA	NA
	Junction City School District (Arkansas)		-	-	-	-	-	-
	Claiborne Parish Schools Total		148	63	3	12	24	24
Concordia Parish								
190900	FERRIDAY HIGH SCHOOL	P	79	20	-	1	5	14
191845	MONTEREY HIGH SCHOOL	P	40	21	1	4	7	9
192900	VIDALIA HIGH SCHOOL	P	86	34	4	6	13	11
	Concordia Parish School System		205	75	5	11	25	34
190901	DELTA CHARTER SCHOOL, MST	P	32	16	2	2	6	6
	Concordia Parish Charter Schools		32	16	2	2	6	6
	Concordia Parish Schools Total		237	91	7	13	31	40
DeSoto Parish								
191605	LOGANSPORT HIGH SCHOOL	P	45	18	1	3	5	9
191875	MANSHIELD HIGH SCHOOL	P	94	35	-	4	13	18
192795	NORTH DESOTO HIGH SCHOOL	P	131	82	17	22	36	7
191610	STANLEY HIGH SCHOOL	P	21	10	1	1	3	5
	DeSoto Parish School System		291	145	19	30	57	39
191059	CENTRAL SCHOOL CORPORATION	N	2	2	-	-	1	1
	DeSoto Parish Nonpublic Schools		2	2	-	-	1	1
	DeSoto Parish Schools Total		293	147	19	30	58	40

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ACT Code	School Name	School Type	Graduate Count (1)	TOPS Eligible	HONORS	PERFORMANCE	OPPORTUNITY	TECH
East Baton Rouge Parish								
190262	AMIKIDS BATON ROUGE	P	NA	NA	NA	NA	NA	NA
190188	ARLINGTON PREPARATORY ACADEMY	P	5	-	-	-	-	-
190179	BATON ROUGE MAGNET HIGH SCHOOL	P	335	290	110	58	113	9
190182	BELAIRE HIGH SCHOOL	P	89	20	-	2	5	13
190183	BROADMOOR HIGH SCHOOL	P	111	43	1	5	13	24
190249	EBR READINESS SUPERINTENDENT ACADEMY	P	1	-	-	-	-	-
	EBR VIRTUAL ACADEMY	P	NA	NA	NA	NA	NA	NA
190208	GLEN OAKS SENIOR HIGH SCHOOL	P	95	25	-	2	14	9
190215	MCKINLEY SENIOR HIGH SCHOOL	P	197	90	8	8	43	31
190253	MENTORSHIP ACADEMY DIGITAL ARTS	P	75	28	1	1	7	19
190231	MENTORSHIP ACADEMY SCI TECH	P	NA	NA	NA	NA	NA	NA
190217	NORTHDALIE MAGNET ACADEMY	P	12	-	-	-	-	-
190308	NORTHEAST HIGH SCHOOL	P	53	16	1	3	11	1
190222	LEE HIGH SCHOOL	P	60	43	4	8	15	16
190240	SCOTLANDVILLE MAGNET HIGH SCH	P	139	81	2	6	27	46
190242	TARA HIGH SCHOOL	P	149	42	-	3	18	21
991575	THRIVE	P	NA	NA	NA	NA	NA	NA
190250	WOODLAWN HIGH SCHOOL	P	183	78	11	10	32	25
	East Baton Rouge Parish School System		1,504	756	138	106	298	214
190190	CAPITOL HIGH SCHOOL	P	43	6	-	-	3	3
190196	UNIVERSITY VIEW ACADEMY, INC.	P	135	68	16	18	21	13
192135	LOUISIANA VIRTUAL CHARTER ACADEMY	P	56	21	6	5	7	3
190229	MADISON PREPARATORY ACADEMY	P	82	29	-	3	7	19
	East Baton Rouge Parish Charter Schools		316	124	22	26	38	38
190145	BAKER HIGH SCHOOL	P	31	22	2	2	9	9
	City of Baker School System		31	22	2	2	9	9
193070	ZACHARY HIGH SCHOOL	P	331	181	46	42	73	20
	Zachary Community School System		331	181	46	42	73	20
190205	CENTRAL HIGH SCHOOL	P	313	187	27	46	82	32
	Central Community School System		313	187	27	46	82	32
190211	LOUISIANA STATE SCH FOR VISUALLY IMPAIRED	P	4	1	-	1	-	-
190212	LOUISIANA STATE SCH FOR DEAF	P	6	1	-	-	-	1
	Special Schools		10	2	-	1	-	1
190245	LSU LABORATORY HIGH SCHOOL	P	116	90	50	25	13	2
	LSU Laboratory School		116	90	50	25	13	2
190200	SOUTHERN UNIVERSITY LAB SCHOOL	P	42	21	2	4	9	6
991836	SOUTHERN UNIVERSITY LAB VIRTUAL SCHOOL	P	9	4	1	2	1	-
	Southern University Laboratory School		51	25	3	6	10	6
190261	ANGLES ACADEMY	N	NA	NA	NA	NA	NA	NA
190197	BATON ROUGE INTERNATIONAL SCHOOL	N	7	2	1	1	-	-
190148	BETHANY CHRISTIAN SCHOOL (BAKER)	N	NA	NA	NA	NA	NA	NA
190193	BRIGHTER HORIZON SCHOOL OF	N	5	-	-	-	-	-
190201	BRIGHTON SCHOOL	N	7	1	-	1	-	-
190195	CATHOLIC HIGH SCHOOL	N	277	219	95	51	64	9
190146	CENTRAL PRIVATE SCHOOL (CENTRAL COMM.)	N	36	24	3	7	10	4
190203	THE CHURCH ACADEMY	N	76	48	12	9	18	9
190207	EPISCOPAL HIGH SCHOOL	N	105	86	46	24	14	2

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						PERFORMANCE	OPPORTUNITY
190214	FAMILY CHRISTIAN ACADEMY	N	10	2	-	2	-
190213	GREATER BATON ROUGE HOPE ACADEMY	N	NA	NA	NA	NA	NA
190204	JEHOVAH-JIREH	N	1	1	-	-	1
190225	LOUISIANA NEW SCHOOL ACADEMY	N	NA	NA	NA	NA	NA
190218	PARKVIEW BAPTIST SCHOOL	N	119	93	25	31	6
190221	RIVERDALE CHRISTIAN ACADEMY	N	10	6	-	1	4
190223	RUNNELS HIGH SCHOOL	N	46	36	19	8	2
190235	SAINT JOSEPHS ACADEMY	N	277	260	126	65	3
190186	ST. MICHAEL THE ARCHANGEL	N	181	115	29	30	7
190244	THE DUNHAM SCHOOL	N	65	44	10	15	-
193061	TRINITY CHRISTIAN ACADEMY (ZACHARY)	N	NA	NA	NA	NA	NA
	East Baton Rouge Parish Nonpublic Schools		1,222	937	366	245	280
	East Baton Rouge Parish Schools Total		3,894	2,324	654	499	803
							368
	East Carroll Parish						
191510	GENERAL TRASS HIGH SCHOOL	P	24	5	-	1	1
	East Carroll Parish School System		24	5	-	1	1
191503	BRIARFIELD ACADEMY	N	17	7	1	1	2
	East Carroll Parish Nonpublic Schools		17	7	1	1	2
	East Carroll Parish Schools Total		41	12	1	2	3
							6
	East Feliciana Parish						
191286	EAST FELICIANA HIGH SCHOOL	P	77	40	-	7	16
192739	SLAUGHTER COMMUNITY CHARTER SCHOOL	P	43	23	6	3	11
	East Feliciana Parish School System		120	63	6	10	27
190493	SILLIMAN INSTITUTE	N	38	25	2	9	8
	East Feliciana Parish Nonpublic Schools		38	25	2	9	8
	East Feliciana Parish Schools Total		158	88	8	19	35
							26

2017 High School Graduates (including Alternate Eligible) Eligible for a TOPS Award by School, School District and Parish

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Evangeline Parish								
190155	BASILE HIGH SCHOOL	P	42	18	1	7	6	4
192809	EVANGELINE CENTRAL SCHOOL	P	NA	NA	NA	NA	NA	NA
191650	MAMOU HIGH SCHOOL	P	84	34	2	10	13	9
192845	BINEPRAIRIE HIGH SCHOOL	P	111	50	8	9	20	13
192825	VILLE PLATON HIGH SCHOOL	P	98	31	5	5	10	11
192915	Evangeline Parish School System		335	133	16	31	49	37
192915	SACRED HEART HIGH SCHOOL	N	68	49	8	21	16	4
	Evangeline Parish Nonpublic Schools		68	49	8	21	16	4
Evangeline Parish Schools Total			403	182	24	52	65	41
Franklin Parish								
193026	FRANKLIN PARISH HIGH SCHOOL	P	167	50	2	8	14	26
	Franklin Parish School System		167	50	2	8	14	26
193024	FRANKLIN ACADEMY	N	15	10	1	2	5	2
193023	FAMILY COMMUNITY CHRISTIAN SCHOOL	N	19	10	1	3	5	1
	Franklin Parish Nonpublic Schools		34	20	2	5	10	3
Franklin Parish Schools Total			201	70	4	13	24	29
Grant Parish								
190995	GEORGETOWN HIGH SCHOOL	P	16	9	1	3	2	3
190740	GRANT HIGH SCHOOL	P	140	71	13	15	25	18
191850	MONTGOMERY HIGH SCHOOL	P	32	9	-	2	4	3
	Grant Parish Public Schools		188	89	14	20	31	24
Grant Parish Schools Total			188	89	14	20	31	24
Iberia Parish								
190630	DELCAMBRE HIGH SCHOOL	P	60	46	3	16	15	12
191302	JEANERETTE HIGH SCHOOL	P	39	12	-	2	6	4
191635	LOREAUVILLE HIGH SCHOOL	P	54	37	3	11	12	11
191967	NEW IBERIA SENIOR HIGH SCHOOL	P	251	126	20	29	48	29
191970	WESTGATE HIGH SCHOOL	P	178	70	7	19	22	22
	Iberia Parish Public Schools		582	291	33	77	103	78
191947	ASSEMBLY CHRISTIAN SCHOOL	N	14	9	-	5	2	2
191948	CATHOLIC HIGH SCHOOL	N	93	58	6	13	36	3
191949	HIGHLAND BAPTIST CHRISTIAN	N	32	23	3	8	12	-
	Iberia Parish Nonpublic Schools		139	90	9	26	50	5
Iberia Parish Schools Total			721	381	42	103	153	83

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Iberville Parish								
192825	EAST IBERVILLE HIGH SCHOOL	P	32	16	-	3	6	7
192390	BLAQUEMINE SENIOR HIGH SCHOOL	P	157	88	6	13	32	37
193000	WHITEGASILE HIGH SCHOOL	P	16	11	-	1	6	4
	Iberville Parish School System		205	115	6	17	44	48
192395	SAINT JOHN HIGH SCHOOL	N	30	30	3	10	6	1
	Iberville Parish Nonpublic Schools		30	20	3	10	6	1
	Iberville Parish Schools Total		235	135	9	27	50	49
Jackson Parish								
191335	JONESBORO-HODGE HIGH SCHOOL	P	50	27	1	2	9	15
192470	QUITMAN HIGH SCHOOL	P	28	16	3	4	3	6
191345	WESTON HIGH SCHOOL	P	29	18	-	4	8	6
	Jackson Parish School System		107	61	4	10	20	27
	Jackson Parish Schools Total		107	61	4	10	20	27
Jefferson Parish								
191776	BONNABELLE MAGNET ACADEMY HIGH SCHOOL	P	207	77	4	9	42	22
191780	EAST JEFFERSON HIGH SCHOOL	P	218	92	7	14	43	28
191443	EISHERMIDDLE HIGH SCHOOL	P	74	43	1	8	19	15
191779	GRACE KING HIGH SCHOOL	P	203	96	9	20	39	28
191080	GRAND ISLE HIGH SCHOOL	P	11	6	-	-	2	4
191724	JOHNEHRET HIGH SCHOOL	P	411	212	9	32	72	99
191783	HAYNES ACAD. SCHOOL FOR ADVANCED STUDIES	P	115	102	83	9	10	-
191166	HELEN COX HIGH SCHOOL	P	186	78	-	10	45	23
191162	JEFFERSON CHAMBER FOUNDATION ACADEMY	P	21	4	-	-	1	3
191727	LW HIGGINS HIGH SCHOOL	P	182	84	3	12	35	34
192055	MARINACADEMY FOR CAREER PREPARATION	P	NA	NA	NA	NA	NA	NA
191161	PATRICK TAYLOR SCI & TECH ACAD	P	30	28	21	5	2	-
192120	RIVERDALE HIGH SCHOOL	P	204	94	8	24	41	21
191122	THOMAS JEFFERSON SENIOR HIGH	P	96	84	43	24	17	-
191165	WEST JEFFERSON HIGH SCHOOL	P	204	69	-	6	24	39
	Jefferson Parish School System		2,112	1,069	188	173	392	316
991671	JEFFERSON CHAMBER FOUNDATION ACAD - EAST	P	35	7	2	-	2	3
	Jefferson Parish Charter Schools		35	7	2	-	2	3
991571	RIVERSIDE ALTERNATIVE HIGH SCHOOL (JUVENILE JUSTICE)	P	3	-	-	-	-	-
	Special Schools		3	-	-	-	-	-
191731	ACADEMY OF OUR LADY	N	106	67	4	17	31	15
191777	ARCHBISHOP CHAPPELLE HIGH SCH	N	132	115	17	31	45	22
191778	ARCHBISHOP RUMMEL HIGH SCHOOL	N	133	73	16	18	32	7
191722	ARCHBISHOP SHAW HIGH SCHOOL	N	87	49	11	12	18	8
191730	CONQUERING WORD CHRISTIAN ACDMY	N	NA	NA	NA	NA	NA	NA
192097	CRESCENT CITY CHRISTIAN SCHOOL	N	29	12	1	4	4	3
192023	ECOLE CLASSIQUE	N	18	6	2	1	3	-
192053	JOHN CURTIS CHRISTIAN SCH	N	65	48	6	12	16	14
191164	KNIGHTS ACADEMY & HIGH SCHOOL	N	3	-	-	-	-	-
192026	LUTHERAN HIGH SCHOOL	N	16	8	-	2	3	3
191782	METAIRIE PARK COUNTRY DAY SCH	N	50	28	16	8	4	-

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191109	MUSLIM ACADEMY	N	28	13	1	6	4	2
191783	RIDGEWOOD PREPARATORY SCHOOL	N	8	1	-	1	-	-
191784	SAINT MARTIN'S EPISCOPAL SCHOOL	N	32	23	13	2	8	-
191112	WORD OF LIFE ACADEMY	N	1	-	-	-	-	-
	Jefferson Parish Nonpublic Schools		707	443	87	114	188	74
	Jefferson Parish Schools Total		2,857	1,519	277	287	562	393
Jefferson Davis Parish								
190800	ELTON HIGH SCHOOL	P	28	16	3	1	3	9
191315	HATHAWAY SENIOR HIGH SCHOOL	P	40	24	1	7	5	11
191330	JENNINGS HIGH SCHOOL	P	109	59	11	16	17	15
191410	LACASSINE HIGH SCHOOL	P	35	17	1	3	6	7
191445	LAKE ARTHUR HIGH SCHOOL	P	56	29	4	8	8	9
192970	WELSH HIGH SCHOOL	P	73	41	6	11	14	10
	Jefferson Davis Parish School System		341	186	26	46	53	61
191312	BETHEL CHRISTIAN SCHOOL	N	10	7	-	2	4	1
	Jefferson Davis Parish Nonpublic Schools		10	7	-	2	4	1
	Jefferson Davis Parish Schools Total		351	193	26	48	57	62
Lafayette Parish								
191414	ACADIAN HIGH SCHOOL	P	348	138	10	32	54	42
190420	CAENON HIGH SCHOOL	P	186	53	4	6	22	21
191048	DAVID THIBODAUX STEM MAGNET ACADEMY	P	56	29	4	4	14	7
191446	LPSS-SLO CLEARLY COLLEGE ACADEMY	P	51	40	6	17	18	1
191425	LAFAYETTE HIGH SCHOOL	P	481	318	94	89	98	37
191437	NORTHSIDE SENIOR HIGH SCHOOL	P	107	28	-	7	5	16
191417	JOVEY COMEAU HIGH SCHOOL	P	396	188	28	50	85	27
	Lafayette Parish School System		1,645	794	144	205	294	151
191488	ASCENSION EPISCOPAL SCH	N	46	31	11	10	8	2
191439	LAFAYETTE CHRISTIAN ACADEMY	N	48	37	4	10	14	9
191448	JOHN PAUL THE GREAT ACADEMY	N	12	7	3	3	1	-
191488	SAINT THOMAS MORE HIGH SCHOOL	N	235	180	52	56	69	3
191421	TEURLINGS HIGH SCHOOL	N	187	128	28	45	49	6
	Lafayette Parish Nonpublic Schools		528	383	98	124	141	20
	Lafayette Parish Schools Total		2,173	1,177	242	329	435	171

2017 High School Graduates (including Alternate Eligible) Eligible for a TOPS Award by School, School District and Parish

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ACT Code	School Name	School Type	Graduate Count ('1)	TOPS Eligible	HONORS	PERFORMANCE	OPPORTUNITY	TECH
Lafourche Parish								
191600	CENTRAL LAFOURCHE HIGH SCHOOL	P	292	155	30	38	39	48
190985	SOUTH LAFOURCHE HIGH SCHOOL	P	198	104	16	30	36	22
192860	THIBODAUX HIGH SCHOOL	P	281	130	12	34	48	36
192853	VIRTUAL ACADEMY OF LAFOURCHE	P	39	10	1	4	1	4
	Lafourche Parish School System		810	399	59	106	124	110
192850	EDWARD D WHITE CATHOLIC HIGH	N	152	124	32	34	53	5
	Lafourche Parish Nonpublic Schools		152	124	32	34	53	5
	Lafourche Parish Schools Total		962	523	91	140	177	115
LaSalle Parish								
191310	JEANA HIGH SCHOOL	P	87	59	9	12	22	16
192280	LA SALLE HIGH SCHOOL	P	35	25	3	6	11	5
	LaSalle Parish School System		122	84	12	18	33	21
	LaSalle Parish Schools Total		122	84	12	18	33	21
Lincoln Parish								
190475	CHOUDRANT HIGH SCHOOL	P	52	34	2	15	13	4
192590	HOWARD SCHOOL	P	NA	NA	NA	NA	NA	NA
192595	RUSTON HIGH SCHOOL	P	278	157	48	32	45	32
192740	SIMSBORO HIGH SCHOOL	P	28	13	3	-	5	5
	Lincoln Parish School System		358	204	53	47	63	41
191055	LINCOLN PREPARATORY SCHOOL	P	22	9	-	-	3	6
	Grambling University Laboratory School		22	9	-	-	3	6
192587	BETHEL CHRISTIAN SCHOOL	N	2	1	-	1	-	-
192588	CEDAR CREEK SCHOOL	N	38	32	13	9	7	3
192591	NEW LIVING WORD SCHOOL	N	NA	NA	NA	NA	NA	NA
	Lincoln Parish Nonpublic Schools		40	33	13	10	7	3
	Lincoln Parish Schools Total		420	246	66	57	73	50
Livingston Parish								
190035	ALBANY HIGH SCHOOL	P	180	88	10	11	28	19
190655	DENHAM SPRINGS SENIOR HIGH SCH	P	432	263	26	92	104	41
191585	DOYLE HIGH SCHOOL	P	96	46	4	14	14	14
190883	ERENCHSETTLEMENT HIGH SCHOOL	P	54	32	2	16	9	5
191195	HOLDEN HIGH SCHOOL	P	39	30	8	7	11	4
192965	LIVE OAK HIGH SCHOOL	P	291	193	34	58	70	31
191740	MAUREPAS HIGH SCHOOL	P	20	11	1	1	7	2
192946	PINE RIDGE SCHOOL	P	NA	NA	NA	NA	NA	NA
192765	SPRINGFIELD HIGH SCHOOL	P	88	52	7	10	24	11
192945	WALKER HIGH SCHOOL	P	323	168	20	36	71	41
	Livingston Parish School System		1,473	863	112	245	338	168

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ACT Code	School Name	School Type	Graduate Count (1)	TOPS Eligible	HONORS	ELIGIBILITY PERFORMANCE	BREAKDOWN OPPORTUNITY	TECH
190656	COMMUNITY CHRISTIAN ACADEMY	N	NA	NA	NA	NA	NA	NA
191107	SOUTHLAND CHRISTIAN ACADEMY	N	3	-	-	-	-	-
	Livingston Parish Nonpublic Schools		3	-	-	-	-	-
	Livingston Parish Schools Total		1,476	863	112	245	338	168
	Madison Parish							
192831	MADISON HIGH SCHOOL	P	44	19	-	2	4	13
991601	CHRISTIAN ACRES ALTERNATIVE SCHOOL	P	NA	NA	NA	NA	NA	NA
	Madison Parish School System		44	19	-	2	4	13
192833	TALLULAH ACADEMY-DELTA CHRISTIAN SCHOOL	N	21	12	-	2	8	2
	Madison Parish Nonpublic Schools		21	12	-	2	8	2
	Madison Parish Schools Total		65	31	-	4	12	15
	Morehouse Parish							
190165	BASTROP HIGH SCHOOL	P	140	47	3	6	15	23
190172	BEEKMAN CHARTER SCHOOL	P	56	25	2	8	9	6
	Morehouse Parish School System		196	72	5	14	24	29
190176	PRAIRIE VIEW ACADEMY	N	13	8	-	2	1	5
	Morehouse Parish Nonpublic Schools		13	8	-	2	1	5
	Morehouse Parish Schools Total		209	80	5	16	25	34
	Natchitoches Parish							
191924	FRANKIE RAY JACKSON, SR. TECHN	P	35	1	-	-	-	1
190415	LAKEVIEW HIGH SCHOOL	P	64	18	-	5	9	4
191920	NATCHITOCHES CENTRAL HIGH SCH	P	280	125	9	28	49	39
	Natchitoches Parish School System		379	144	9	33	58	44
191917	LOUISIANA SCH MATH SCI ARTS	P	104	95	73	14	8	-
	Special Schools		104	95	73	14	8	-
191930	SAINT MARY HIGH SCHOOL	N	22	20	3	8	8	1
191919	NATCHITOCHES CHRISTIAN ACADEMY	N	NA	NA	NA	NA	NA	NA
	Natchitoches Parish Nonpublic Schools		22	20	3	8	8	1
	Natchitoches Parish Schools Total		505	259	85	55	74	45

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Orleans Parish								
192006	BENJAMIN FRANKLIN HIGH SCHOOL	P	220	196	119	27	50	-
192019	DR. M. L. K. CHARTER SCHOOL FOR SCIENCE & TECH	P	43	12	-	-	4	8
192032	EDNA KARR SECONDARY SCHOOL	P	248	108	1	15	50	42
190017	EINSTEIN CHARTER HIGH SARAH TOWLES REED	P	NA	NA	NA	NA	NA	NA
192021	ELIZABETH MCMAIN SECONDARY SCHOOL	P	134	81	-	8	28	45
192041	LUSHER CHARTER SCHOOL	P	115	92	49	19	23	1
192080	MCDONOUGH 35 COL. PREP SCH/CAREER ACAD.	P	155	40	-	-	13	27
192112	NEW ORLEANS SCIENCE & MATH HS	P	77	33	-	6	23	4
192205	WARREN EASTON SENIOR HIGH	P	241	98	2	13	37	46
	Orleans Parish School System		1,233	660	171	88	228	173
192209	ALGERS TECHNOLOGY ACADEMY	P	17	2	-	-	1	1
192044	COHEN COLLEGE PREP	P	56	21	-	2	9	10
991594	CRESCENT LEADERSHIP ACADEMY	P	9	2	-	1	-	1
192037	G. W. CARVER COLLEGIATE ACADEMY	P	115	38	-	2	16	20
192141	INTERNATIONAL HIGH SCHOOL	P	89	45	1	11	21	12
192085	JOSEPH S. OLARK HIGH SCHOOL	P	45	7	-	-	2	5
192092	KIPP REINA SSANCE HIGH SCHOOL	P	97	36	1	3	13	19
192148	LAKE AREA NEW TECH EARLY COLLEGE HS	P	142	34	-	-	10	24
192113	L. B. LANDRY - OLIVER PERRY WALKER HS	P	84	30	1	-	13	16
991591	THE NET CHARTER HIGH SCHOOL	P	NA	NA	NA	NA	NA	NA
192136	NEW ORLEANS MILITARY AND MARITIME ACAD	P	104	54	4	8	25	17
192140	RENEW ACCELERATED HIGH SCHOOL	P	NA	NA	NA	NA	NA	NA
192142	SOI ACADEMY	P	91	50	1	9	19	21
192139	SOPHIE B WRIGHT LEARNING ACADEMY	P	60	25	-	3	6	16
	Orleans Parish Charter School		909	344	8	39	135	162
192109	NEW ORLEANS CENTER FOR CREATIVE ARTS	P	31	26	7	9	8	2
	Special Schools		31	26	7	9	8	2
191985	ACADEMY OF THE SACRED HEART	N	53	42	32	5	5	-
192076	BISHOP MC MANUS SCHOOL	N	5	-	-	-	-	-
192015	BROTHER MARTIN HIGH SCHOOL	N	207	159	48	38	64	9
192103	CABRINI HIGH SCHOOL	N	103	85	19	29	27	10
991691	CONQUERING WORD CHRISTIAN ACDMY - EASTBANK	N	NA	NA	NA	NA	NA	NA
192020	DELA SALLE HIGH SCHOOL	N	112	65	12	12	26	15
192080	HOLY CROSS HIGH SCHOOL	N	150	114	27	43	34	10
191662	HOLY ROSARY HIGH SCHOOL	N	11	-	-	-	-	-
192045	ISIDORE NEWMAN SCHOOL	N	91	35	19	10	6	-
192050	JESUIT HIGH SCHOOL	N	290	232	155	31	46	-
192104	LIFE OF CHRIST ACADEMY/ALT	N	NA	NA	NA	NA	NA	NA
192105	MOUNT CARMEL ACADEMY	N	245	227	85	77	62	3
192145	SANT AUGUSTINE HIGH SCHOOL	N	96	45	3	5	24	13
192165	SAINT MARYS ACADEMY	N	61	29	1	3	12	13
192170	SAINT MARYS DOMINICAN HIGH SCH	N	166	147	76	34	34	3
192191	ST GERARD MARIELLA ALTERNATIVE SCHOOL	N	NA	NA	NA	NA	NA	NA
192210	ST KATHERINE DREXEL PREPARATORY SCHOOL	N	30	18	-	3	8	7
192080	THE LOUISE MOGEE HS SCHOOL	N	24	16	6	7	3	-
192195	URSULINE ACADEMY	N	83	72	26	25	21	-
	Orleans Parish Nonpublic Schools		1,724	1,286	509	322	372	83

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								PERFORMANCE	OPPORTUNITY		
Orleans Parish Schools Total											
			3,897	2,316	695		458	743		420	
Ouachita Parish											
191815	CARROLL MAGNET HIGH SCHOOL	P	82	29	-		4	10		15	
191825	NEVILLE HIGH SCHOOL	P	206	113	23		22	45		23	
191843	WOSSMAN HIGH SCHOOL	P	94	49	1		5			25	
	City of Monroe School System		382	191	24		31	73		63	
191830	OUACHITA PARISH HIGH SCHOOL	P	285	149	14		22	54		59	
192988	OUACHITA PARISH ALTERNATIVE	P	NA	NA	NA		NA	NA		NA	
191834	RICHWOOD HIGH SCHOOL	P	123	37	1		8	15		13	
192793	STERLINGTON HIGH SCHOOL	P	110	69	14		21	16		18	
192995	WEST MONROE HIGH SCHOOL	P	463	270	59		79	83		49	
190388	WEST OUACHITA HIGH SCHOOL	P	254	138	20		32	52		34	
	Ouachita Parish School System		1,235	663	108		162	220		173	
191836	VISION ACADEMY	P	26	5	-		-	1		4	
	Ouachita Parish Charter Schools		26	5	-		-	1		4	
191838	SOUTHSIDE ALTERNATIVE HIGH SCHOOL	P	3	-	-		-	-		-	
	Special Schools		3	-	-		-	-		-	
192984	CLAIBORNE CHRISTIAN SCHOOL	N	16	11	4		1	5		1	
192996	NORTHEAST BAPTIST SCHOOL	N	8	6	1		3	1		1	
191829	OUACHITA CHRISTIAN SCHOOL	N	62	56	14		26	12		4	
191831	RIVER OAKS SCHOOL	N	8	8	3		1	4		-	
191835	SAINT FREDERICK HIGH SCHOOL	N	49	39	14		17	8		-	
	Ouachita Parish Nonpublic Schools		143	120	36		48	30		6	
Ouachita Parish Schools Total					1,789	979	168	241	324	246	

2017 High School Graduates (including Alternate Eligible) Eligible for a TOPS Award by School, School District and Parish

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Plaquemines Parish								
190257	BELLIE CHASSE HIGH SCHOOL	P	195	143	13	33	48	21
190425	RHOENIX HIGH SCHOOL	P	10	3	-	-	-	3
192448	SOUTH PLAQUEMINES HIGH SCHOOL	P	72	40	9	6	12	13
	Plaquemines Parish School System		277	156	22	39	58	37
	Plaquemines Parish Schools Total		277	156	22	39	58	37
Pointe Coupee Parish								
191590	LIVONIA HIGH SCHOOL	P	139	56	3	8	20	25
	Pointe Coupee Parish School System		139	56	3	8	20	25
TBA	STEM MAGNET ACADEMY OF POINTEE COUPEE	P	NA	NA	NA	NA	NA	NA
	Pointe Coupee Parish Charter School		-	-	-	-	-	-
192230	CATHOLIC HIGH OF POINTEE COUPEE	N	44	33	4	8	14	7
192214	FALSE RIVER ACADEMY	N	36	18	-	5	7	6
	Pointe Coupee Parish Nonpublic Schools		80	51	4	13	21	13
	Pointe Coupee Parish Schools Total		219	107	7	21	41	38
Rapides Parish								
190038	ALEXANDRIA SENIOR HIGH SCHOOL	P	276	153	26	35	53	39
190040	BOLTON HIGH SCHOOL	P	73	35	11	4	15	5
190370	BUCKEYE HIGH SCHOOL	P	137	68	8	9	39	12
191020	GLENMORA HIGH SCHOOL	P	37	14	4	3	3	4
190330	NORTHWOOD HIGH SCHOOL	P	36	18	1	2	8	7
190795	OAKHILL HIGH SCHOOL	P	48	38	5	7	16	10
190050	BEABODY MAGNET HIGH SCHOOL	P	95	33	-	3	10	20
192350	PINEVILLE HIGH SCHOOL	P	280	162	35	46	55	26
191025	PLAINVIEW HIGH SCHOOL	P	143	11	-	4	2	5
191542	RAPIDES HIGH SCHOOL	P	46	24	2	1	12	9
191817	RAPIDES TRAINING ACADEMY	P	NA	NA	NA	NA	NA	NA
192865	TIOGA HIGH SCHOOL	P	184	82	13	15	25	29
	Rapides Parish School System		1,226	638	105	129	238	166
192847	UNIVERSITY ACADEMY OF GENIA (GENIA CHRISTIAN AC.)	N	50	26	4	7	8	7
190044	GRACE CHRISTIAN SCHOOL	N	47	36	7	16	11	2
190045	HOLY SAVIOR MENARD CENTRAL HS	N	100	71	23	26	13	9
191544	U.S. YOUTH SERVICES (RED RIVER ACADEMY)	N	NA	NA	NA	NA	NA	NA
	Rapides Parish Nonpublic Schools		197	133	34	49	32	18
	Rapides Parish Schools Total		1,423	771	139	178	270	184

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Red River Parish								
190553	RED RIVER HIGH SCHOOL	P	47	21	1	6	6	8
991572	WARE YOUTH CENTER	P	NA	NA	NA	NA	NA	NA
Red River Parish School System								
190568	RIVERDALE ACADEMY	N	11	5	-	4	-	1
Red River Parish Nonpublic Schools								
			11	5	-	4	-	1
Red River Parish Schools Total								
			58	26	1	10	6	9
Richland Parish								
190638	DELHI HIGH SCHOOL	P	40	17	-	-	6	11
191665	MANGHAM HIGH SCHOOL	P	73	36	3	11	5	17
192505	RAYVILLE HIGH SCHOOL	P	82	29	-	8	11	10
Richland Parish School System								
190634	DELHI CHARTER	P	195	82	3	19	22	38
			39	20	2	6	7	5
			39	20	2	6	7	5
192617	RIVERFIELD ACADEMY	N	29	28	6	4	9	4
Richland Parish Nonpublic Schools								
			29	23	6	4	9	4
Richland Parish Schools Total								
			263	125	11	29	38	47
Sabine Parish								
190530	CONVERSE HIGH SCHOOL	P	38	13	1	6	3	3
192235	EBARB HIGH SCHOOL	P	22	10	2	2	3	3
190920	FLOREN HIGH SCHOOL	P	25	14	-	3	8	3
191685	MANY HIGH SCHOOL	P	81	44	3	17	9	15
191940	NEGREET HIGH SCHOOL	P	32	15	2	5	4	4
192415	PLEASANT HILL HIGH SCHOOL	P	12	8	-	-	1	7
193080	ZWOLLE HIGH SCHOOL	P	41	16	3	2	5	6
Sabine Parish School System								
			251	120	11	35	33	41
Sabine Parish Schools Total								
			251	120	11	35	33	41
St. Bernard Parish								
190445	CHALMERT HIGH SCHOOL	P	346	170	32	35	55	48
190104	G.F. ROWLEY ALTERNATIVE SCHOOL	P	12	-	-	-	-	-
St. Bernard Parish School System								
			358	170	32	35	55	48
St. Bernard Parish Schools Total								
			358	170	32	35	55	48
St. Charles Parish								
190685	DESTREHAN HIGH SCHOOL	P	291	145	22	34	62	27
191135	HAHNVILLE HIGH SCHOOL	P	285	161	31	37	53	40
St. Charles Parish School System								
			576	306	53	71	115	67
St. Charles Parish Schools Total								
			576	306	53	71	115	67

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St. Helena Parish								
191095	SAINT HELENA COLLEGE/AND/GAREER ACADEMY	P	78	26	-	-	10	16
	St. Helena Parish School System		78	26	-	-	10	16
St. Helena Parish Schools Total								
			78	26	-	-	10	16
St. James Parish								
191640	LUTCHER HIGH SCHOOL	P	113	55	8	16	19	12
192623	SAINT JAMES HIGH SCHOOL	P	84	51	8	6	21	16
	St. James Parish School System		197	106	16	22	40	28
St. James Parish Schools Total								
			197	106	16	22	40	28
St. John the Baptist Parish								
192530	EAST SAINT JOHN HIGH SCHOOL	P	2628	116	11	14	44	47
192526	ST JOHN ALTERNATIVE SCHOOL	P	NA	NA	NA	NA	NA	NA
190770	WEST ST JOHN HIGH SCHOOL	P	37	23	1	3	4	15
	St. John the Baptist Parish School System		299	139	12	17	48	62
192538	RIVERSIDE ACADEMY	N	84	43	3	7	16	17
190690	SAINT CHARLES CATHOLIC HIGH SCHOOL	N	85	63	18	16	18	10
	St. John the Baptist Parish Nonpublic Schools		169	106	21	23	35	27
St. John the Baptist Parish Schools Total								
			468	245	33	40	83	89
St. Landry Parish								
190115	BEAU CHENE HIGH SCHOOL	P	138	60	10	19	15	16
190855	EUNICE HIGH SCHOOL	P	116	53	7	13	16	17
192047	MAGNET ACAD FOR CULTURAL ARTS	P	34	22	3	5	6	8
192320	NORTH CENTRAL HIGH SCHOOL	P	21	11	-	1	8	2
192305	NORTHWEST HIGH SCHOOL	P	63	29	2	4	8	15
192300	OPELOUSAS SENIOR HIGH SCHOOL	P	72	34	5	7	7	15
192440	PORT BARRE HIGH SCHOOL	P	74	40	2	9	17	12
	St. Landry Parish School System		518	249	29	58	77	85
192309	JS CLARK LEADERSHIP ACADEMY	P	NA	NA	NA	NA	NA	NA
	St. Landry Parish Charter School		-	-	-	-	-	-
191070	ACADEMY OF THE SACRED HEART	N	27	21	8	4	8	1
191071	BERCHMAN'S ACADEMY OF THE SACRED HEART	N	3	3	1	2	-	-
192289	FAMILY WORSHIP CHRISTIAN ACDMY	N	NA	NA	NA	NA	NA	NA
192285	OPELOUSAS CATHOLIC SCHOOL	N	69	47	6	19	16	6
190860	SAINT EDMUND HIGH SCHOOL	N	24	21	4	5	9	3
192304	WESTMINSTER CHRISTIAN ACADEMY	N	56	38	16	6	15	1
	St. Landry Parish Nonpublic Schools		179	130	35	36	48	11
St. Landry Parish Schools Total								
			697	379	64	94	125	96

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St. Martin Parish								
190345	BREAUXBRIDGESENIORHIGH SCH	P	172	70	6	14	27	23
190435	CECILIA HIGH SCHOOL	P	129	65	10	13	20	22
192847	SAINT MARTINVILLE SR HIGH SCH	P	120	41	2	4	19	16
	St. Martin Parish School System		421	176	18	31	66	61
191419	EPISCOPAL SCHOOL OF AGADIANA	N	47	41	25	6	9	1
	St. Martin Parish Nonpublic Schools		47	41	25	6	9	1
	St. Martin Parish Schools Total		468	217	43	37	75	62
St. Mary Parish								
190282	BERWICK HIGH SCHOOL	P	129	80	12	30	24	14
190440	CENTERVILLE HIGH SCHOOL	P	42	17	2	3	3	9
190945	FRANKLIN SENIOR HIGH SCHOOL	P	87	29	-	6	10	13
191865	MORGAN CITY HIGH SCHOOL	P	128	58	8	12	26	12
192325	PATTERSON HIGH SCHOOL	P	62	28	2	3	11	12
190152	WEST ST. MARY HIGH SCHOOL	P	60	22	1	2	7	12
	St. Mary Parish School System		508	234	25	56	81	72
191870	CENTRAL CATHOLIC HIGH SCHOOL	N	36	25	5	4	11	5
190950	HANSON MEMORIAL HIGH SCHOOL	N	47	35	5	9	17	4
	St. Mary Parish Nonpublic Schools		83	60	10	13	28	9
	St. Mary Parish Schools Total		591	294	35	69	109	81
St. Tammany Parish								
190575	GOVINGTON HIGH SCHOOL	P	264	180	25	50	55	30
191859	FONTRAINEBEAU HIGH SCHOOL	P	363	231	78	72	63	18
191657	LAKESHORE HIGH SCHOOL	P	284	139	38	43	41	17
191680	MANDEVILLE HIGH SCHOOL	P	446	276	101	66	91	18
192747	NORTHSHORE HIGH SCHOOL	P	339	192	68	49	55	20
192927	PEARL RIVER HIGH SCHOOL	P	156	68	13	13	28	14
192748	SALMEN HIGH SCHOOL	P	178	48	8	10	19	11
192750	SLIDELL HIGH SCHOOL	P	308	154	42	27	62	23
	St. Tammany Parish School System		2,288	1,268	373	330	414	151
191763	ARCHBISHOP HANNAN HIGH SCHOOL	N	103	88	39	17	27	5
190577	CHRIST EPISCOPAL SCHOOL	N	24	12	5	3	3	1
192751	FIRST BAPTIST CHRISTIAN	N	9	6	-	1	4	1
190583	NORTH LAKE CHRISTIAN SCHOOL	N	68	48	19	9	20	-
192746	POPE JOHN PAUL II HIGH SCHOOL	N	68	44	11	13	17	3
190590	SAINT PAUL'S HIGH SCHOOL	N	167	136	55	35	37	9
190595	SAINT SCHOLASTICA ACADEMY	N	91	84	27	31	21	5
	St. Tammany Parish Nonpublic Schools		530	418	156	109	129	24
	St. Tammany Parish Schools Total		2,818	1,686	529	439	543	175

2017 High School Graduates (including Alternate Eligible) Eligible for a TOPS Award
by School, School District and Parish

Data as of 9/14/2017

ACT Code	School Name	School Type	Graduate Count (1)	TOPS Eligible	HONORS	PERFORMANCE	ELIGIBILITY BREAKDOWN OPPORTUNITY	TECH
Tangipahoa Parish								
190075	AMITE HIGH SCHOOL	P	83	36	-	2	8	26
191150	HAMMOND HIGH SCHOOL	P	210	112	21	28	29	34
191261	INDEPENDENCE HIGH SCHOOL	P	61	15	-	2	1	12
191375	JEWELL M SUMNER HIGH SCHOOL	P	104	40	4	11	9	16
191385	KENTWOOD MAGNET HIGH SCHOOL	P	39	13	1	-	4	8
191630	LORANGER HIGH SCHOOL	P	127	64	1	12	29	22
192425	PONCHATOULA HIGH SCHOOL	P	328	182	25	51	56	50
190081	TANGIPAHOA ALTERNATIVE PROGRAMS	P	NA	NA	NA	NA	NA	NA
	Tangipahoa Parish School System		952	462	52	106	136	168
190077	OAK FOREST ACADEMY	N	54	42	9	13	14	6
191154	ST THOMAS AQUINAS DIOCESAN	N	75	54	15	15	20	4
	Tangipahoa Parish Nonpublic Schools		129	96	24	28	34	10
	Tangipahoa Parish Schools Total		1,081	558	76	134	170	178
Tensas Parish								
192769	TENSAS HIGH SCHOOL	P	32	10	-	2	-	8
	Tensas Parish School System		32	10	-	2	-	8
192630	TENSAS ACADEMY	N	9	3	-	1	2	-
	Tensas Parish Nonpublic Schools		9	3	-	1	2	-
	Tensas Parish Schools Total		41	13	-	3	2	8
Terrebonne Parish								
191227	ELLENDER MEMORIAL H S	P	181	68	4	18	17	29
191089	H L BOURGEOIS HIGH SCHOOL	P	292	123	16	29	47	31
191245	SOUTH TERREBONNE HIGH SCHOOL	P	174	79	19	17	24	19
191250	TERREBONNE HIGH SCHOOL	P	249	124	30	36	47	11
	Terrebonne Parish School System		896	394	69	100	135	90
191220	COVENANT CHRISTIAN ACADEMY	N	31	20	2	3	9	6
191221	HOUMA CHRISTIAN SCHOOL	N	44	32	4	11	8	9
191230	VANDEBILT CATHOLIC HIGH SCHOOL	N	166	126	44	39	42	1
	Terrebonne Parish Nonpublic Schools		241	178	50	53	59	16
	Terrebonne Parish Schools Total		1,137	572	119	153	194	106
Union Parish								
190725	DOWNSVILLE CHARTER SCHOOL	P	14	6	-	2	2	2
190875	UNION PARISH HIGH SCHOOL	P	118	28	1	3	11	13
	Union Parish School System		132	34	1	5	13	15
190870	DARBONNE WOODS CHARTER SCHOOL	P	42	26	4	10	4	8
	Union Parish Charter Schools		42	26	4	10	4	8
190826	UNION CHRISTIAN ACADEMY	N	15	6	-	4	2	-
	Union Parish Nonpublic Schools		15	6	-	4	2	-
	Union Parish Schools Total		189	66	5	19	19	23

2017 High School Graduates (including Alternate Eligible) Eligible for a TOPS Award by School, School District and Parish

Data as of 9/14/2017

ACT Code	School Name	School Type	Graduate Count (1)	TOPS Eligible	HONORS	PERFORMANCE	ELIGIBILITY BREAKDOWN OPPORTUNITY	TECH
Vermilion Parish								
190000	ABBEVILLE HIGH SCHOOL	P	130	31	3	6	10	12
190823	ERATH HIGH SCHOOL	P	127	80	11	27	33	9
191120	GUEYDAN HIGH SCHOOL	P	33	19	1	4	2	12
191360	KAPLAN HIGH SCHOOL	P	104	50	10	15	16	9
190015	NORTH VERMILION HIGH SCHOOL	P	150	82	19	29	24	10
	Vermilion Parish School System		544	262	44	81	85	52
190021	LIGHTHOUSE CHRISTIAN HIGH	N	11	5	-	-	2	3
190020	VERMILION CATHOLIC HIGH SCHOOL	N	61	45	11	16	14	4
	Vermilion Parish Nonpublic Schools		72	50	11	16	16	7
	Vermilion Parish Schools Total		616	312	55	97	101	59
Vernon Parish								
190090	ANAGOGO HIGH SCHOOL	P	30	21	7	8	5	1
190865	EVANS HIGH SCHOOL	P	18	2	2	-	-	-
191543	HICKS HIGH SCHOOL	P	13	10	2	2	4	2
191215	HORNBECK HIGH SCHOOL	P	26	10	1	4	5	-
191545	LEESVILLE HIGH SCHOOL	P	170	70	9	18	25	18
191550	PICKERING HIGH SCHOOL	P	85	26	-	7	11	8
192865	PITKIN HIGH SCHOOL	P	35	23	8	2	5	8
192580	ROSEPINE HIGH SCHOOL	P	77	39	8	10	15	6
192735	SIMPSON HIGH SCHOOL	P	17	8	1	3	1	3
	Vernon Parish School System		451	209	38	54	71	46
191546	FAITH TRAINING CHRISTIAN ACADEMY	N	19	12	-	1	6	5
	Vernon Parish Nonpublic Schools		19	12	-	1	6	5
	Vernon Parish Schools Total		470	221	38	55	77	51
Washington Parish								
190290	BOGALUSA HIGH SCHOOL	P	93	27	-	3	10	14
	City of Bogalusa School System		93	27	-	3	10	14
190965	FRANKLINTON HIGH SCHOOL	P	174	75	7	22	21	25
191895	MOUNT HERMON HIGH SCHOOL	P	23	8	1	-	2	5
190970	PINE HIGH SCHOOL	P	78	41	2	7	16	16
192885	VARNADO HIGH SCHOOL	P	40	17	-	2	5	10
	Washington Parish School System		315	141	10	31	44	56
190293	NORTHSHORE CHARTER SCHOOL	P	NA	NA	NA	NA	NA	NA
	Washington Parish Charter School		-	-	-	-	-	-
190287	BENS FORD CHRISTIAN SCHOOL	N	23	10	1	4	4	1
190962	THE BOWLING GREEN SCHOOL	N	35	20	4	5	7	4
	Washington Parish Nonpublic Schools		58	30	5	9	11	5
	Washington Parish Schools Total		466	198	15	43	65	75

2017 High School Graduates (including Alternate Eligible) Eligible for a TOPS Award by School, School District and Parish

Data as of 9/14/2017

ACT Code	School Name	School Type	Graduate Count (1)	TOPS Eligible	HONORS	PERFORMANCE	OPPORTUNITY	TECH
Webster Parish								
190730	DOYLE HIGH SCHOOL	P	22	9	-	3	1	5
192705	LAKESIDE JUNIOR-SENIOR HIGH SCHOOL	P	62	29	2	6	10	11
1917800	MINDEN HIGH SCHOOL	P	157	64	6	7	23	28
192775	NORTH WEBSTER HIGH SCHOOL	P	108	45	6	8	14	17
191795	Webster Parish School System		349	147	14	24	48	61
	GLENBROOK SCHOOL	N	21	14	3	3	5	3
	Webster Parish Nonpublic Schools		21	14	3	3	5	3
	Webster Parish Schools Total		370	161	17	27	53	64
West Baton Rouge Parish								
190365	BRUSLY HIGH SCHOOL	P	133	71	14	13	27	17
192435	PORT ALLEN HIGH SCHOOL	P	76	39	1	6	14	18
	West Baton Rouge Parish School System		209	110	15	19	41	35
	West Baton Rouge Parish Schools Total		209	110	15	19	41	35
West Carroll Parish								
190820	EBBS HIGH SCHOOL	P	2	2	1	1	-	-
190930	FOREST HIGH SCHOOL	P	25	10	4	2	1	3
191390	KILBOURNE HIGH SCHOOL	P	19	5	1	1	3	-
192285	OAK GROVE HIGH SCHOOL	P	53	36	6	10	14	6
	West Carroll Parish School System		99	53	12	14	18	9
	West Carroll Parish Schools Total		99	53	12	14	18	9
West Feliciana Parish								
192615	WEST FELICIANA HIGH SCHOOL	P	122	67	12	20	20	15
	West Feliciana Parish School System		122	67	12	20	20	15
	West Feliciana Parish Schools Total		122	67	12	20	20	15
Winn Parish								
190135	ATLANTA HIGH SCHOOL	P	20	4	-	2	2	-
190400	GALEVIN HIGH SCHOOL	P	18	12	-	2	8	2
190695	DODSON HIGH SCHOOL	P	22	17	1	4	7	5
193018	WINNFIELD SENIOR HIGH SCHOOL	P	93	49	9	14	11	15
	Winn Parish School System		153	82	10	22	28	22
	Winn Parish Schools Total		153	82	10	22	28	22
Total Public School Systems								
	Total Nonpublic Schools		34,704	17,568	2,943	3,952	6,107	4,566
	Total Charter Schools		7,461	5,403	1,673	1,487	1,770	473
	Total Special Schools		1,460	588	49	98	209	232
	Total Laboratory Schools		151	123	80	24	16	3
	Total Alternative Eligible		189	124	53	31	26	14
	State Total		-	198	54	71	43	30
	Checksum		43,965	24,004	4,852	5,663	8,171	5,318
			43,965	24,004	4,852	5,663	8,171	5,318

Notes:

(1) The Graduate count is the number of graduates reported to LOSFA for the school in the LDOE Student Transcript System (STS). This count would exclude students that were not reported by their high school as a graduate, did not have a data release authorization on file (either parental or from the student age 18 and above), had an invalid Social Security Number,

2017 High School Graduates (including Alternate Eligible) Eligible for a TOPS Award by School, School District and Parish

ACT Code	School Name	School Type	Graduate Count (1)	TOPS Eligible	HONORS	ELIGIBILITY BREAKDOWN			Data as of
						PERFORMANCE	OPPORTUNITY	TECH	

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or had a STS data error that prevented processing among other reasons.

(2) Alternate Eligible includes Homestudy, Out of State and Out of Country students who are eligible for a TOPS Award but did not graduate from a Louisiana High School.

(3) These numbers can change over time as schools update STS numbers or students submit paperwork that changes their eligibility status.

(4) The number of graduates may be less than the number of TOPS eligibles. See Note 1.